

Triumph Gulf Coast, Inc. Trust Fund Application for Funds

Proposal Instructions: The Triumph Gulf Coast, Inc. Trust Fund Grant Application (this document) must be completed by the entity applying for the grant and signed, as applicable, by either the individual applying for funds, an individual authorized to bind the entity applying for funds, a chief elected official, the administrator for the governmental entity or their designee. Please read the Application carefully as some questions may require a separate narrative to be completed. In addition, please complete all Addendums that may be applicable to the proposed project or program.

Triumph Gulf Coast, Inc. will make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. Triumph Gulf Coast, Inc. may make awards for:

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education; encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

Pursuant to Florida Law, Triumph Gulf Coast, Inc. will provide priority consideration to Applications for projects or programs that:

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- Increase household income in the disproportionately affected counties above national average household income.
- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

Additionally, the Board of Triumph Gulf Coast, Inc. may provide discretionary priority to consideration of Applications for projects and programs that:

- Are considered transformational for the future of the Northwest Florida region.
- May be consummated quickly and efficiently.
- Promote net-new jobs in the private sector with an income above regional average household income.
- Align with Northwest Florida FORWARD, the regional strategic initiative for Northwest Florida economic transformation.
- Create net-new jobs in targeted industries to include: aerospace and defense, financial services/shared services, water transportation, artificial intelligence, cybersecurity, information technology, manufacturing, and robotics.
- Promote industry cluster impact for unique targeted industries.
- Create net-new jobs with wages above national average wage (*e.g.*, similar to EFI QTI program, measured on graduated scale).
- Are located in Rural Area of Opportunity as defined by the State of Florida (DEO).
- Provide a wider regional impact versus solely local impact.
- Align with other similar programs across the regions for greater regional impact, and not be duplicative of other existing projects or programs.
- Enhance research and innovative technologies in the region.
- Enhance a targeted industry cluster or create a Center of Excellence unique to Northwest Florida.

- Create a unique asset in the region that can be leveraged for regional growth of targeted industries.
- Demonstrate long-term financial sustainability following Triumph Gulf Coast, Inc. funding.
- Leverage funding from other government and private entity sources.
- Provide local investment and spending.
- Are supported by more than one governmental entity and/or private sector companies, in particular proposed projects or programs supported by more than one county in the region.
- Provide clear performance metrics over duration of project or program.
- Include deliverables-based payment system dependent upon achievement of interim performance metrics.
- Provide capacity building support for regional economic growth.
- Are environmentally conscious and business focused.
- Include Applicant and selected partners/vendors located in Northwest Florida.

Applications will be evaluated and scored based on compliance with the statutory requirements of the Triumph Gulf Coast legislation, including but not limited to the priorities identified therein and the geographic region served by the proposed project or program.

Applicant Information

Name of Individual (if applying in individual capacity): _____

Name of Entity/Organization: Project Lead The Way

Background of Applicant Individual/Entity/Organization: **Please see the following pages for response.**

(If additional space is needed, please attach a Word document with your entire

answer.) Federal Employer Identification Number: 14-1816385

Contact Information:

Primary Contact Information: Sean Cosgrove

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Identify any co-applicants, partners, or other entities or organizations that will have a role in the proposed project or program and such partners proposed roles.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

Total amount of funding requested from Triumph Gulf Coast: PLTW requests \$3,605,195 in funding from Triumph Gulf Coast, Inc. to support this initiative. PLTW will provide up to \$645,000 in resources throughout this project, including on-site project staffing, service and support for participating districts and schools, grant management resources, marketing and communications resources, and promotional event resources. Participating school districts will offer additional support.

Background of Applicant Individual/Entity/Organization

Project Lead The Way (PLTW) is a nonprofit organization that provides a transformative learning experience for K-12 students and teachers across the United States. PLTW's mission is to empower students to thrive in an evolving world.

From the very beginning, PLTW has been an organization focused on empowering students to develop in-demand knowledge and skills to prepare them to thrive in their education and careers. In 1986, a high school teacher in Upstate New York saw an engineering-related talent shortage growing in his community. He started pre-engineering courses at his school to prepare students for the demand. A decade later, the success of the teacher's courses caught the attention of a local foundation, and in 1997, Project Lead The Way was born, with the PLTW Engineering program (as it is now known) spreading to a dozen Upstate New York high schools.

Today, with five distinct programs in more than 10,500 schools nationwide, PLTW offers students and teachers seamless K-12 pathways in computer science, engineering, and biomedical science. PLTW programs can be found in all types of schools – public, private, charter, and specialized academies – in urban, rural, and suburban settings. Across the country, 42,000 PLTW-trained teachers in active PLTW schools serve millions of PLTW students. Over the past three years, the organization has experienced an average program growth rate of over 20 percent per year.

PLTW currently has more than 200 Team Members and has adopted strategies to scale and accelerate program growth, including developing a sustainable business model, building organizational capacity and infrastructure, and investing in technology and staffing. These strategies allow PLTW to grow quality programs without requiring philanthropic support. Through this sustainable business model, 100 percent of all philanthropic gifts go directly to fund start-up costs for schools, teacher scholarships, PLTW event sponsorships, or other donor-approved initiatives. This model allows schools with limited resources to join the PLTW network at a faster rate. PLTW grants offset initial implementation expenses, which are typically higher than ongoing program expenses. Support from Triumph Gulf Coast, Inc. will accelerate and expand student access to PLTW's transformative programs by helping remove any initial cost barriers to implementation for schools located in the eight affected counties.

The Florida-PLTW Partnership

PLTW has partnered with districts and schools in Florida since 2003 and in the Panhandle since 2007. Schools throughout Florida currently offer more than 450 PLTW programs. PLTW has trained more than 1,500 teachers in Florida, which has impacted hundreds of thousands of PLTW students to date. Additionally, PLTW and its partners have invested more than \$2.5 million in grants awarded to Florida districts and schools. These partners include ArcelorMittal, Atlas Holdings, Georgia-Pacific, Lockheed Martin, Verizon, and many more. Furthermore, PLTW has relationships with several institutions of higher education throughout the state including the University of Florida, Embry-Riddle University, Florida Gulf Coast University, as well as several community colleges.

Partners and Proposed Role

Partners

For the purpose of this project – and through current PLTW program agreements – PLTW is partnering with Bay, Escambia, Okaloosa, and Walton school districts. With the exception of Walton County, all have at least one PLTW program and have expressed interest in expanding PLTW K-12. PLTW will also partner with Santa Rosa, Wakulla, Franklin, and Gulf school districts, as well as any charter schools and private schools that are interested in this initiative.

Additionally, PLTW will partner with the HSU Foundation and FSU-Panama City to help address both in-school and out-of-school STEM opportunities.

Furthermore, PLTW brings to the table a strong, established national support system consisting of numerous Fortune 500 companies, local businesses, foundations, nonprofit organizations, community colleges, and universities all across the country. These partners play a critical role in carrying out PLTW's mission by creating an ecosystem of support around students and teachers, engaging them in learning and equipping them with tools, resources, and experiences that connect the classroom to the real world.

PLTW's Proposed Role

Through this proposed initiative, PLTW will support Triumph Gulf Coast's goals by:

- Preparing schools for PLTW program implementation or expansion.
- Administering directed funds for the startup of new PLTW programs and the expansion of existing PLTW programs.
- Managing all reporting requirements.
- Supporting sustainable, quality program growth.

PLTW provides engaging activity-, project-, problem-based (APB) curricular programs that engage, inspire, and empower students and teachers. The curriculum includes everything teachers need to deliver transformative classroom experiences across computer science, engineering, and biomedical science pathways; teacher resources include day-by-day lesson plans, formative and summative assessments, videos, ongoing program support, and more.

Furthermore, PLTW will provide teacher professional development in the Panhandle to minimize travel costs, and the organization is also hiring additional staff members to allow for a dedicated director of school engagement for the eight counties.

Schools will submit a readiness application in order to access the funds; PLTW will work with all schools to be sure they are ready to implement. Schools will then register for the programs they intend to implement and can use the funds for:

- PLTW Participation Fees – which range from \$750 per school at the elementary and middle school level to \$3,000 at the high school level
- Materials and supplies needed for the hands-on curricular programs
- Technology, such as computers and tablets
- Training stipends, salaries, and professional development costs for teachers

Funded schools will submit annual outcome data and financial records to PLTW, which will then provide Triumph Gulf Coast, Inc. with an aggregated annual report.

Has the applicant in the past requested or applied for funds for all or part of the proposed project/program?

☐ Yes ☒ No

If yes, please provide detailed information concerning the prior request for funding, including:

- the date the request/application for funding was made;
- the source to which the request/application for funding was made,
- the results of the request/application for funding, and
- projected or realized results and/or outcomes from prior funding.

N/A

(If additional space is needed, please attach a Word document with your entire answer.)

Describe the financial status of the applicant and any co-applicants or partners:

PLTW is a 501(c)(3) nonprofit organization. Through its sustainable business model, 100 percent of all philanthropic gifts go directly to fund grants for schools, teacher scholarships, PLTW event sponsorships, or donor-approved initiatives.

(If additional space is needed, please attach a Word document with your entire answer.)

In a separate attachment, please provide financial statements or information that details the financial status of the applicant and any co-applicants or partners. **Please see end of document.**

Has the applicant or any co-applicants, partners or any associated or affiliated entities or individuals filed for bankruptcy in the last ten (10) years?

☐ Yes ☒ No

If yes, please identify the entity or individual that filed for bankruptcy and the date of filing.

(If additional space is needed, please attach a Word document with your entire answer.)

Eligibility

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):

- ☐ Ad valorem tax rate reduction within disproportionately affected counties;
- ☐ Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- ☐ Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- ☐ Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- ☒ Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- ☒ Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- ☐ Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

- Please see the following pages for response.**

[illegible]

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2. Provide the title and a detailed description of the proposed project or program, including the location of the proposed project or program, a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote economic recovery, diversification, and enhancement of the disproportionately affected counties, a proposed timeline for the proposed project or program, and the disproportionately affected counties that will be impacted by the proposed project or program.

Partnership to Transform STEM Education in the Panhandle

PLTW proposes a project entitled “Partnership to Transform STEM Education in the Panhandle.” Through this project, school districts and post-secondary institutions in the eight-county area; Triumph Gulf Coast, Inc.; and PLTW will partner to transform education in the Panhandle by expanding student and teacher access to PLTW’s K-12 curricular pathways – in computer science, engineering, and biomedical science – and PLTW’s accompanying teacher professional development. PLTW proposes making these offerings available throughout the Triumph Gulf Coast region, providing every district and school the opportunity to implement PLTW programming.

PLTW will engage and partner with interested districts, schools, business/industry, post-secondary institutions, and other key stakeholders throughout all eight counties in Northwest Florida – Escambia, Santa Rosa, Okaloosa, Walton, Bay, Gulf, Franklin, and Wakulla – as part of this initiative.

About PLTW’s Experience in Regional Transformation

PLTW has the experience, resources, and infrastructure to support schools and districts in the expeditious implementation of both directed, as well as competitive, grant-funded programs. PLTW’s partners – including Verizon, Chevron, Lockheed Martin, and Toyota – invest heavily in PLTW programs to build their talent pools.

In the words of Dennis Dio Parker, director of Toyota North America’s Advanced Manufacturing Technician (AMT) Program:

“We get the best from PLTW. We have found PLTW to be the best preparatory program in high school to make us a globally competitive manufacturer. PLTW’s high-quality curriculum and its development of students’ problem-solving, teamwork, and written and verbal communication skills is unmatched. Additionally, the national scope of PLTW means we can replicate our strategy across all of our plants. We highly value the engaging and sincere partnership with PLTW.”

With the support of partners, PLTW has, over the last three years (FY15, FY16, and FY17), awarded nearly 2,000 grants totaling nearly \$30 million. Over 94 percent of the awards supported the implementation of new PLTW programs. Schools receiving funds to implement PLTW programs demonstrate a high retention rate of PLTW programs. For example, programs supported by PLTW partner Lockheed Martin have a retention rate of 96 percent following their grant period.

How PLTW's Work Supports Triumph Gulf Coast, Inc.'s Goals

PLTW's approach supports Triumph Gulf Coast, Inc.'s goals by:

1. Directing 100 percent of Triumph Gulf Coast, Inc. funds to schools and other donor-approved initiatives.
2. Leveraging PLTW's infrastructure and resources to prepare schools for high-quality PLTW program implementations/expansions and long-term sustainability of programs.
3. Managing all reporting requirements for the partner districts.
4. Promoting accountability through built-in program onboarding processes and reporting requirements.
5. Administering funds through a multi-year process so schools are guaranteed an income stream to plan and launch long-term, sustainable PLTW programs.

How PLTW Will Administer Funds

One hundred percent of all school grant funding will go directly to eligible schools so they can:

- 1.) Implement and/or expand PLTW programs and provide their teachers with access to PLTW's teacher professional development.
 - Districts and schools receiving funds may use these resources for teacher training expenses, training stipends, salaries, PLTW Participation Fees, and equipment and supplies needed to implement PLTW programs.
 - More details in "*PLTW Program Implementation Funding Opportunity*" section below
- 2.) Provide their teachers with access to PLTW's "standalone" teacher training, which is focused on topics such as the activity-, project-, problem-based (APB) learning approach, equity, engaging industry in the classroom, and STEM literacy.
 - More details in "*Standalone PD4All Professional Development Funding Opportunity*" section below

PLTW will host a non-competitive funding process for schools to ensure applicants are ready to implement before being awarded Triumph Gulf Coast, Inc. funds. PLTW requires no administrative fees; therefore, 100 percent of Triumph Gulf Coast, Inc. funds go directly to support schools in their implementation of programs and other donor-approved initiatives.

PLTW will provide up to \$645,000 in resources throughout the duration of the project, including onsite project staffing, support for participating districts and schools, grant management resources, marketing and communications resources, and promotional event resources. Furthermore, starting June 4, PLTW will deepen its commitment to the area by bringing on board additional staffing to enhance support in Northern Florida.

Participating school districts will offer additional support.

Please see below for details on the two proposed funding opportunities:

1.) PLTW Program Implementation Funding Opportunity

Districts and schools in the eight-county region will be eligible for funding to implement or expand the following PLTW programs:

- **PLTW Launch (K-5)** | In PLTW Launch, elementary students are empowered to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them. As students engage in hands-on activities in computer science, engineering, and biomedical science, they become creative, collaborative problem solvers, ready to take on any challenge. PLTW offers 24 10-hour modules from which to choose.
- **PLTW Gateway (6-8)** | Through PLTW Gateway, middle school students explore coding and robotics, delve into topics on flight and space, and analyze medical data to diagnose disease. As they engage in hands-on, collaborative problem solving focused on real-world challenges, students use and stretch their imaginations in brand-new ways, connect their learning to life, and step into roles spanning the career landscape – a crucial experience during this transitional time in their lives. PLTW offers 10 units in the PLTW Gateway program.
- **PLTW Computer Science (9-12)** | PLTW Computer Science engages high school students in real-world activities like creating an online art portal or using automation to process and analyze DNA-sequence data. These projects illustrate how intricately computer science is woven into every element of our society, challenge students to think big, and transform students into builders of tech. PLTW Computer Science includes three year-long courses; a beta version of the Cybersecurity course will be available in Fall 2018, and the full course release will be in 2019-20.
- **PLTW Engineering (9-12)** | PLTW Engineering engages high school students in collaborative activities like designing a home, programming robotic arms, or exploring algae as a biofuel source. By pushing themselves to rework and refine their projects, students learn that both failed attempts and perseverance are key to learning and innovation. Students who participate in three PLTW Engineering courses can apply for a certification from the Florida Engineering Society. Students can also earn industrial certifications in leading 3-D design software programs.
- **PLTW Biomedical Science (9-12)** | PLTW Biomedical Science students step into the roles of medical investigators, surgeons, and biomedical engineers. The program's collaborative, hands-on explorations inspire high school students to make an impact on the lives of those around them, while preparing them with the know-how and experience to make their ideas a reality. Students who complete three courses can take an industry certification test, and if completed successfully, earn a Biotechnician Assistant Credential from the University of Florida.

2.) “Standalone” PD4All Professional Development Funding Opportunity

In addition to funding PLTW program implementations/expansions, PLTW also proposes that districts and schools in the eight-county region can access funds to provide *all* teachers with access to PLTW’s professional development, regardless of whether they intend to teach a PLTW course in their classrooms. These “standalone” teacher professional development offerings include activity-, project-, problem-based (APB) learning training modules and STEM career literacy training modules. PLTW is committed to transforming teaching and aims to empower all teachers with the tools and confidence they need – ensuring that any classroom in the eight-county region might have the same student-engagement levels found in PLTW classrooms.

About PLTW Programs

PLTW believes all students need access to real-world, applied learning experiences that empower them to gain the skills they need to thrive in college and career.

Through PLTW programs, students develop STEM knowledge as well as in-demand, transportable skills – such as problem solving, critical and creative thinking, collaboration, and communication – that they will use both in school and for the rest of their lives, on any career path they take. As PLTW students progress through grades K-12, they are empowered to develop technical knowledge and skills, explore career opportunities, build communication skills, and engage in problem solving and process thinking.

The cornerstone of PLTW programs is the organization's activity-, project-, and problem-based (APB) instructional design, which centers on hands-on, real-world activities, projects, and problems that help students understand how the knowledge and skills they develop in the classroom may be applied in everyday life. The APB approach scaffolds student learning through structured activities and projects that empower students to become independent in the classroom and help them build skill sets to apply to an open-ended design problem. This approach also provides students with opportunities to work collaboratively, identify problems, persevere through challenges, lead their own learning, and find unique solutions to real-world challenges.

Independent research validates the effectiveness of PLTW's approach: Studies show that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. As highlighted in one study:

“Using six years of longitudinally-linked student data, the academic outcomes of cohorts of PLTW students were compared to matched cohorts of non-PLTW students. Matching was based on Grade 8 state math assessment scores and demographic and program participation variables. **Findings show that PLTW students scored significantly higher on the state's Grade 11 mathematics assessment, a higher percentage met the college-ready criterion, a higher percentage enrolled in Texas higher education institutions, and the non-college-bound PLTW students earned higher wages.**”¹

A key component of students' PLTW experience is using professional equipment, technology, and supplies in the classroom, providing them with hands-on experiences and opportunities to apply what they learn in a meaningful way. As students use equipment and software employed by industry, they can see the real-world implications of what they learn.

PLTW's curriculum developers align the organization's multidisciplinary programs to a variety of standards, which provides districts and schools with the flexibility to tailor programs to meet their specific state or local requirements as needed. Furthermore, to ensure alignment with skills that employers are seeking, PLTW also partners with universities and corporations to verify that

¹ Van Overschelde, J. P. (2013). Project Lead the Way Students More Prepared for Higher Education. *American Journal Of Engineering Education*, 4(1), 1-12.

activities, projects, and problems align to relevant, real-world challenges that help prepare students for post-secondary success.

About PLTW Professional Development

In order to transform the learning environment and empower teachers to lead the engaging PLTW experience, PLTW requires teachers to engage in its immersive teacher training. Though this professional development experience, PLTW provides teachers with the training, resources, and support they need to engage students in relevant, true-to-life learning.

PLTW Professional Development:

- Helps teachers build skills and confidence around activity-, project-, and problem-based (APB) learning
- Prepares educators to become facilitators and coaches
- Empowers teachers to bring learning to life through their PLTW programs

PLTW Professional Development empowers teachers to gain the ongoing pedagogical and content knowledge necessary to be expert facilitators of student learning, rather than lecturers at the front of the classroom. PLTW Professional Development also provides training that empowers teachers to blend STEM topics into their current curriculum.

As demonstrated through survey data, 92 percent of PLTW teachers say they are confident to return to their classrooms and teach their PLTW course after participating in PLTW's professional development program.

Partnership to Transform STEM Education in the Panhandle: Promoting Economic Growth

“Empirical research has shown that education is indeed one – if not the most – important determinant of economic growth in the long run,” writes L. Woessmann, the author of a 2016 journal article on links between education and economics (p. 7).²

“If measured by the skills actually learned – particularly, the performance of the population on achievement tests in math and science – the education of its population is very closely linked to a nation's long-run growth rate,” he continues. “It is directly visible that there is a very close relationship between the two, with countries that do well on the achievement tests systematically having higher long-run growth rates than countries with poor educational achievement.”

Given these findings, PLTW programs have a significant opportunity to positively impact communities' economic growth, as research indicates that PLTW has a strong positive impact on student achievement in the areas of math and science:

- “We found statistically significant evidence that **PLTW increases mathematics or science scores** on the Iowa Test of Educational Development by 5 points after controlling

² Woessmann, L. (2016). The economic case for education. *Education Economics*, 24(1), 3-32.
doi:10.1080/09645292.2015.1059801

for selection bias. The 5 point increase in mathematics score corresponds to roughly a half of a grade level.”³

- “**PLTW** appeared to have **significant positive impact on students’ standardized test scores in mathematics** and reading.”⁴
- **PLTW** students in Texas **scored “significantly higher” on the state’s mathematics assessment.**⁵
- “**PLTW participants** were more likely to have an honors diploma and **higher ISTEP mathematics scores.**”⁶

Woessmann’s findings also show that, from an economic standpoint, education matters – and it matters a great deal at both a micro and macro level: “The available evidence reveals that better education is very closely linked to individual and societal prosperity as reflected in earnings, employment, and economic growth,” he writes (p. 22).

What’s more, the partnership between Triumph Gulf Coast, the schools in the eight-county area, and PLTW will provide students with access to programs that empower them to develop not only in-demand, transportable skills they can use on any career path they take, but also technical STEM knowledge and skills. Providing students with these hands-on, real-world applied learning experiences – as well as career-exploration opportunities – is critical to giving them the confidence and skills they need to pursue opportunities in in-demand, lucrative occupations: In the 2017 report “STEM Occupations: Past, Present, and Future,” the U.S. Bureau of Labor Statistics shared that STEM occupations experience above-average growth and that 93 out of 100 STEM occupations have wages “significantly above the national average wage for all occupations of \$48,320.” The BLS also reported that states with higher shares of STEM jobs have higher wages. And as noted, research indicates that PLTW students are more likely to consider in-demand, lucrative careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers.

Developing the area’s STEM talent pipeline will provide the Panhandle with an attractive asset for employers, which could have a far-reaching impact on the region: Research shows that “because of the multiplier effect, each new high-tech job in the U.S. creates five additional jobs in the service economy,” as reported in the piece “The Multiplier Effect of Innovation Jobs” in the MIT Sloan Management Review. As further detailed in the 2012 report “Technology Works: High-Tech Employment and Wages in the United States”:

“For each job created in the local high-tech sector, approximately 4.3 jobs are created in the local non-tradable sector in the long run. These jobs could be for lawyers, dentists,

³ Rethwisch, D. (2014). A study of the impact of *Project Lead The Way* on achievement outcomes in Iowa. 2014 ASEE North Midwest Section Conference: *Engineering Something More*. doi:10.17077/aseenmw2014.1033

⁴ Tai, R. H. (2013). AN EXAMINATION OF THE RESEARCH LITERATURE ON PROJECT LEAD THE WAY.

⁵ Van Overschelde, J. P. (2013). Project Lead The Way students more prepared for higher education. *American Journal Of Engineering Education*, 4(1), 1-12.

⁶ Pike, G. R., Robbins, K. (2014, March). Using propensity scores to evaluate education programs. Paper presented at the annual meeting of the Indiana Association for Institutional Research, Indianapolis, IN.

schoolteachers, cooks or retail clerks. In short, the income generated by high-tech industries spurs a high rate of economic activity that supports local jobs” (p. 25).⁷

Additionally, the report notes that “the creation of one job in manufacturing creates an estimated 1.4 additional jobs in the local non-tradable sector” (p. 25).

Together, Triumph Gulf Coast, the eight school districts, and PLTW can make a difference in the lives of people in the Florida Panhandle. By partnering to provide students and teachers with access to high-quality, research-backed, independently validated education programs, Triumph Gulf Coast and PLTW can work together to drive economic recovery in – and diversification and enhancement of – the strategic eight-county region of Escambia, Santa Rosa, Okaloosa, Walton, Bay, Gulf, Franklin, and Wakulla counties.

Project Timeline

PLTW will prepare a comprehensive work plan setting out the tasks to be undertaken as part of this initiative, based on the following timeline:

Spring/Summer 2018:

- Confirmation of partnership approval between PLTW and Triumph Gulf Coast, Inc. Schools can start the readiness application process immediately.
- PLTW will release details of the funding opportunity on pltw.org. The application details will include a description of funding requirements, award amounts, and implementation timelines.
- PLTW will work with the districts and schools in the eight-county region, inviting them to apply for the opportunity.
- Applicants will complete the PLTW Participation Form, sign PLTW Terms and Conditions, sign their funding agreements, and submit a W-9 to begin their program implementations.
- Districts and schools will finalize the selection of teachers who will enroll in PLTW Professional Development offerings.
- Teachers will register for PLTW Professional Development and complete online prerequisite training prior to attending.
- Funds will be distributed to schools.
- Districts and schools will purchase necessary equipment and supplies.
- Teachers will complete PLTW Professional Development.

Fall 2018-Spring 2019:

- Districts and schools will begin implementation of PLTW programs.

⁷ Hathaway, I. (2012). Technology works: high-tech employment and wages in the United States. Bay Area Council Economic Institute.

- Districts and schools will receive ongoing school and technical support from PLTW.
- By April 30, districts schools will provide PLTW with implementation reports.
- PLTW will submit an aggregate end-of-year report to Triumph Gulf Coast, Inc. by June 15, 2019, including information on implementation progress for funded schools, data collection from funded schools, and project spending information.

(This same timeline, work plan, and reporting plan will be executed in year 2 and year 3 for new districts and schools that begin implementation in the 2019-20 and 2020-21 academic years.)

3. Explain how the proposed project or program is considered transformational and how it will effect the disproportionately affected counties in the next ten (10) years.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

4. Describe data or information available to demonstrate the viability of the proposed project or program.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

5. Describe how the impacts to the disproportionately affected counties will be measured long term.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

7. Describe how the deliverables for the proposed project or program will be measured.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

Priorities

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):

- ☒ Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- ☒ Increase household income in the disproportionately affected counties above national average household income.
- ☒ Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.

3. Explain how the proposed project or program is considered transformational and how it will affect the disproportionately affected counties in the next ten (10) years.

Project Lead The Way provides transformative learning experiences for K-12 students and teachers across the U.S. PLTW creates an engaging, hands-on classroom environment and empowers students to develop in-demand knowledge and skills they need to thrive. PLTW also provides teachers with the training, resources, and support they need to engage students in real-world learning.

In addition, PLTW brings together an ecosystem of teachers, administrators, college and university educators, parents, and business leaders to engage students in learning and prepare them to seek rewarding careers, solve important challenges, and contribute to global progress.

PLTW's Transformative Programs

Whether designing and producing prosthetics or deploying innovative water filtration devices in developing countries, PLTW students and the teachers who support them are empowered to make a difference in their classrooms, in their communities, and around the world.

Through PLTW's pathways in computer science, engineering, and biomedical science, K-12 students learn problem-solving strategies, critical and creative thinking, and how to communicate and collaborate. Students apply knowledge from a variety of disciplines as they engage in hands-on activities, projects, and problems reflective of real-world scenarios and careers. PLTW programs are shaping the innovators, creators, and designers of today and tomorrow.

PLTW serves millions of students in over 10,500 schools across the country and can be found in all types of schools – public, private, charter, and specialized academies – in urban, rural, and suburban settings. A national demographic analysis of PLTW students finds that PLTW programs are distributed across the entire economic spectrum, and many schools with high minority and socioeconomically disadvantaged student populations have implemented PLTW with success and have experienced positive results.

The Toppenish School District, for instance, is a PLTW district in rural Washington. Ninety-five percent of its student population is Hispanic and Native American, and 100 percent of students qualify for free or reduced-price lunch (FRPL). In 2010, Toppenish High School implemented PLTW. Today, all students take at least one PLTW course, and female/male enrollment in the second year of PLTW courses is nearly equal. High-level math and science class enrollment has skyrocketed, and remedial class enrollment has dropped. The district now offers PLTW in all of its schools, and the graduation rate is 97.5 percent, compared to 90.4 percent five years prior.

PLTW's Transformative Professional Development

Teachers play an immeasurable role in empowering students to lead their own learning. PLTW strives to be a trusted partner in this effort. PLTW's goal is provide teachers with the support and resources they need to devote more time to inspiring students.

Through PLTW Professional Development, teachers learn how to lead the engaging PLTW experience in their classrooms. They learn to facilitate and coach and become comfortable in these roles as their students soar to new heights. PLTW's approach to professional development infuses a new way of teaching into the classroom. As noted, 92 percent of PLTW teachers say they are confident to return to their classrooms and teach their PLTW course after participating in PLTW's professional development program.

As one PLTW teacher explains:

“Project Lead The Way has defined my professional career. I did not know until I went through the Project Lead The Way training that I had a passion for this particular curriculum. Since 2007 to this date, I can't imagine myself doing anything else other than being a Project Lead The Way teacher. **It has transformed my teaching.** The empathy that I have developed for my students when they struggle because I understand the struggle of having to learn software and having to be flexible and have a mindset where there isn't always the right answer. It has defined me as an educator.”

4. Describe data or information available to demonstrate the viability of the proposed project or program.

Schools receiving funds to implement PLTW programs demonstrate a high retention rate of PLTW programs. For example, programs supported by PLTW partner Lockheed Martin have a retention rate of 96 percent following their grant period.

PLTW's approach to implementation support and ongoing support have helped facilitate successful program implementations and long-term program retention.

PLTW's Implementation Support and Ongoing Support

By design, PLTW helps schools address local conditions and demands, providing the flexibility to implement programs that best meet individual schools' needs. Schools big or small, rural or urban, public or private, customize their PLTW programs based on student and community interest – from a single elementary school implementation to a district-wide implementation.

Once schools join the PLTW network, PLTW provides a number of resources to help build strong PLTW programs including an Implementation Guide, best practices, regional and national events, and more. PLTW's directors of school engagement also work on the ground in all 50 states with teachers and administrators to help implement programs, provide guidance, and share local results to promote PLTW program growth.

In addition, PLTW's Solution Center provides ongoing technical and program support to teachers and administrators in conjunction with myPLTW – the single point of personalized access to everything necessary for implementation, management, sustainability, and growth of PLTW programs. Furthermore, through the myPLTW Community tool, PLTW teachers, Program Coordinators, and administrators can collaborate, share implementation challenges and successes, utilize helpful Q&A, and more.

Finally, schools awarded funding through this project will also have access to support and guidance through PLTW's Grants/Services Team and through PLTW's regional VP in the area.

5. Describe how the impacts to the disproportionately affected counties will be measured long term.

PLTW programs empower students to develop not only technical STEM knowledge but also in-demand, transportable skills they need to thrive in their education and careers. Third-party research validates this approach: Findings demonstrate that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers.

All factors outlined above help to create an environment that companies – as well as their employees – find desirable. As such, researchers in the Panhandle could measure over time how businesses engaging in site-selection processes and company expansions might be influenced by the region's educational opportunities and talent pipeline that this partnership between schools, Triumph Gulf Coast, and PLTW helps to develop. Furthermore, researchers could also examine how the region's educational opportunities develop through this partnership make an impact on individuals relocating to the area.

Additionally, as part of this proposed project, the University of West Florida's Haas Center and PLTW will partner on a longitudinal study on the impact of Project Lead The Way on the academic outcomes, potential workforce earnings, and college enrollment of Panhandle enrollees. Please see attached scope of work for more information.

6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)

In order to foster sustainable programs, PLTW encourages schools to invest in their priorities. PLTW's funding model is designed to assist schools with initial investment costs, which are typically higher than ongoing costs. Once schools see the value of PLTW programs, they prioritize their own resources to further ensure long-term sustainability, and schools are consistently able to continue their courses beyond implementation and retain the program.

Furthermore, PLTW programs can lead to students earning industry certifications, which can provide funded schools an additional sustainability solution for the PLTW programs they implement. In Florida, industry certifications are weighted with the Florida Department of Education to provide funding by means of additional FTE for each student who attains industry certifications. For example, a .2 FTE weight equals an additional \$770 to \$800 in funding (paid on a one-year lag from date of award) per student who receives an industry certification.

Given the initial grant period, schools would have an opportunity to reach a point at which students' success in attaining industry certifications can sustain the program via this mechanism.

Example 1: PLTW Biomedical Science

- High school is awarded \$50,000 to implement PLTW Biomedical Science
- School adds three PLTW Biomedical Science courses: Principles of Biomedical Science (PBS), Human Body Systems (HBS), and Medical Interventions (MI)
 - Two sections of PBS, one section of HBS, and one section of MI amounts to a total of 100 students in the school's PLTW Biomedical Science program
 - Assumption: 25 students/section, per Florida's class size cap
- Assuming 18-20 students per cohort earn a credential:
 - Biotechnician Assistant Credential Exam (BACE) credential via University of Florida
 - $[(20 \text{ students}) \times \$770 = \$15,400 \text{ per year}] \times 10 \text{ years} = \mathbf{\$154,000}$
potential per program of study

Two sections of the first-year course and one section of each sequential course helps account for natural attrition within the program. Adding the fourth-year course, Biomedical Innovation (BI), can also increase the success rate of earned industry certifications, as well.

Example 2: PLTW Engineering

- High school awarded \$50,000 to implement PLTW Engineering
- School adds three PLTW Engineering courses: Introduction to Engineering Design (IED), Civil Engineering Architecture (CEA), and Engineering Design and Development (EDD)
 - Two sections of IED, one section of CEA, and one section of EDD amounts to a total of 100 students in the school's PLTW Engineering program
 - Assumption: 25 students/section, per Florida's class size cap
- Assuming 18-20 students per section earn an industry certification:
 - AutoCAD Industry Certification
 - $20 \text{ IED students} \times 2 \text{ sections} \times \$770 (.2 \text{ FTE}) = \$30,800$
 - Revit Industry Certification
 - $20 \text{ CEA students} \times 1 \text{ section} \times \$770 (.2 \text{ FTE}) = \$15,400$
 - Florida Engineering Society Certification
 - $20 \text{ EDD students} \times 1 \text{ section} \times \$450 (.1 \text{ FTE}) = \$9,000$
 - Total additional funding through the Florida Career and Professional Education Act (CAPE) per year: \$55,200
 - **$\$55,200 \text{ per year} \times 10 \text{ years} = \$552,000$**

7. Describe how the deliverables for the proposed project or program will be measured.

PLTW will provide Triumph Gulf Coast with annual reports that include aggregate demographic information and a comprehensive data report on program outcomes. PLTW will track and report the following information, as reported by funded schools:

- specific PLTW offerings and school demographic characteristics
- number of teachers supported and hours of professional development teachers complete
- number of students and demographic characteristics

PLTW will gather the above data through the collection and aggregation of required reporting that funded schools submit annually. The required reporting includes narrative responses that address questions regarding professional development, accomplishments, challenges, plans for the future, and media exposure. It also includes a data-collection element that requests information regarding student enrollment, student demographics, module offerings, and related topics. The financial portion of the reporting includes data related to budgets and actual expenditures. This information is used to prepare the aggregated annual report.

Additionally, as part of this proposed project, the University of West Florida's Haas Center and PLTW will partner on a longitudinal study on the impact of Project Lead The Way on the academic outcomes, potential workforce earnings, and college enrollment of Panhandle enrollees. Please see attached for UWF's complete scope of work.

- ☐ Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- ☐ Benefit the environment, in addition to the economy.
- ☒ Provide outcome measures.
- ☒ Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- ☐ Are recommended by the board of county commissioners of the county in which the project or program will be located.
- ☐ Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

2. Please explain how the proposed project meets the priorities identified above.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

3. Please explain how the proposed project or program meets the discretionary priorities identified by the Board.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

4. In which of the eight disproportionately affected county/counties is the proposed project or program located? (Circle all that apply)

Escambia	Santa Rosa	Okaloosa	Walton	Bay	Gulf	Franklin	Wakulla
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2. Please explain how the proposed project meets the priorities identified above.

- **Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.**

PLTW programs empower students to develop not only technical STEM knowledge but also in-demand, transportable skills they need to thrive in their education and careers.

Third-party research validates this approach: Findings demonstrate that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers.

All factors outlined above help to create an environment that companies – as well as their employees – find desirable. As such, researchers in the Panhandle could measure over time how businesses engaging in site-selection processes and company expansions might be influenced by the region’s educational opportunities and talent pipeline that this partnership between schools, Triumph Gulf Coast, and PLTW helps to develop. Furthermore, researchers could also examine how the region’s educational opportunities developed through this partnership make an impact on individuals relocating to the area.

Additionally, as part of this proposed project, the University of West Florida’s Haas Center and PLTW will partner on a longitudinal study on the impact of Project Lead The Way on the academic outcomes, potential workforce earnings, and college enrollment of Panhandle enrollees. Please see attached for UWF's complete scope of work.

- **Increase household income in the disproportionately affected counties above national average household income.**

According to the Department of Labor, “The average wage for all STEM occupations is \$85,570, nearly double the average for all occupations.”¹ The partnership between the eligible schools, Triumph Gulf Coast, and PLTW will empower students to develop technical STEM knowledge and skills – as well as in-demand, transportable skills – and prepare them with the confidence and experience to pursue careers in high-paying STEM jobs.

- **Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.**

PLTW will partner with the region’s K-12 schools to create transformative classroom experiences that provide students with real-world, applied learning experiences that empower them to gain the skills they need to thrive in college, career, and beyond.

Furthermore, PLTW has extensive experience partnering with businesses, nonprofit organizations, and other entities and will welcome opportunities to engage in additional partnerships in the area.

¹ “7 Things to Know if You’re Thinking About a STEM Career.” U.S. Department of Labor Blog, April 2015.

Please see below for current examples of ways partner organizations work with PLTW:

- Offering mentoring, internships, scholarships, and career-related opportunities to PLTW students
 - Validating the knowledge and skills in PLTW's curriculum to ensure that PLTW programs are the standard in career learning
 - Advocating for PLTW programs to give more students access to real-world learning experiences
- **Provide outcome measures.**
PLTW will submit aggregate end-of-year reports to Triumph Gulf Coast, Inc. These reports will include information on implementation progress for funded schools, data collection from funded schools, and project spending information.

Additionally, as part of this proposed project, the University of West Florida's Haas Center and PLTW will partner on a longitudinal study on the impact of Project Lead The Way on the academic outcomes, potential workforce earnings, and college enrollment of Panhandle enrollees. Please see attached for UWF's complete scope of work.

- **Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.**
PLTW will partner with K-12 schools/districts in the disproportionately affected counties to provide students with opportunities to explore career paths, engage in problem solving and process thinking, develop technical knowledge and skills, and build communication skills.

3. Please explain how the proposed project or program meets the discretionary priorities identified by the Board.

- **Program considered transformational for the future of the Northwest Florida region.**
PLTW has the experience, resources, and infrastructure to create transformative learning experiences in rural communities and multi-county regions, and it has a track record of having successfully done so in communities that share many similarities with the Triumph Gulf Coast, Inc. target areas. PLTW also has extensive experience working with partners to help them realize their workforce pipeline goals. Please see examples below:

Georgia: Governor's Office of Student Achievement

In 2015, the Georgia Governor's Office of Student Achievement (GOSA) partnered with PLTW to provide an Innovation Fund Grant to allow schools in rural Southwest Georgia the opportunity to implement PLTW's K-12 pathways. To date, 85 schools in 20 districts have implemented more than 90 PLTW programs, impacting more than 11,500 students. This year, PLTW anticipates awarding an additional 71 PLTW programs across 60 schools in 13 districts.

When the GOSA-PLTW partnership was announced, Georgia Gov. Nathan Deal said, "Between now and the year 2020, STEM fields will introduce more than 79,000 new jobs to Georgia. With this multi-million dollar partnership between Project Lead The Way and the Governor's Office of Student Achievement in place, schools in the southwestern region of our state will be able to implement strategies that will better prepare our students of today to be our workforce of tomorrow."

Arkansas: Star City School District

The Star City School District is a rural public school district on the edge of the Mississippi Delta in southeast Arkansas. The area's agriculture- and industry-based economy has experienced hardship in recent years, and most of the district's students come from economically disadvantaged backgrounds. Star City implemented PLTW in 2012, and each year since, the school has had between 43 percent and 50 percent of students involved in the program. In addition, student participation in AP coursework grew from 6 percent in 2011-12 to 44 percent in 2014-15. Furthermore, as of 2015, 73.5 percent of the students enrolled in PLTW tested proficient/advanced on the Arkansas end-of-course biology test, compared with the combined population for Star City High School at 47 percent proficient/advanced and the overall state performance at 47 percent proficient/advanced.

Indiana: Corporate Partnership for Economic Growth

In 2014, the Corporate Partnership for Economic Growth (CPEG) in Indiana partnered with PLTW to provide every school and every student in the five-county region of Elkhart, Fulton, Kosciusko, Marshall, and St. Joseph with access to PLTW. Partnership priorities include engaging local community, business, and industry; helping develop a robust talent pipeline throughout the region; and engaging a generation that is prepared to solve global and local challenges. Due to this partnership, 113 PLTW programs are now offered in almost 90 percent of the districts in the five-county region. This year alone, more than 21,500 students participated in PLTW programs.

The funded schools report big impacts as a result of PLTW. For instance, one awardee reported that its school's accountability grade – as determined by the Indiana Department of Education – improved by two whole letter grades after one year of PLTW.

Toyota

Toyota is one of several industry partners interested in growing its talent pipeline. The company first partnered with PLTW in 2010 and recently became a PLTW Transformative Partner, which is the highest level of honor and commitment for PLTW partners.

In recent years, as retirement approached for large numbers of Toyota workers, the company faced a talent shortage. Toyota found its solution in the creation of its Advanced Manufacturing Technician (AMT) program.

Toyota first began recruiting PLTW high school graduates to enroll in its AMT program in 2010. The two-year, intensive technical work/study program prepares graduates for in-demand manufacturing careers and offers them a unique opportunity to earn a salary while working toward a multi-skilled associate degree through a local community college. Two days a week, students attend classes in electricity, fluid power, mechanics, and fabrication, as well as continuous activities to develop their professional behaviors, problem-solving skills, and efficient workplace practices. Students gain training and work experience at the Toyota manufacturing facility the other three days per week.

AMT recruiters specifically recruit and give preferential treatment to PLTW students, citing the students' ability to solve problems and work collaboratively. Toyota has found that PLTW students also experience greater success in the program and demonstrate stronger persistence – over 300 percent higher than non-PLTW students.

A recent report by Toyota shows that 95 percent of AMT program graduates are hired for a full-time manufacturing position with Toyota or other manufacturers. The program has been so successful that other companies have joined Toyota to create the FAME organization, a consortium of employers that inform the design of curriculum and support students in the work/study program.

Today, the program is active in nine states, with 22 programs and over 300 engaged employers. In 2013, the AMT program was chosen as the Top Career Pathway in 2013 at the National Career Pathways Network (NCPN) conference.

Program may be consummated quickly and efficiently.

PLTW has the experience, resources, and infrastructure to support schools and districts in the expeditious implementation of grant-funded programs. Over three years (FY15, FY16, and FY17), PLTW has awarded nearly 2,000 grants totaling nearly \$30 million. Over 1,800 – 94 percent – of awarded grants supported the implementation of new PLTW programs.

- **Program demonstrates long-term financial sustainability following Triumph Gulf Coast, Inc. funding.**

PLTW's directed funding model is designed to assist schools with initial investment costs, which are typically higher than ongoing costs. Once schools see the value of PLTW programs, they prioritize their own resources to further ensure long-term sustainability, and funded schools are consistently able to continue their courses beyond implementation and retain the program. For example, programs supported by PLTW partner Lockheed Martin have a retention rate of 96 percent following their grant period.

Furthermore, PLTW programs can lead to students earning industry certifications, which can provide grant awardees an additional sustainability solution for the PLTW programs they implement.

For more detail, please see the response to “6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)”

5. Was this proposed project or program on a list of proposed projects and programs submitted to Triumph Gulf Coast, Inc., by one (or more) of the eight disproportionately affected Counties as a project and program located within its county?

☐ Yes ☒ No

If yes, list all Counties that apply: _____

6. Does the Board of County Commissioners for each County listed in response to question 5, above, recommend this project or program to Triumph?

☐ Yes ☒ No **Please attach proof of recommendation(s) from each County.

**Please see attached for letters of support from Panhandle superintendents.
Moving forward, PLTW welcomes the opportunity to engage with each county's
Board of County Commissioners as appropriate.**

Approvals and Authority

1. If the Applicant is awarded grant funds based on this proposal, what approvals must be obtained before Applicant can execute an agreement with Triumph Gulf Coast, Inc.?

N/A

(If additional space is needed, please attach a Word document with your entire answer.)

2. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and Triumph Gulf Coast:

A. Provide the schedule of upcoming meetings for the group for a period of at least six months.

B. State whether that group can hold special meetings, and if so, upon how many days' notice.

N/A

(If additional space is needed, please attach a Word document with your entire answer.)

3. Describe the timeline for the proposed project or program if an award of funding is approved, including milestones that will be achieved following an award through completion of the proposed project or program.

Please see timeline under "2. Provide the title and a detailed description of the proposed project or program, including the location of the proposed project or program, a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote economic recovery, diversification, and enhancement of the disproportionately affected counties, a proposed timeline for the proposed project or program, and the disproportionately affected counties that will be impacted by the proposed project or program."

4. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity applying for funding. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc. In addition, please attach any support letters from partners.

Funding and Budget:

Pursuant to Section 288.8017, awards may not be used to finance 100 percent of any project or program. An awardee may not receive all of the funds available in any given year.

1. Identify the amount of funding sought from Triumph Gulf Coast, Inc. and the time period over which funding is requested.

Please see following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

2. What percentage of total program or project costs does the requested award from Triumph Gulf Coast, Inc. represent? (Please note that an award of funding will be for a defined monetary amount and will not be based on percentage of projected project costs.)

85%

(If additional space is needed, please attach a Word document with your entire answer.)

3. Please describe the types and number of jobs expected from the proposed project or program and the expected average wage.

Please see following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

4. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.

☒ Yes ☐ No

Please see following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

5. Please provide a Project/Program Budget. Include all applicable costs and other funding sources available to support the proposal. **Please see the following pages for response.**

A. Project/Program Costs:

Example Costs (Note: Not exhaustive list of possible Cost categories.)

Construction	\$ _____
Reconstruction	\$ _____
Design & Engineering	\$ _____

Land Acquisition	\$ _____
Land Improvement	\$ _____
Equipment	\$ _____
Supplies	\$ _____
Salaries	\$ _____

1. Identify the amount of funding sought from Triumph Gulf Coast, Inc. and the time period over which funding is requested.

PLTW respectfully requests \$3,605,195 in funding.

PLTW will disburse each of the three cohorts' funds over a period of three consecutive years, as outlined in the following timeline:

Cohort 1

- Year 1 funds disbursed during 2018-19 school year.
- Year 2 funds disbursed during 2019-20 school year.
- Year 3 funds disbursed during 2020-21 school year.

Cohort 2

- Year 1 funds disbursed during 2019-20 school year.
- Year 2 funds disbursed during 2020-21 school year.
- Year 3 funds disbursed during 2021-22 school year.

Cohort 3

- Year 1 funds disbursed during 2020-21 school year.
- Year 2 funds disbursed during 2021-22 school year.
- Year 3 funds disbursed during 2022-23 school year.

3. Please describe the types and number of jobs expected from the proposed project or program and the expected average wage.

As detailed earlier in the application, developing the area's STEM talent pipeline through PLTW programs will provide the Panhandle with an attractive asset for employers, which could have a far-reaching impact on the region: Research shows that "because of the multiplier effect, each new high-tech job in the U.S. creates five additional jobs in the service economy," as reported in the piece "The Multiplier Effect of Innovation Jobs" in the MIT Sloan Management Review. As further detailed in the 2012 report "Technology Works: High-Tech Employment and Wages in the United States":

"For each job created in the local high-tech sector, approximately 4.3 jobs are created in the local non-tradable sector in the long run. These jobs could be for lawyers, dentists, schoolteachers, cooks or retail clerks. In short, the income generated by high-tech industries spurs a high rate of economic activity that supports local jobs" (p. 25).¹

Additionally, the report notes that "the creation of one job in manufacturing creates an estimated 1.4 additional jobs in the local non-tradable sector" (p. 25).

¹ Hathaway, I. (2012). Technology works: high-tech employment and wages in the United States. Bay Area Council Economic Institute.

4. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.

There is great interest and demand for adding and expanding PLTW programs at schools across the Panhandle region. While existing PLTW schools have integrated sustaining program investments – which are typically lower than initial investments – into their operating budgets, this potential partnership between Triumph Gulf Coast, Inc.; the schools in the disproportionately affected counties; and PLTW provides an opportunity for transformative program expansions and implementations that may not otherwise be possible. Through this partnership, schools can overcome initial cost barriers and newly implement or dramatically expand PLTW programs, providing greater opportunities for students to develop in-demand skills that will empower them to thrive in their education and careers.

Budget: Partnership to Transform STEM Education in the Panhandle

Category	PLTW Contribution	New Programs	Expand Programs	Staff/Other	Total	PLTW Launch	PLTW Gateway	PLTW Engineering	PLTW Computer Science	PLTW Biomedical Science	Program Total
Escambia		\$1,120,000	\$ 30,000	\$ 195,195	\$1,345,195	31	9		7	2	49
Bay		\$ 335,000	\$ 45,000		\$ 380,000	3	3	1	2	2	11
Okaloosa		\$ 85,000	\$ 30,000		\$ 115,000	3	1				4
Walton		\$ 490,000			\$ 490,000	7	4	2	2	2	17
Wakulla			\$ 30,000		\$ 30,000						
Santa Rosa			\$ 15,000		\$ 15,000						
FSU-PC		\$ 20,000			\$ 20,000	1					1
Other New Programs					\$ 575,000						
PD4All					\$ 237,500						
District-Level Trainings					\$ 47,500						
Evaluation					\$ 350,000						
PLTW Contribution	\$ 645,000				\$ 645,000						
Total Request		\$2,050,000	\$ 150,000		\$3,605,195	45	17	3	11	6	82
Total Project Budget					\$4,250,195						

Other (specify) \$ _____
Total Project Costs: \$ 4,250,195

B. Other Project Funding Sources:

Example Funding Sources (Note: Not an exhaustive list of possible Funding Sources.)

City/County \$ _____
Private Sources \$ _____
Other (e.g., grants, etc.) \$ 645,000 (PLTW contribution)
Total Other Funding \$ 645,000
Total Amount Requested: \$ 3,605,195

Note: The total amount requested must equal the difference between the costs in 3A. and the other project funding sources in 3.B.

C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding and any other pertinent budget-related information.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

Budget Narrative

New Programs, Committed: 82 **2,050,000**

PLTW Launch (PreK-5): 45 **900,000**

Districts have submitted intent to establish new PreK-5 PLTW Launch programs at 44 schools, plus a request to use PLTW Launch curriculum as a STEM summer camp experience at a university (FSU-PC). Each new program will receive \$20,000.
45 sites @ \$20,000

PLTW Gateway (6-8): 17 **425,000**

Districts have submitted intent to establish new PLTW Gateway middle school programs at 17 schools. Each new program will receive \$25,000.
17 sites @ \$25,000

PLTW Computer Science (9-12): 11 **275,000**

Districts have submitted intent to establish 11 new high school PLTW Computer Science programs.
11 sites @ \$25,000

PLTW Engineering and PLTW Biomedical Science (9-12): 9 **450,000**

Districts have submitted intent to establish nine new PLTW Engineering or PLTW Biomedical Science programs.
9 sites @ \$50,000

Expansion grants: (10) **150,000**

Existing PLTW districts (Bay, Escambia, Okaloosa, Santa Rosa, and Wakulla) can receive up to \$15,000 to expand existing PLTW programs.
10 @ \$15,000

Other new programs: 23 **575,000**

Districts have expressed interest in adding more programs after initial startups. Other districts may also choose to start up programs once they see PLTW in action.
Approximate breakdown:
10 PLTW Launch @ \$20,000;
6 PLTW Gateway @ \$25,000;
5 PLTW Computer Science @ \$25,000;
2 PLTW Engineering or PLTW Biomedical Science @ \$50,000

PD4All Training (optional for any teacher in the Panhandle): 25 **237,500**

Non-PLTW teachers can attend this training (five sections per year for five years) to learn how to include the engaging, real-world, activity-, project-, problem-based (APB) approach in any classroom.
25 @ \$9,500

District-Level Trainings <i>5 @ \$9,500</i>	47,500
Personnel Escambia (implementation specialist for 49 schools (3 years))	195,195
Evaluation Three-year evaluation of program outcomes, in partnership with UWF.	350,000
Total Requested Funds	3,605,195
PLTW Match	645,000
Total	4,250,195

Applicant understands that the Triumph Gulf Coast, Inc. statute requires that the award contract must include provisions requiring a performance report on the contracted activities, must account for the proper use of funds provided under the contract, and must include provisions for recovery of awards in the event the award was based upon fraudulent information or the awardee is not meeting the performance requirements of the award.

☒ Yes ☐ No

Applicant understands that awardees must regularly report to Triumph Gulf Coast, Inc. the expenditure of funds and the status of the project or program on a schedule determined by Triumph Gulf Coast, Inc.

☒ Yes ☐ No

Applicant acknowledges that Applicant and any co-Applicants will make books and records and other financial data available to Triumph Gulf Coast, Inc. as necessary to measure and confirm performance metrics and deliverables.

☒ Yes ☐ No

Applicant acknowledges that Triumph Gulf Coast, Inc. reserves the right to request additional information from Applicant concerning the proposed project or program.

☒ Yes ☐ No

ADDENDUM FOR WORKFORCE TRAINING PROPOSALS

1. Program Requirements

- A. Will this proposal supports programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties? If yes, please identify where the campuses are located and provide details on how the proposed programs will prepare students for future occupations and at which K-20 institutions that programs will be provided.

☒ Yes ☐ No

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Will the proposed program (check all that apply):

- ☒ Increase students' technology skills and knowledge
- ☒ Encourage industry certifications
- ☐ Provide rigorous, alternative pathways for students to meet high school graduation requirements
- ☒ Strengthen career readiness initiatives
- ☐ Fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors
- ☒ Encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties (similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission on Education)

For each item checked above, describe how the proposed program will achieve these goals

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Will this proposal provide participants in the disproportionately affected counties with transferable, sustainable workforce skills but not confined to a single employer? If yes, please provide details.

☒ Yes ☐ No

1. Program Requirements: A. Will this proposal supports programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties? If yes, please identify where the campuses are located and provide details on how the proposed programs will prepare students for future occupations and at which K-20 institutions that programs will be provided.

Yes, this proposed partnership supports programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties.

Describe how the proposed program will achieve these goals:

- **Increase students' technology skills and knowledge**

Through its K-12 curricular pathways in computer science, engineering, and biomedical science, PLTW empowers students to develop and apply science, technology, engineering, and mathematics knowledge and skills.

PLTW students use professional equipment, technology, and supplies in the classroom, providing them with hands-on experiences and opportunities to apply what they learn in a meaningful way. As students use equipment and software employed by industry, they can see the real-world implications of what they learn.

- **Encourage industry certifications**

Students who participate in three PLTW Engineering courses can apply for a certification from the Florida Engineering Society. Students can also earn industrial certifications in leading 3-D design software programs.

Students who complete three PLTW Biomedical Science courses can take an industry certification test, and if completed successfully, earn a Biotechnician Assistant Credential from the University of Florida.

- **Strengthen career readiness initiatives**
- **Encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties (similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission on Education)**

As noted, research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success.

Many PLTW programs offerings align with a wide range of the Triumph Gulf Coast, Inc.

region's post-secondary programs of study. PLTW can help build the region's workforce pipeline by empowering students to develop the knowledge and skills they need to thrive in a number of post-secondary programs at institutions such as:

- NW Florida State:
 - Associate in Science degree programs
 - Computer Engineering Technology
 - Computer Information Technology
 - Computer Programming
 - Cybersecurity
 - Engineering Technology (five separate programs)
 - Nursing
 - Radiography
 - Architecture Design and Construction Technology
- FSU-Panama City
 - Computer science programs
 - Engineering programs
- Gulf Coast State College (Bay County):
 - Two-year degrees, four-year degrees, and Career Training Certificates
 - Computer Sciences / Information Technology
 - Engineering / Manufacturing
 - Health Sciences
- University of West Florida (UWF)
 - Athletic Training, B.S.
 - Biology, B.A.
 - Biology, B.S.
 - Computer Engineering, B.S.C.E.
 - Computer Science, B.S.
 - Electrical Engineering, B.S.E.E.
 - Engineering Technology, B.A.
 - Environmental Science, B.A.
 - Environmental Science, B.S.
 - Exercise Science and Community Health, B.S.
 - Health Promotion, B.S.
 - Health Sciences, B.S.
 - Information Technology, B.S.
 - Mechanical Engineering, B.S.M.E.
 - Medical Laboratory Sciences, B.S.
 - Nursing

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Identify the disproportionately affected counties where the proposed programs will operate or provide participants with workforce skills.

PLTW has letters of support and/or signed terms and conditions from six of the eight disproportionately affected counties. PLTW welcomes and encourages the other two counties to participate in this project, as well.

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Provide a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. Is this an expansion of an existing training program? Is yes, describe how the proposed program will enhance or improve the existing program and how the proposal program will supplements but not supplant existing funding sources.

☒ Yes ☐ No

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Indicate how the training will be delivered (e.g., classroom-based, computer based, other).
If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

C. Will this proposal provide participants in the disproportionately affected counties with transferable, sustainable workforce skills but not confined to a single employer? If yes, please provide details.

Yes, this partnership will help provide participants in the disproportionately affected counties with transferable, sustainable workforce skills but not confined to a single employer.

PLTW believes all students – beginning at a young age – need access to real-world, applied learning experiences that empower them to gain the skills they need to thrive in college, career, and beyond.

Through PLTW programs, students develop in-demand, transportable skills – such as problem solving, critical and creative thinking, collaboration, and communication – that they will use both in school and for the rest of their lives, on any career path they take. As PLTW students progress through grades K-12, they are empowered to explore career paths, engage in problem solving and process thinking, develop technical knowledge and skills, and build communication skills.

E. Provide a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote:

- **Economic recovery,**
- **Economic Diversification,**
- **Enhancement of the disproportionately affected counties,**
- **Enhancement of a Targeted Industry.**

In 2011, the U.S. Department of Commerce reported:

“The STEM workforce has an outsized impact on a nation’s competitiveness, economic growth, and overall standard of living. Analysis of data from the U.S. Census Bureau’s American Community Survey and Current Population Survey provide new insights into the growing STEM workforce that is central to our economic vitality. STEM jobs are the jobs of the future. They are essential for developing our technological innovation and global competitiveness.”

PLTW’s K-12 pathways in computer science, engineering, and biomedical science empower students to develop technical STEM skills and knowledge they need to succeed in their education and careers – including high-demand, high-wage STEM careers. Research demonstrates PLTW’s effectiveness; several independent researchers have found that PLTW has a strong positive impact on student achievement in the areas of math and science:

- “We found statistically significant evidence that **PLTW increases mathematics or science scores** on the Iowa Test of Educational Development by 5 points after controlling

for selection bias. The 5 point increase in mathematics score corresponds to roughly a half of a grade level.”¹

- “**PLTW** appeared to have **significant positive impact on students’ standardized test scores in mathematics** and reading.”²
- **PLTW** students in Texas **scored “significantly higher” on the state’s mathematics assessment.**³
- “**PLTW participants** were more likely to have an honors diploma and **higher ISTEP mathematics scores.**”⁴

PLTW program offerings also align to several of the region’s target industries:

Target Industry	PLTW Curricular Offering
Aerospace and Defense	<ul style="list-style-type: none"> • Aerospace Engineering (9-12) • Flight and Space (6-8) • Stability and Motion: Science of Flight (K-5) • Cybersecurity (9-12); available in 2019-20 school year • PLTW’s K-12 engineering pathway provides students with opportunities to develop and apply industry fundamentals, such as orbital mechanics and the physics of flight • PLTW’s K-12 computer science pathway provides students with opportunities to develop and apply industry fundamentals, such as ethical computing and cybersecurity • PLTW Biomedical Science provides students with opportunities to develop and apply industry fundamentals such as wet lab skills, which are transportable to the defense sector in areas such as nuclear, biological, and chemical warfare defense; water-quality testing; and vaccine development
Financial Services/Shared Services	<ul style="list-style-type: none"> • PLTW’s full range of K-12 offerings provide students with opportunities to apply math skills

¹ Rethwisch, D. (2014). A study of the impact of *Project Lead The Way* on achievement outcomes in Iowa. *2014 ASEE North Midwest Section Conference: Engineering Something More*. doi:10.17077/aseenmw2014.1033

² Tai, R. H. (2013). AN EXAMINATION OF THE RESEARCH LITERATURE ON PROJECT LEAD THE WAY.

³ Van Overschelde, J. P. (2013). Project Lead The Way students more prepared for higher education. *American Journal Of Engineering Education*, 4(1), 1-12.

⁴ Pike, G. R., Robbins, K. (2014, March). Using propensity scores to evaluate education programs. Paper presented at the annual meeting of the Indiana Association for Institutional Research, Indianapolis, IN.

Water Transportation	<ul style="list-style-type: none"> • PLTW's K-12 engineering pathway provides students with opportunities to develop and apply industry fundamentals in areas such as electrical engineering, electronics, and circuit design • PLTW Biomedical Science provides students with opportunities to develop and apply industry fundamentals such as wet lab skills, which are transportable to this sector in areas such as water-quality testing
Artificial Intelligence	<ul style="list-style-type: none"> • PLTW's K-12 computer science pathway provides students with opportunities to develop and apply industry fundamentals, such as programming, data visualization, and simulation
Cybersecurity	<ul style="list-style-type: none"> • Cybersecurity (9-12); available in 2019-20 school year • PLTW's K-12 computer science pathway provides students with opportunities to develop and apply computer science skills, including topics such as good digital citizenship
Information Technology	<ul style="list-style-type: none"> • PLTW's K-12 computer science pathway provides students with opportunities to develop and apply industry fundamentals, such as programming, communication, and collaboration • PLTW Biomedical Science provides students with opportunities to develop and apply knowledge on subjects including digital health records, bioinformatics, HIPPA, and more
Manufacturing	<ul style="list-style-type: none"> • Introduction to Engineering Design (9-12) • Principles of Engineering (9-12) • Computer Integrated Manufacturing (9-12) • Design and Modeling (6-8) • Materials Science: Form and Function (K-5) • Materials Science: Properties of Matter (K-5) • Energy: Conversion (K-5) • Robotics and Automation (K-5) • Robotics and Automation: Challenge (K-5) • All three of PLTW's K-12 pathways – in computer science, engineering, and biomedical science – provide students with opportunities to

	learn and apply skills and knowledge that are transferrable to manufacturing careers
Robotics	<ul style="list-style-type: none"> • Introduction to Engineering Design (9-12) • Principles of Engineering (9-12) • Automation and Robotics (6-8) • Animals and Algorithms (K-5) • Grids and Games (K-5) • Programming Patterns (K-5) • Input/Output: Computer Systems (K-5) • Robotics and Automation (K-5) • Robotics and Automation: Challenge (K-5)

What's more, PLTW programs also empower students to develop in-demand, transportable skills including problem solving, critical and creative thinking, collaboration, and communication.

By preparing students with these vital technical and in-demand, transportable skills, PLTW programs support the region's economic recovery and economic diversification, enhancement of the disproportionately affected counties, and enhancement of targeted industries.

2. Additional Information

A. Is this an expansion of an existing training program? If yes, describe how the proposed program will enhance or improve the existing program and how the proposal program will supplements but not supplant existing funding sources.

While the vast majority of funds will be used for new programs, some funds will be used to expand existing programs through the addition of courses, students, materials and supplies, or training.

Five public schools in the Triumph Gulf Coast, Inc. footprint have active PLTW programs led by PLTW-trained teachers. This proposed partnership between Triumph Gulf Coast, Inc., schools in the eight-county region, and PLTW provides an opportunity to enhance these five existing programs, as well as expand access to transformative student and teacher experiences in any of the region's 236 additional schools that are interested in adding these programs.

If computer-based, identify the targeted location(s) (e.g., city, county) where the training will be available.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Identify the number of anticipated enrolled students and completers.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Indicate the length of the program (e.g., quarters, semesters, weeks, months, etc.) including anticipated beginning and ending dates.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Describe the plan to support the sustainability of the proposed program.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

- F. Identify any certifications, degrees, etc. that will result from the completion of the program.

Please see the following pages for response.

(If additional space is needed, please attach a Word document with your entire answer.)

B. Indicate how the training will be delivered (e.g., classroom-based, computer based, other). If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available. If computer-based, identify the targeted location(s) (e.g., city, county) where the training will be available.

PLTW Programs

PLTW curricular programs are classroom-based, in-person offerings.

Trained PLTW teachers will deliver the PLTW experience in existing K-12 classrooms in the disproportionately affected counties.

PLTW Professional Development

PLTW's teacher professional development is designed to create dynamic learning experiences for educators through powerful and flexible instructional support, as well as an ongoing professional community and events.

PLTW Professional Development experiences are delivered both in person and online.

C. Identify the number of anticipated enrolled students and completers.

Given the 105 total committed and other new programs, as outlined in the budget and budget narrative, PLTW estimates 17,588 total enrolled students. This figure is extrapolated from student enrollment rates in a similar regional transformation project and reflects the summation of each funded program's first-year enrollment only. This total is a conservative estimate, as program expansion figures are not included. This total will grow significantly over time.

Given the number of total committed and other new programs – as well as PD4All trainings – PLTW projects 1,145 completers of PLTW Professional Development during the funding period.

D. Indicate the length of the program (e.g, quarters, semesters, weeks, months, etc.) including anticipated beginning and ending dates.

By design, PLTW helps schools address local conditions and demands, providing the flexibility to implement programs that best meet individual schools' needs. Schools big or small, rural or urban, public or private, customize their PLTW programs based on student and community interest. PLTW's in-school curricular programs are designed to be ongoing, sustainable offerings.

The lengths of PLTW program offerings are as follows:

- PLTW Launch (K-5) modules: 10 hours
 - 24 modules available
- PLTW Gateway (6-8) units: Nine-week and/or semester-length units, designed with the flexibility to meet schools' needs
 - 10 units available
- PLTW high school courses: Year-long courses
 - Three computer science courses currently available; four computer science courses available in 2019-20
 - Nine engineering courses available
 - Four biomedical science courses available

E. Describe the plan to support the sustainability of the proposed program.

PLTW's directed funding model is designed to assist schools with initial investment costs, which are typically higher than ongoing costs. Once schools see the value of PLTW programs, they prioritize their own resources to further ensure long-term sustainability, and funded schools are consistently able to continue their courses beyond implementation and retain the program. For example, programs supported by PLTW partner Lockheed Martin have a retention rate of 96 percent following their grant period.

Furthermore, PLTW programs can lead to students earning industry certifications, which can provide grant awardees an additional sustainability solution for the PLTW programs they implement.

For more detail, please see the response to "6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)"

F. Identify any certifications, degrees, etc. that will result from the completion of the program.

Student Opportunities

Students who participate in three PLTW Engineering courses can apply for a certification from the Florida Engineering Society. Students may also earn industrial certifications in leading 3-D design software programs.

Students who complete three PLTW Biomedical Science courses can take an industry certification test, and if completed successfully, earn a Biotechnician Assistant Credential from the University of Florida.

PLTW Computer Science students have the opportunity to earn the Oracle industry certification as well as the ICT Programming industry certification.

Furthermore, students have the opportunity to earn the AP + PLTW student recognition, a qualification that demonstrates to colleges and employers that the student is ready for advanced course work and interested in careers in STEM disciplines.

Finally, many college and universities that are part of the PLTW College and University Partner Network offer preferential admission, scholarships, and other benefits to PLTW students.

Teacher Opportunities

Teachers may earn Continuing Education Units (CEUs) through PLTW; each CEU equates to 10 hours of professional development (PD) approved by the International Association for Continuing Education And Training (IACET).

Teachers who engage in PLTW Professional Development can earn the following CEUs/PD hours:

- PLTW Professional Development for each PLTW high school course: 8 CEUs or 80 PD hours
- PLTW Professional Development for foundational middle school units: 4 CEUs or 40 PD hours
- PLTW Professional Development for specialty middle school units: 2 CEUs or 20 PD hours
- PLTW Launch Professional Development – Classroom Teachers: 1 CEU or 10 PD hours
- PLTW Launch Professional Development – Lead Teachers: 1 CEU or 10 PD hours

These PD hours count toward the 120 PD hours Florida teachers must earn for license renewal every five years.

- G. Does this project have a local match amount? If yes, please describe the entity providing the match and the amount.

☒ Yes

☐ No

Funded districts and schools will provide a local match through their near- and long-term investments in their PLTW programs (teacher salaries and benefits, ongoing program maintenance and expansion, etc.). This match will vary at individual sites and will be influenced by factors including implemented PLTW programs, teacher compensation packages, etc.

(If additional space is needed, please attach a Word document with your entire answer.)

- H. Provide any additional information or attachments to be considered for this proposal.

Please see the following pages for attachments, which include letters of

support as well as PLTW's alignment to Florida education policies.

(If additional space is needed, please attach a Word document with your entire answer.)

Project Lead The Way and Florida Education Policies

PLTW can help you earn points toward your state school grade

Graduation Requirements

- Each of PLTW's three high school programs align to Florida state graduation requirements.
- The completion of three sequential PLTW Biomedical Science courses satisfies a science credit, as identified under state statute as "equally rigorous."ⁱ
- The completion of a PLTW Computer Science course – in tandem with earning an industry certification – may be substituted for up to one science credit.

Teacher Certification Rules

- According to the course codes directory for each of the three high school PLTW programs, a school district has the local authority to determine which Florida-certified teacher can teach a PLTW course, as long he or she attends PLTW Core Training and meets the state's certification requirements.
- Business education teachers meet the state requirements to teach PLTW Computer Science, PLTW Engineering, and PLTW Gateway courses.
- Biology teachers and registered nurses meet the state requirements to teach PLTW Biomedical Science.

Industry Certifications

All three high school PLTW programs align to Florida CAPE Industry Certifications:ⁱⁱ

PLTW Coursework	Industry Certification
Introduction Engineering Design (IED)	ADESK011 Autodesk Inventor
Civil Engineering Architecture (CEA)	ADESK008 Revit Architecture 2012 or later
Completion of three PLTW Engineering courses	FLENG001 Florida Engineering Society
Completion of three PLTW Biomedical Science courses	CERHB001 University of Florida BACE
PLTW Computer Science A	ORACL004 Oracle
PLTW Computer Science Principles	PROSO804 ICT Programming

College Credit and Statewide Articulation

- Completion of the PLTW Biomedical Science program and successful completion of the BACE credential leads to college credit through Santa Fe College.
- District have local agreements for PLTW Engineering courses with their corresponding local state college(s).
- PLTW has relationships with colleges and universities nationwide that offer students college credit and other preferential opportunities.

Course Codes

PLTW Biomedical Science Course Title	Florida Course Name and Course Number
Principles of Biomedical Science (PBS)	Principles of Biomedical Science 8708110
Human Body Systems (HBS)	Human Body Systems 8708120
Medical Interventions (MI)	Medical Interventions 8708130
Biomedical Innovation (BI)	Biomedical Innovation 8708140

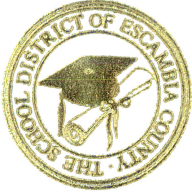
PLTW Engineering Course Title	Florida Course Name and Course Number
Introduction to Engineering Design (IED)	Intro to Engineering Design 8600550
Principles of Engineering (POE)	Principles of Engineering 8600520
Aerospace Engineering (AE)	Aerospace Engineering 8600620
Civil Engineering and Architecture (CEA)	Civil Engineering and Architecture 8600590
Environmental Sustainability (ES) [formerly Biotechnical Engineering (BE)]	Biotechnical Engineering 8600630
Computer Integrated Manufacturing (CIM)	Computer Integrated Manufacturing 8600560
Digital Electronics (DE)	Digital Electronics 8600530

PLTW Computer Science Course Title	Florida Course Code
Computer Science Essentials (CSE)	AP Computer Science 0200320
Computer Science Principles (CSP)	AP Computer Science Principles 0200335
Computer Science A (CSA)	AP Computer Science A 0200325
Cybersecurity	To be identified

ⁱ Florida State Statutes – Graduation Requirements

http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.4282.html

ⁱⁱ Florida CAPE Certification Directory <http://www.fldoe.org/core/fileparse.php/8904/urlt/1718icfl-SBE.pdf>



"Making A Positive Difference"

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

75 NORTH PACE BOULEVARD

PENSACOLA, FL 32505

PH. 850/432-6121 • FAX: 850/469-6379

<http://www.ccsd-fl.schoolloop.com>

MALCOLM THOMAS, SUPERINTENDENT

March 12, 2018

Triumph Gulf Coast, Inc., Board Members
P.O. Box 12007
Tallahassee, Florida 32317

Dear Triumph Gulf Coast, Inc., Board Members,

The Escambia County School District endorses the work of Project Lead the Way (PLTW) and is pleased to partner with them on their proposal for expanding access to high-quality STEM programming in the Panhandle Region.

Our district offers career academies, which are small learning communities that focus on a career pathway for a two-, three-, or four-year span. Students in a career academy take a mixture of career and academic classes each year. Classes meet entrance requirements for four-year universities. Our career academy students develop knowledge in a given industry, and they have opportunities to earn industry certification relevant to the career academy. Students' senior year may include work experience, paid or unpaid, in the community.

We've partnered with PLTW for over a decade, and the organization's programs play an integral role in a number of our career academies, including the Aerospace Engineering Academy at West Florida High School (WFHS); the Civil Engineering and Architecture Academy at WFHS; and the Engineering Academy at Escambia High School.

The district plans to have our academy students pursue the Engineering Core Certification, and teachers need additional training and curricular support to bring that certification to fruition.

We appreciate PLTW's role in engaging, inspiring, and empowering students and we encourage the funding of this transformational program.

Sincerely,

Malcolm Thomas



WILLIAM V. HUSFELT, III
SUPERINTENDENT

1311 Balboa Avenue
Panama City, Florida
32401

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Hearing Impaired Access
(800) 955-8770 Voice
(800) 955-8771 TDD

www.bay.k12.fl.us

Board Members:

Jerry Register
District 1

Ginger Littleton
District 2

Joe Wayne Walker
District 3

Ryan Neves
District 4

Steve Moss
District 5

3/15/18

Triumph Gulf Coast, Inc. Board
P.O. Box 12007
Tallahassee, Florida 32317

Dear Triumph Gulf Coast, Inc., Board:

Bay District Schools is pleased to partner with Project Lead The Way (PLTW) on their proposal for expanding access to high-quality STEM programming in the Florida Panhandle.

Our partnership with PLTW dates to 2007 and high schools in our district currently offer PLTW programs through career academies and STEM programs.

For example, the Academy of Engineering at Arnold High School offers the PLTW courses Introduction to Engineering Design (IED), Principles of Engineering (POE), Digital Electronics (DE), and Aerospace Engineering (AE). The academy places emphasis on college and career readiness, as demonstrated by the industry certification test offered for Autodesk Inventor – an industry-standard computer-aided design (CAD) software.

Furthermore, at Mosley High School, the new PLTW Engineering classes are qualifying courses for the high school's STEM Diploma. Their course offerings will be Introduction to Engineering (IED), Principles of Engineering (POE), and Civil Engineering and Architecture (CEA).

It is our goal to extend course offerings to our interested high schools to include PLTW Computer Science, PLTW Engineering and PLTW Biomedical Science Programs. We would look to introduce PLTW to our elementary and middle school students at 2 to 3 locations and hope to grow those based on student academic progress.

We believe that the three fold strengths of Project Lead the Way are the professional development, the materials and lessons, and the networking between PLTW teachers. This combination provides teachers and students with a proven recipe for success. At this time it is difficult to recruit highly paid private sector professionals to the teaching profession, but this program allows us to take interested and motivated teaching professionals and provide them with a strong foundation to deliver cutting edge knowledge and skills to their students.

We are proud to collaborate with PLTW in empowering students to develop the skills and knowledge they need to thrive in their education and careers. We also appreciate PLTW's effort to expand access to these transformational programs for the region's students and teachers.

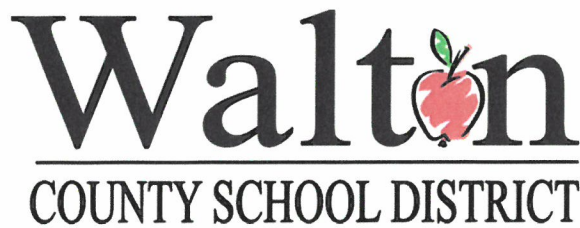
Thank you for your thoughtful consideration of PLTW's application.

Sincerely,

A handwritten signature in black ink, appearing to read "W. Husfelt", is written over a horizontal line.

William V. Husfelt, Superintendent
Bay District Schools

A. Russell Hughes
Superintendent of Schools



145 Park Street
DeFuniak Springs, FL 32435
850.892.1100
Fax 850.892.1191
www.walton.k12.fl.us

March 12, 2018

Triumph Gulf Coast, Inc. Board Members
P.O. Box 12007
Tallahassee, Florida 32317

Dear Triumph Gulf Coast, Inc.:

Walton County District Schools is interested in partnering with Project Lead The Way (PLTW) to increase access to high-quality STEM programs in the Panhandle.

We have been in conversation with representatives of PLTW over the last several months. We would like to further pursue making these programs available to our students. We think PLTW programs will have a positive impact on our students and community and help our students build in-demand, transportable skills – such as problem solving, critical and creative thinking, collaboration, and communication – that they can use no matter what career paths they take.

Walton County School District is interested in providing opportunities for students at all grade spans to become involved in STEM and STEAM programs and PLTW has one of the most comprehensive and effective curriculum and teacher training programs available for our students and teachers.

Thank you for considering PLTW's proposal.

Sincerely,

A handwritten signature in blue ink that reads "A. Russell Hughes".

A. Russell Hughes
Superintendent of Schools
Walton County School District

"Preparing the Whole Child for a Life of Success"

Gail Smith
District 1

Kim Kirby
District 2

Bill Eddins, Jr.
District 3

Marsha Winegarner
District 4

Jason Catalano
District 5

SCHOOL DISTRICT OF OKALOOSA COUNTY

SUPERINTENDENT OF SCHOOLS
MARY BETH JACKSON

ATTORNEY TO THE BOARD
C. JEFFREY McINNIS, Esq.



BOARD MEMBERS
TIM BRYANT
DEWEY DESTIN
MELISSA THRUSH
RODNEY L. WALKER
LAMAR WHITE

March 27, 2018

Triumph Gulf Coast, Inc. Board Members
P.O. Box 12007
Tallahassee, Florida 32317

Dear Triumph Gulf Coast, Inc. Board Members,

Okaloosa County School District will actively partner with Project Lead The Way (PLTW) in its application for TGC funding in order to expand high quality STEM programs in the Panhandle.

Fort Walton Beach High School has partnered with PLTW to offer PLTW Biomedical Science since 2010, and this school year, we also added the PLTW Engineering program. We are one of 340 schools recognized nationally as a PLTW Distinguished School. In addition, our PLTW courses provide our students with nationally recognized industry certifications and a solid foundation, whether they plan to enter the workforce immediately after high school or continue their education at a career center, community college, or university.

For example, our students who engage in PLTW Biomedical Science courses have the opportunity to earn Biotechnician Assistant (BACCredentials). We're proud to share that our PLTW students have earned 54 of these credentials from UF's Biotility since 2014. Certified individuals have a knowledge and skill set applicable to entry level positions in the biotechnology industry. In addition, the BACE Certificate provides funding to the school and the certifications can translate into college credit at various Florida state colleges that offer degrees in Biotechnology.

We are excited by the potential impact that funding from Triumph Gulf Coast, Inc. could have on the Panhandle.

We thank you for your consideration of PLTW's application.

Sincerely,


Mary Beth Jackson
Superintendent of Schools
Okaloosa County School District

ADMINISTRATION COMPLEX-120 LOWERY PLACE S.E.-FORT WALTON BEACH, FLORIDA 32548
TELEPHONE (850) 833-3100 FAX (850) 833-3436

CARVER HILL ADMINISTRATION COMPLEX-461 W. SCHOOL AVENUE-CRESTVIEW, FLORIDA 32536
TELEPHONE (850) 689-7117 FAX (850) 689-7121

I, the undersigned, do hereby certify that I have express authority to sign this proposal on my behalf or on behalf of the above-described entity, organization, or governmental entity:

Name of Applicant: Project Lead The Way, Inc.

Name and Title of Authorized Representative: Glade Montgomery
Senior Vice President and Chief of Staff/Chief Administrative Officer

Representative Signature: Glade T. Montgomery

Signature Date: May 18, 2018

10/13/2017 FINAL

RESOLUTIONS

Dated as of December 12, 2017

The Board of Directors of Project Lead The Way, Inc. (the "Corporation"), hereby takes the following actions:

RESOLVED, that the December 12, 2017 meeting shall serve as the annual meeting of the Board of Directors of the Corporation.

RESOLVED, pursuant to Article II, Section 3, of the Corporation's Amended and Restated Bylaws (the "Bylaws"), the Board hereby waives the three consecutive term limit and mandatory one year waiting period and makes eligible for election to a two-year term the following Directors:

- i. Frank Zaffino
- ii. James Rahn
- iii. Chris Bradshaw
- iv. Kurt Liebich
- v. Eunice Heath

RESOLVED, pursuant to Article II, Section 1, of the Bylaws, the number of directors shall be eight (8) for the 2018 calendar year, and the following Directors have hereby been elected to a two-year term effective June 1, 2018:

- i. Frank Zaffino
- ii. James Rahn
- iii. Chris Bradshaw
- iv. John Calabrese
- v. Kurt Liebich
- vi. Eunice Heath
- vii. Stephanie Hill

RESOLVED, pursuant to Article III, Section 1, of the Bylaws, that:

- i. the following persons are hereby elected to serve as Officers of the Corporation for a period of one year or until their successors are elected and qualified:
 - a. Board Chairman: Frank Zaffino
 - b. Secretary: James Rahn
- ii. Vince Bertram shall continue to serve as the Chief Executive Officer of the Corporation consistent with prior action of this Board and the terms and conditions of his agreement with the Corporation; and
- iii. the following employees are hereby elected to serve as Officers of the Corporation, each to have powers and duties as determined by the Chief Executive Officer of the Corporation:
 - a. Senior Vice President and Chief Financial Officer
 - b. Senior Vice President and Chief Legal and Assessment Officer
 - c. Senior Vice President and Chief of Staff/Chief Administrative Officer

RESOLVED, pursuant to Article V, Section 1, of the Bylaws, that the Board hereby affirms for 2018 the authority of the Chief Financial Officer, Chief Legal and Assessment Officer, and Chief of Staff/Chief Administrative Officer to sign checks, drafts, and other documents and instruments on behalf of the Corporation and grants authority to any other member of the senior leadership team to execute contracts pursuant to an approved budget in an amount not to exceed \$75,000 on behalf of the Corporation.

RESOLVED, that the members of the Board of Directors shall complete, sign, and return to the Secretary of the Corporation the attached Annual Conflict of Interest Disclosure and Confidentiality Acknowledgement.

RESOLVED, that all actions heretofore taken by the Directors and Officers of the Corporation are hereby ratified and approved.


James C. Rahn, Secretary

Scope of Work

Approach

The Haas Center plans to use five years of longitudinally-linked student data to monitor student outcomes, graduation, college enrollment and selection of collegiate level academic concentration. In order to do so, the Haas Center will request data from two sources:

- The Florida PK-20 Education Data Warehouse (EDW)
- The National Student Clearinghouse

Together, these two data sources will allow us to track the progress of a cohort of high school students enrolled in PLTW programs throughout high school and into college. We'll also request data so that we may establish a control group of students. We will include all of the PLTW concentration areas as available: Computer Science, Engineering and Biomedical Science. This will allow us to tackle multiple research questions:

- How do PLTW students level of enrollment in college differ compared to their peers?
- Are these students more likely to choose STEM?
- If they continue in those fields, what are their projected likely wages? How does that earning potential differ from their peers?

In addition, we will conduct annual surveys of teachers in all eight counties to gauge the level of engagement and changes in outcomes after PLTW professional development. The survey will be conducted once the project is approved so that we may gather data as a benchmark.

It's important to note that our approach may evolve once requests from the data warehouse and clearinghouse are fulfilled, depending on the amount of data and variables available. Any change in approach will be discussed with the client.

Moreover, our approach relies heavily on the sharing of data between the schools and counties, PLTW and the Haas Center. We'll follow all appropriate guidelines for handling this most sensitive, student information.

Timeline, Deliverables and Pricing

The project could begin immediately with the tracking of students who are already enrolled in the PLTW programs in Bay, Escambia, Okaloosa and Wakulla school districts. At the conclusion of Year 1 of full implementation of the *Partnership to Transform STEM Education in the Panhandle*, the client will share data from all applicable counties, private schools, etc. so that student tracking may begin. Data sharing will continue through the additional two years of project roll-out, as well as two more years so that a sufficient amount of students may have had the chance to enter college or university.

The Haas Center will provide, at the minimum, annual updates about our ability and successes to collect the data. Results and reports detailing the annual teacher survey will also be provided.

The project can be delivered to the client for the fixed, firm price of \$70,000 per year for a total of \$350,000 over five years.



IRS Department of the Treasury
Internal Revenue Service

P.O. Box 2508
Cincinnati OH 45201

In reply refer to: 0248132325
Nov. 26, 2012 LTR 4168C E0
14-1816385 000000 00

00026319
BODC: TE

PROJECT LEAD THE WAY INC
% RICHARD LIEBICH
3939 PRIORITY WY S DR STE 200
INDIANAPOLIS IN 46240-3835

017009

Employer Identification Number: 14-1816385
Person to Contact: Paul M Perry
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Nov. 14, 2012, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in March 2000.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section 509(a)(2).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.

0248132325
Nov. 26, 2012 LTR 4168C E0
14-1816385 000000 00
00026320

PROJECT LEAD THE WAY INC
% RICHARD LIEBICH
3939 PRIORITY WY S DR STE 200
INDIANAPOLIS IN 46240-3835

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,



S. A. Martin, Operations Manager
Accounts Management Operations



Public Disclosure for Tax-Exempt Organizations

Tax-exempt organizations are required to make a copy of their application for exemption and Form(s) 990 (and 990-T, if applicable) available for public inspection and to provide copies of such forms to individuals or organizations that request copies. Alternatively, the Internet may be used to make these documents available. (See the “Using the Internet” section which follows.) These rules apply to an organization’s Form(s) 990 (and 990-T, if applicable) for the last three years and to its application for exemption.¹ If the application was filed prior to July 15, 1987, disclosure is not required unless the organization had a copy of the application on July 15, 1987. An organization **may omit names and addresses of contributors from its return(s)**. Failure to comply with disclosure requirements can result in an enforcement action by the IRS.

While disclosure rules create an additional burden, they also provide an opportunity for your organization to showcase the community benefits that it provides. The rules also heighten the need to carefully review all responses, including narrative explanations, contained on your Form(s) 990/990-T before filing.

Where Must Information Be Provided?

Generally, an organization must make its documents available for public inspection at any location where it has three or more employees. If the only services provided at the site are in furtherance of exempt purposes and the site does not serve as an office for management staff, the documents are not required to be made available there.

How Quickly Must Organizations Reply?

Requests for copies can be made in person or in writing. When requests are made in person, the copies must generally be provided on the same business day. There are provisions for delays due to unusual circumstances. However, in no event may the period of delay exceed five business days. Unusual circumstances include times when those staff that are capable of fulfilling a request are absent.

Written Requests

Requested copies generally must be mailed within 30 days from the date of the receipt of the written request. However, if the organization requires advance payment of a reasonable fee for copying and postage, it may provide the copies within 30 days from the date it receives payment rather than the date of the original request.

What Can an Organization Charge?

You are currently allowed to charge a maximum fee of \$.20 cents per page in addition to actual postage costs.

¹ Certain information within an application for exemption can be withheld from public inspection if public availability would adversely affect the organization, *e.g.*, information relating to a trade secret, patent, process, style of work or apparatus of the organization.

If any organization receives a written request for copies with no payment enclosed and the organization requires payment in advance, the organization must request payment within seven days from the date it received the request. An organization is required to accept a personal check for written requests if it does not accept payment by credit card. If an organization does not require prepayment and the requester does not enclose a prepayment with the request, the organization must receive consent from a requester before providing copies for which the fee charge for copying and postage would be in excess of \$20.

Local or Subordinate Organizations

A local or subordinate organization that is covered by a group exemption letter is given additional time for responding to some requests. If this type of organization receives a request made in person for inspection of its application for tax exemption, the local organization is required to acquire and make available the application for a group exemption letter filed by the central or parent organization within not more than two weeks. The same general rule would apply with respect to a local or subordinate organization that does not file its own Form(s) 990/990-T but is covered under a group return. Again, the local or subordinate organization must make the group return available for inspection within a reasonable period which is defined as not more than two weeks. If the group return includes separate schedules with respect to each local or subordinate organization, the local or subordinate organization may exclude or omit any schedules relating only to other organizations which are included in the group return.

If a request is made for a personal inspection to a local or subordinate organization, it has the option of mailing the return to the requester rather than allowing an inspection. However, if this is done, the local or subordinate organization may not charge for the copying of the document unless the requester consents to the charge. If a local or subordinate organization receives a request for copies, then it must comply with the rules stated previously.

Using the Internet

As an alternative to providing copies, an organization may provide access to its exemption application and Form(s) 990 (and 990-T, if applicable) through the Internet. The website must provide instructions for downloading the document(s). The information on the Internet must be in such a format that it may be accessed, downloaded, viewed or printed in the same format as the actual documents. An organization would need to make the web address available to the general public.

There is nothing that prevents others from posting your Forms 990, 990-T and exemption application on the Internet. Based on this fact and the potential strain on your organization's resources from providing copies, organizations should consider posting these documents on the Internet.

What if the Requests Are a Form of Harassment?

If an organization believes it is subject to a harassment campaign, it can file an application for a harassment determination with the Internal Revenue Service. This would allow the organization to suspend compliance with these requests. In addition, an organization may disregard requests for copies in excess of two per month or four per year made by a single individual or sent from a single address, without submitting an application for a harassment determination.

Please contact your BKD advisor if you have questions about these rules.

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Department of the Treasury
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

- ▶ Do not enter social security numbers on this form as it may be made public.
▶ Information about Form 990 and its instructions is at www.irs.gov/form990.

2015**Open to Public
Inspection****A For the 2015 calendar year, or tax year beginning****07/01, 2015, and ending****06/30, 2016****B** Check if applicable:

- ☐ Address change
☐ Name change
☐ Initial return
☐ Final return/terminated
☐ Amended return
☐ Application pending

C Name of organization

PROJECT LEAD THE WAY, INC.

Doing business as

Number and street (or P.O. box if mail is not delivered to street address)

Room/suite

3939 PRIORITY WAY S DRIVE, STE 400

City or town, state or province, country, and ZIP or foreign postal code

INDIANAPOLIS, IN 46240

F Name and address of principal officer:

DR. VINCE BERTRAM

3939 PRIORITY WAY SOUTH DRIVE INDIANAPOLIS, IN 46240

D Employer identification number

14-1816385

E Telephone number

(317) 669-0200

G Gross receipts \$ 57,659,466.**H(a)** Is this a group return for subordinates? ☐ Yes ☒ No**H(b)** Are all subordinates included? ☐ Yes ☐ No

If "No," attach a list. (see instructions)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) () ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527**J** Website: ▶ WWW.PLTW.ORG**H(c)** Group exemption number ▶**K** Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶**L** Year of formation: 1999 **M** State of legal domicile: NY**Part I Summary**

Activities & Governance	1	Briefly describe the organization's mission or most significant activities: PROJECT LEAD THE WAY (PLTW) EMPOWERS STUDENTS TO THRIVE IN AN EVOLVING WORLD.	
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.	
	3	Number of voting members of the governing body (Part VI, line 1a)	9.
	4	Number of independent voting members of the governing body (Part VI, line 1b)	7.
	5	Total number of individuals employed in calendar year 2015 (Part V, line 2a)	193.
	6	Total number of volunteers (estimate if necessary)	609.
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	0.
7b	Net unrelated business taxable income from Form 990-T, line 34	0.	
Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year: 14,830,188. Current Year: 7,502,346.
	9	Program service revenue (Part VIII, line 2g)	14,440,656. 16,405,453.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	44,457. 54,766.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	8,713,739. 9,879,098.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	38,029,040. 33,841,663.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	4,524,471. 10,340,101.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0. 0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	16,181,382. 18,034,747.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0. 0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 2,361,808.	
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	9,388,432. 10,203,667.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	30,094,285. 38,578,515.
19	Revenue less expenses. Subtract line 18 from line 12	7,934,755. -4,736,852.	
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	Beginning of Current Year: 49,037,908. End of Year: 43,523,491.
	21	Total liabilities (Part X, line 26)	19,680,714. 18,791,479.
	22	Net assets or fund balances. Subtract line 21 from line 20.	29,357,194. 24,732,012.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	11/15/2016
	JOHN VISCONTI Type or print name and title	SENIOR VP & CFO
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature
	NICOLE B FISHBACK	
	Firm's name ▶ BKD, LLP	Firm's EIN ▶ 44-0160260
	Firm's address ▶ 201 N. ILLINOIS STREET INDIANAPOLIS, IN 46204	Phone no. 317.383.4000

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

For Paperwork Reduction Act Notice, see the separate instructions.

Form **990** (2015)

Part III Statement of Program Service AccomplishmentsCheck if Schedule O contains a response or note to any line in this Part III ☐ ☒ **X****1** Briefly describe the organization's mission:PROJECT LEAD THE WAY (PLTW) EMPOWERS STUDENTS TO THRIVE IN AN
EVOLVING WORLD.**2** Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.**4a** (Code:) (Expenses \$ 33,037,683. including grants of \$ 10,199,933.) (Revenue \$ 26,250,911.)

ATTACHMENT 1

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4c** (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4d** Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses ► 33,037,683.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A.	1 X	
2 Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?	2 X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I.	3	X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II.	4 X	
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III.	5	X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I.	6	X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II.	7	X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III.	8	X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV.	9	X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? If "Yes," complete Schedule D, Part V.	10 X	
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI.	11a X	
b Did the organization report an amount for investments-other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII.	11b	X
c Did the organization report an amount for investments-program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII.	11c	X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX.	11d	X
e Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X.	11e X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X.	11f X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII.	12a X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional.	12b	X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E.	13	X
14a Did the organization maintain an office, employees, or agents outside of the United States?	14a	X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV.	14b	X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV.	15	X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV.	16	X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I (see instructions).	17	X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II.	18	X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III.	19	X

Part IV Checklist of Required Schedules (continued)

	Yes	No
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H.</i>	20a	X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b	
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II.</i>	21	X
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III.</i>	22	X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J.</i>	23	X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.</i>	24a	X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b	
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c	
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d	
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I.</i>	25a	X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I.</i>	25b	X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II.</i>	26	X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III.</i>	27	X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV.</i>	28a	X
b A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV.</i>	28b	X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV.</i>	28c	X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M.</i>	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M.</i>	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I.</i>	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II.</i>	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I.</i>	33	X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>	34	X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2.</i>	35b	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2.</i>	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI.</i>	37	X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O.	38	X

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V ☐

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable.	153	
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable.	0	
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	193	
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	X	
Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)			
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O.		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country: <input type="text"/>		
See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	X	
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	X	
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12		
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.		
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders		
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year.		
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state?		
Note. See the instructions for additional information the organization must report on Schedule O.			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
c	Enter the amount of reserves on hand		
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI ☒ **X**

Section A. Governing Body and Management

	Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year		
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b Enter the number of voting members included in line 1a, above, who are independent		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? . .		X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6 Did the organization have members or stockholders?		X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a The governing body?	X	
b Each committee with authority to act on behalf of the governing body?	X	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	Yes	No
10a Did the organization have local chapters, branches, or affiliates?		X
10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? . .		
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? .	X	
11b Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
13 Did the organization have a written whistleblower policy?	X	
14 Did the organization have a written document retention and destruction policy?	X	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a The organization's CEO, Executive Director, or top management official	X	
b Other officers or key employees of the organization	X	
If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► **ATTACHMENT 2**

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☐ Another's website ☒ Upon request ☐ Other (explain in Schedule O)

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

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Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent ContractorsCheck if Schedule O contains a response or note to any line in this Part VII. ☐**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees****1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) FRANK ZAFFINO CHAIRMAN	5.00 0.	X		X				0.	0.	0.
(2) JAMES RAHN SECRETARY	5.00 0.	X		X				0.	0.	0.
(3) KURT LIEBICH DIRECTOR	5.00 0.	X						0.	0.	0.
(4) EUNICE HEATH DIRECTOR	5.00 0.	X						0.	0.	0.
(5) CHRIS BRADSHAW DIRECTOR	5.00 0.	X						0.	0.	0.
(6) MOHAMMAD QAYOUMI, PH.D DIRECTOR	5.00 0.	X						0.	0.	0.
(7) JOHN CALABRESE DIRECTOR	5.00 0.	X						0.	0.	0.
(8) STEPHANIE HILL DIRECTOR	5.00 0.	X						0.	0.	0.
(9) VINCE BERTRAM, ED.D CHIEF EXECUTIVE OFFICER	50.00 0.	X		X				506,073.	0.	43,935.
(10) JOHN VISCONTI CHIEF FINANCIAL OFFICER	50.00 0.			X				275,577.	0.	31,040.
(11) JONATHAN DILLEY CHIEF OF STAFF	50.00 0.			X				205,146.	0.	22,551.
(12) MAUREEN WEBER CHIEF STRATEGY OFFICER	50.00 0.			X				232,736.	0.	25,243.
(13) ANNE JONES, PH.D CHIEF PROGRAM OFFICER END 5/16	50.00 0.				X			266,082.	0.	27,020.
(14) REX BOLINGER, ED.D CHIEF DEVELOPMENT OFFICER	50.00 0.				X			241,796.	0.	27,413.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) DAVID DIMMETT CHIEF ENGAGEMENT OFFICER	50.00 0.				X			250,096.	0.	26,040.
(16) DOROTHY GORMAN CHIEF COMMUNICATIONS OFFICER	50.00 0.				X			198,522.	0.	22,179.
(17) VALERIE OSINSKI CHIEF TECHNOLOGY OFFICER	50.00 0.				X			234,254.	0.	27,551.
(18) THOMAS LUNA CHIEF GOV. RELATIONS OFFICER	50.00 0.				X			218,613.	0.	22,348.
(19) SAM COX VICE PRESIDENT OF ENGAGEMENT	50.00 0.					X		145,222.	0.	19,840.
(20) GLADE MONTGOMERY VICE PRESIDENT OF ENGAGEMENT	50.00 0.					X		176,400.	0.	20,299.
(21) SUSAN CASTILLO MACHU VICE PRESIDENT OF ENGAGEMENT	50.00 0.					X		188,306.	0.	23,585.
(22) WILLIAM WHITE VICE PRESIDENT OF ENGAGEMENT	50.00 0.					X		187,182.	0.	20,987.
(23) ROBIN SCHOTT VICE PRESIDENT OF ENGAGEMENT	50.00 0.					X		183,186.	0.	21,316.
(24) ANDREA CROSLYN, PH.D CHIEF OPERAT. OFFICER END 2/15	50.00 0.						X	132,080.	0.	6,505.
1b Sub-total								1,727,410.	0.	177,202.
c Total from continuation sheets to Part VII, Section A								1,913,861.	0.	210,650.
d Total (add lines 1b and 1c)								3,641,271.	0.	387,852.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **32**

	Yes	No
3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>	X	
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
ATTACHMENT 3		

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 in compensation from the organization **12**

Part VIII Statement of RevenueCheck if Schedule O contains a response or note to any line in this Part VIII. ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions) . .	1e				
	f	All other contributions, gifts, grants, and similar amounts not included above .	1f	7,502,346.			
	g	Noncash contributions included in lines 1a-1f: \$					
	h	Total. Add lines 1a-1f ▶			7,502,346.		
Program Service Revenue				Business Code			
	2a	PROGRAM PARTICIPATION FEES		900099	14,548,900.	14,548,900.	
	b	OTHER PROGRAM SERVICE REVENUE		900099	1,151,378.	1,151,378.	
	c	TRAINING PROGRAM SERVICE REVENUE		900099	705,175.	705,175.	
	d						
	e						
	f	All other program service revenue					
	g	Total. Add lines 2a-2f ▶			16,405,453.		
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts). ▶			81,979.		81,979.
	4	Income from investment of tax-exempt bond proceeds . ▶			0.		
	5	Royalties ▶			33,640.		33,640.
				(i) Real	(ii) Personal		
	6a	Gross rents					
	b	Less: rental expenses					
	c	Rental income or (loss)					
	d	Net rental income or (loss) ▶			0.		
	7a	Gross amount from sales of assets other than inventory		(i) Securities	(ii) Other		
				3,393,871.	1,500.		
	b	Less: cost or other basis and sales expenses					
				3,392,072.	30,512.		
	c	Gain or (loss)					
				1,799.	-29,012.		
	d	Net gain or (loss) ▶			-27,213.		-27,213.
	8a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 a					
	b	Less: direct expenses b					
c	Net income or (loss) from fundraising events. ▶			0.			
9a	Gross income from gaming activities. See Part IV, line 19 a						
b	Less: direct expenses b						
c	Net income or (loss) from gaming activities. ▶			0.			
10a	Gross sales of inventory, less returns and allowances a			30,188,030.			
b	Less: cost of goods sold b			20,395,219.			
c	Net income or (loss) from sales of inventory. ▶			9,792,811.	9,792,811.		
Miscellaneous Revenue				Business Code			
11a	OTHER INCOME		900099	52,647.	52,647.		
b							
c							
d	All other revenue						
e	Total. Add lines 11a-11d ▶			52,647.			
12	Total revenue. See instructions. ▶			33,841,663.	26,250,911.	88,406.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐**Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.**

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21	10,340,101.	10,340,101.		
2 Grants and other assistance to domestic individuals. See Part IV, line 22	0.			
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16	0.			
4 Benefits paid to or for members	0.			
5 Compensation of current officers, directors, trustees, and key employees	2,884,402.	1,428,020.	941,470.	514,912.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.			
7 Other salaries and wages	11,689,080.	9,842,616.	963,531.	882,933.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	923,919.	805,485.	52,324.	66,110.
9 Other employee benefits	1,480,790.	1,214,670.	136,335.	129,785.
10 Payroll taxes	1,056,556.	855,785.	110,765.	90,006.
11 Fees for services (non-employees):				
a Management	0.			
b Legal	177,383.		177,383.	
c Accounting	33,875.		33,875.	
d Lobbying	17,494.		17,494.	
e Professional fundraising services. See Part IV, line 17	0.			
f Investment management fees	0.			
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	2,682,653.	2,185,779.	187,190.	309,684.
12 Advertising and promotion	830,762.	765,302.	31,277.	34,183.
13 Office expenses	135,464.	113,745.	10,148.	11,571.
14 Information technology	0.			
15 Royalties	0.			
16 Occupancy	424,488.	328,536.	40,975.	54,977.
17 Travel	1,329,856.	1,046,055.	125,566.	158,235.
18 Payments of travel or entertainment expenses for any federal, state, or local public officials	0.			
19 Conferences, conventions, and meetings	1,716,149.	1,685,805.	25,856.	4,488.
20 Interest	2,562.		2,562.	
21 Payments to affiliates	0.			
22 Depreciation, depletion, and amortization	253,601.	205,417.	22,824.	25,360.
23 Insurance	95,034.	64,738.	22,209.	8,087.
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <u>EQUIPMENT AND MAINTENANCE</u>	264,975.	214,838.	24,721.	25,416.
b <u>TELEPHONE</u>	278,082.	233,777.	22,632.	21,673.
c <u>EVALUATION</u>	210,235.	210,235.		
d <u>PROFESSIONAL DEVELOPMENT</u>	177,227.	117,910.	52,582.	6,735.
e All other expenses	1,573,827.	1,378,869.	177,305.	17,653.
25 Total functional expenses. Add lines 1 through 24e	38,578,515.	33,037,683.	3,179,024.	2,361,808.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)	0.			

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	0.	1	0.
	2 Savings and temporary cash investments	22,966,663.	2	21,182,562.
	3 Pledges and grants receivable, net	6,161,348.	3	2,416,426.
	4 Accounts receivable, net	15,715,530.	4	15,042,886.
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L	0.	5	0.
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L	0.	6	0.
	7 Notes and loans receivable, net	0.	7	0.
	8 Inventories for sale or use	313,137.	8	493,572.
	9 Prepaid expenses and deferred charges	815,460.	9	1,195,493.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 1,538,106.		
	b Less: accumulated depreciation	10b 700,680.		
		837,624.	10c	837,426.
	11 Investments - publicly traded securities	2,228,146.	11	2,349,592.
	12 Investments - other securities. See Part IV, line 11	0.	12	0.
	13 Investments - program-related. See Part IV, line 11	0.	13	0.
	14 Intangible assets	0.	14	0.
15 Other assets. See Part IV, line 11	0.	15	5,534.	
16 Total assets. Add lines 1 through 15 (must equal line 34)	49,037,908.	16	43,523,491.	
Liabilities	17 Accounts payable and accrued expenses	4,453,814.	17	5,132,776.
	18 Grants payable	0.	18	0.
	19 Deferred revenue	14,965,200.	19	12,912,918.
	20 Tax-exempt bond liabilities	0.	20	0.
	21 Escrow or custodial account liability. Complete Part IV of Schedule D	0.	21	0.
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L	0.	22	0.
	23 Secured mortgages and notes payable to unrelated third parties	0.	23	0.
	24 Unsecured notes and loans payable to unrelated third parties	0.	24	0.
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	261,700.	25	745,785.
	26 Total liabilities. Add lines 17 through 25	19,680,714.	26	18,791,479.
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27 Unrestricted net assets	4,912,120.	27	6,096,687.
	28 Temporarily restricted net assets	24,445,074.	28	18,635,325.
	29 Permanently restricted net assets	0.	29	0.
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30 Capital stock or trust principal, or current funds		30	
	31 Paid-in or capital surplus, or land, building, or equipment fund		31	
	32 Retained earnings, endowment, accumulated income, or other funds		32	
	33 Total net assets or fund balances	29,357,194.	33	24,732,012.
	34 Total liabilities and net assets/fund balances	49,037,908.	34	43,523,491.

Form **990** (2015)

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI ☒

1	Total revenue (must equal Part VIII, column (A), line 12)	1	33,841,663.
2	Total expenses (must equal Part IX, column (A), line 25)	2	38,578,515.
3	Revenue less expenses. Subtract line 2 from line 1	3	-4,736,852.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	29,357,194.
5	Net unrealized gains (losses) on investments	5	41,586.
6	Donated services and use of facilities	6	0.
7	Investment expenses	7	0.
8	Prior period adjustments	8	0.
9	Other changes in net assets or fund balances (explain in Schedule O)	9	70,084.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	24,732,012.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII ☐

- 1** Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a** Were the organization's financial statements compiled or reviewed by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis
- b** Were the organization's financial statements audited by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis
- c** If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?
If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.
- 3a** As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?
- b** If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.

	Yes	No
2a		X
2b	X	
2c	X	
3a		X
3b		

Form **990** (2015)

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 ☐ A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 ☒ An organization that normally receives: (1) more than 33 1/3 % of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3 % of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule A (Form 990 or 990-EZ) 2015

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3.						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10.						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2014 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2015. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 33 1/3% support test - 2014. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
17a 10%-facts-and-circumstances test - 2015. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here . Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 10%-facts-and-circumstances test - 2014. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here . Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <input type="checkbox"/>		

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II.
If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	6,916,318.	3,636,979.	2,765,560.	14,830,188.	7,502,346.	35,651,391.
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose	21,011,057.	19,929,487.	29,568,835.	27,829,398.	46,646,130.	144,984,907.
3 Gross receipts from activities that are not an unrelated trade or business under section 513						0.
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						0.
5 The value of services or facilities furnished by a governmental unit to the organization without charge						0.
6 Total. Add lines 1 through 5	27,927,375.	23,566,466.	32,334,395.	42,659,586.	54,148,476.	180,636,298.
7a Amounts included on lines 1, 2, and 3 received from disqualified persons	4,100,000.		399,500.	10,042,833.	3,160,804.	17,703,137.
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year		205,437.	1,016,553.			1,221,990.
c Add lines 7a and 7b.	4,100,000.	205,437.	1,416,053.	10,042,833.	3,160,804.	18,925,127.
8 Public support. (Subtract line 7c from line 6.)						161,711,171.

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
9 Amounts from line 6.	27,927,375.	23,566,466.	32,334,395.	42,659,586.	54,148,476.	180,636,298.
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources.	67,755.	23,136.	251,960.	141,636.	115,619.	600,106.
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						0.
c Add lines 10a and 10b	67,755.	23,136.	251,960.	141,636.	115,619.	600,106.
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						0.
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)	27,995,130.	23,589,602.	32,586,355.	42,801,222.	54,264,095.	181,236,404.
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	15	89.23 %
16 Public support percentage from 2014 Schedule A, Part III, line 15	16	85.56 %

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2015 (line 10c, column (f) divided by line 13, column (f))	17	.33 %
18 Investment income percentage from 2014 Schedule A, Part III, line 17	18	.36 %

- 19a 33 1/3% support tests - 2015.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ► ☒
- b 33 1/3% support tests - 2014.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ► ☐
- 20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b A family member of a person described in (a) above?	11b	
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test. Answer (a) and (b) below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b		
3 Parent of Supported Organizations. Answer (a) and (b) below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1** ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8		
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d Total (add lines 1a, 1b, and 1c)	1d		
e Discount claimed for blockage or other factors (explain in detail in Part VI):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 Minimum Asset Amount (add line 7 to line 6)	8		
Section C - Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3	4		
5 Income tax imposed in prior year	5		
6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		
7 <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).			

Schedule A (Form 990 or 990-EZ) 2015

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year	
1	Amounts paid to supported organizations to accomplish exempt purposes		
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity		
3	Administrative expenses paid to accomplish exempt purposes of supported organizations		
4	Amounts paid to acquire exempt-use assets		
5	Qualified set-aside amounts (prior IRS approval required)		
6	Other distributions (describe in Part VI). See instructions.		
7	Total annual distributions. Add lines 1 through 6.		
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.		
9	Distributable amount for 2015 from Section C, line 6		
10	Line 8 amount divided by Line 9 amount		

Section E - Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2015	(iii) Distributable Amount for 2015
1	Distributable amount for 2015 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2015 (reasonable cause required-see instructions)			
3	Excess distributions carryover, if any, to 2015:			
a				
b				
c				
d	From 2013			
e	From 2014			
f	Total of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2015 distributable amount			
i	Carryover from 2010 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2015 from Section D, line 7: \$			
a	Applied to underdistributions of prior years			
b	Applied to 2015 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4.			
5	Remaining underdistributions for years prior to 2015, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6	Remaining underdistributions for 2015. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7	Excess distributions carryover to 2016. Add lines 3j and 4c.			
8	Breakdown of line 7:			
a				
b				
c	Excess from 2013			
d	Excess from 2014			
e	Excess from 2015			

Schedule A (Form 990 or 990-EZ) 2015

Schedule of Contributors

OMB No. 1545-0047

2015

▶ **Attach to Form 990, Form 990-EZ, or Form 990-PF.**

▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

☒ 501(c)(3) (enter number) organization

☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

☐ 527 political organization

Form 990-PF

☐ 501(c)(3) exempt private foundation

☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation

☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

- ☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- ☐ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3 % support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.
- ☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.
- ☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization PROJECT LEAD THE WAY, INC.**Employer identification number**

14-1816385

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1		\$ 5,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2		\$ 350,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3		\$ 450,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4		\$ 10,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
5		\$ 1,000,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
6		\$ 208,492.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization **PROJECT LEAD THE WAY, INC.**

Employer identification number

14-1816385

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7		\$ 2,119,199.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
8		\$ 105,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
9		\$ 15,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
10		\$ 70,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
11		\$ 7,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
12		\$ 5,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization **PROJECT LEAD THE WAY, INC.**Employer identification number
14-1816385**Part I** **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
13		\$ 100,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
14		\$ 7,500.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
15		\$ 100,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
16		\$ 64,775.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
17		\$ 160,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
18		\$ 1,022,969.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization **PROJECT LEAD THE WAY, INC.**Employer identification number
14-1816385**Part I** **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
19		\$ 25,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
20		\$ 15,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
21		\$ 15,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
22		\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
23		\$ 9,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
24		\$ 250,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization PROJECT LEAD THE WAY, INC.**Employer identification number**

14-1816385

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
25		\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
26		\$ 1,035,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
27		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
28		\$ 200,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
29		\$ 35,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
30		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization PROJECT LEAD THE WAY, INC.**Employer identification number**

14-1816385

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
31		\$ 10,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
32		\$ 8,000.	Person <input checked="checked" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____

Name of organization PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part III **Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor.** Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once. See instructions.) ► \$ _____

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee
	(e) Transfer of gift		
	Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee

SCHEDULE C
(Form 990 or 990-EZ)

Political Campaign and Lobbying Activities

OMB No. 1545-0047

2015

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

For Organizations Exempt From Income Tax Under section 501(c) and section 527

- ▶ **Complete if the organization is described below.** ▶ **Attach to Form 990 or Form 990-EZ.**
▶ **Information about Schedule C (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

If the organization answered "Yes," on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

If the organization answered "Yes," on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

If the organization answered "Yes," on Form 990, Part IV, line 5 (Proxy Tax) (see separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (see separate instructions), then

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

Name of organization PROJECT LEAD THE WAY, INC.	Employer identification number 14-1816385
--	--

Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.

- 1 Provide a description of the organization's direct and indirect political campaign activities in Part IV.
- 2 Political expenditures ▶ \$
- 3 Volunteer hours

Part I-B Complete if the organization is exempt under section 501(c)(3).

- 1 Enter the amount of any excise tax incurred by the organization under section 4955. ▶ \$
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ▶ \$
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? ☐ Yes ☐ No
- 4a Was a correction made? ☐ Yes ☐ No
- b If "Yes," describe in Part IV.

Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities. ▶ \$
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ▶ \$
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ▶ \$
- 4 Did the filing organization file **Form 1120-POL** for this year? ☐ Yes ☐ No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

(a) Name	(b) Address	(c) EIN	(d) Amount paid from filing organization's funds. If none, enter -0-.	(e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-.
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule C (Form 990 or 990-EZ) 2015

Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).

A Check ☐ if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).

B Check ☐ if the filing organization checked box A and "limited control" provisions apply.

Limits on Lobbying Expenditures (The term "expenditures" means amounts paid or incurred.)		(a) Filing organization's totals	(b) Affiliated group totals												
1a Total lobbying expenditures to influence public opinion (grass roots lobbying)															
b Total lobbying expenditures to influence a legislative body (direct lobbying)		17,494.													
c Total lobbying expenditures (add lines 1a and 1b)		17,494.													
d Other exempt purpose expenditures		36,199,213.													
e Total exempt purpose expenditures (add lines 1c and 1d)		36,216,707.													
f Lobbying nontaxable amount. Enter the amount from the following table in both columns.		1,000,000.													
<table border="1"> <thead> <tr> <th>If the amount on line 1e, column (a) or (b) is:</th> <th>The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table>		If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:	Not over \$500,000	20% of the amount on line 1e.	Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.	Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.	Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.	Over \$17,000,000	\$1,000,000.		
If the amount on line 1e, column (a) or (b) is:	The lobbying nontaxable amount is:														
Not over \$500,000	20% of the amount on line 1e.														
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000.														
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000.														
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000.														
Over \$17,000,000	\$1,000,000.														
g Grassroots nontaxable amount (enter 25% of line 1f)		250,000.													
h Subtract line 1g from line 1a. If zero or less, enter -0-		0.	0.												
i Subtract line 1f from line 1c. If zero or less, enter -0-		0.	0.												
j If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year?			<input type="checkbox"/> Yes <input type="checkbox"/> No												

4-Year Averaging Period Under section 501(h)

(Some organizations that made a section 501(h) election do not have to complete all of the five columns below.

See the separate instructions for lines 2a through 2f.)

Lobbying Expenditures During 4-Year Averaging Period					
Calendar year (or fiscal year beginning in)	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) Total
2a Lobbying nontaxable amount			1,000,000.	1,000,000.	2,000,000.
b Lobbying ceiling amount (150% of line 2a, column (e))					3,000,000.
c Total lobbying expenditures			1,677.	17,494.	19,171.
d Grassroots nontaxable amount			250,000.	250,000.	500,000.
e Grassroots ceiling amount (150% of line 2d, column (e))					750,000.
f Grassroots lobbying expenditures					

Schedule C (Form 990 or 990-EZ) 2015

Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).

For each "Yes," response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.		(a)		(b)
		Yes	No	Amount
1	During the year, did the filing organization attempt to influence foreign, national, state or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:			
a	Volunteers?			
b	Paid staff or management (include compensation in expenses reported on lines 1c through 1i)?			
c	Media advertisements?			
d	Mailings to members, legislators, or the public?			
e	Publications, or published or broadcast statements?			
f	Grants to other organizations for lobbying purposes?			
g	Direct contact with legislators, their staffs, government officials, or a legislative body?			
h	Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means?			
i	Other activities?			
j	Total. Add lines 1c through 1i			
2a	Did the activities in line 1 cause the organization to be not described in section 501(c)(3)?			
b	If "Yes," enter the amount of any tax incurred under section 4912			
c	If "Yes," enter the amount of any tax incurred by organization managers under section 4912			
d	If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year?			

Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).

		Yes	No
1	Were substantially all (90% or more) dues received nondeductible by members?	1	
2	Did the organization make only in-house lobbying expenditures of \$2,000 or less?	2	
3	Did the organization agree to carry over lobbying and political expenditures from the prior year?	3	

Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered "No," OR (b) Part III-A, line 3, is answered "Yes."

1	Dues, assessments and similar amounts from members	1	
2	Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid).		
a	Current year	2a	
b	Carryover from last year	2b	
c	Total	2c	
3	Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues	3	
4	If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year?	4	
5	Taxable amount of lobbying and political expenditures (see instructions)	5	

Part IV Supplemental Information

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

SCHEDULE C, PART II-A, LINES 2A-F

2014 WAS THE FIRST YEAR FOR WHICH THE ORGANIZATION'S SECTION 501(H)

ELECTION BECAME EFFECTIVE.

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Supplemental Financial Statements

► Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

► Attach to Form 990.

► Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public
Inspection

Employer identification number

14-1816385

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year) . .		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?		<input type="checkbox"/> Yes <input type="checkbox"/> No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).	
<input type="checkbox"/> Preservation of land for public use (e.g., recreation or education)	<input type="checkbox"/> Preservation of a historically important land area
<input type="checkbox"/> Protection of natural habitat	<input type="checkbox"/> Preservation of a certified historic structure
<input type="checkbox"/> Preservation of open space	
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.	
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►	
4 Number of states where property subject to conservation easement is located ►	
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►	
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ► \$	
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.	
b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:	
(i) Revenue included in Form 990, Part VIII, line 1	► \$
(ii) Assets included in Form 990, Part X	► \$
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:	
a Revenue included in Form 990, Part VIII, line 1	► \$
b Assets included in Form 990, Part X	► \$

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2015

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a** ☐ Public exhibition **d** ☐ Loan or exchange programs
b ☐ Scholarly research **e** ☐ Other _____
c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions	10,000.				
c Net investment earnings, gains, and losses	100.				
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance	10,100.				

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a** Board designated or quasi-endowment ☐ %
b Permanent endowment ☐ %
c Temporarily restricted endowment ☐ 100.0000 %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i)** unrelated organizations
(ii) related organizations

	Yes	No
3a(i)	X	
3a(ii)		X
3b		

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		349,436.	80,681.	268,755.
d Equipment		1,138,246.	619,999.	518,247.
e Other		50,424.		50,424.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				837,426.

Schedule D (Form 990) 2015

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other _____		
(A) _____		
(B) _____		
(C) _____		
(D) _____		
(E) _____		
(F) _____		
(G) _____		
(H) _____		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) ►		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) ►		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ►	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value	
(1) Federal income taxes		
(2) REFUNDABLE ADVANCE	745,785.	
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ►		745,785.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII ☒

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	57,120,822.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	41,586.
b	Donated services and use of facilities	2b	2,842,354.
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	20,395,219.
e	Add lines 2a through 2d	2e	23,279,159.
3	Subtract line 2e from line 1	3	33,841,663.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	33,841,663.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	61,746,004.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	179,254.
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	22,988,235.
e	Add lines 2a through 2d	2e	23,167,489.
3	Subtract line 2e from line 1	3	38,578,515.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	38,578,515.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

SEE PAGE 5

Part XIII Supplemental Information (continued)

SCHEDULE D, PART V, LINE 4

USE OF ENDOWMENT FUNDS:

THE ENDOWMENT FUNDS ARE USED TO SUPPORT PROJECT LEAD THE WAY AND ITS PROGRAMS.

SCHEDULE D, PART X, LINE 2

FIN 48 DISCLOSURE:

PLTW IS EXEMPT FROM FEDERAL INCOME TAX UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE EXCEPT TO THE EXTENT OF UNRELATED BUSINESS TAXABLE INCOME AS DEFINED UNDER IRC SECTIONS 511 THROUGH 515 AND APPLICABLE SECTIONS UNDER THE NEW YORK STATE TAX CODE, AND HAS BEEN CLASSIFIED AS AN ORGANIZATION OTHER THAN A PRIVATE FOUNDATION. MANAGEMENT IS NOT AWARE OF ANY CIRCUMSTANCES THAT COULD IMPACT PLTW'S EXEMPT STATUS. PLTW HAD NO UNRECOGNIZED TAX BENEFITS OR UNCERTAIN TAX POSITIONS FOR THE YEARS ENDED JUNE 30, 2016 AND 2015, RESPECTIVELY. PLTW FILES EXEMPT ORGANIZATION RETURNS, AND, IF APPLICABLE, UNRELATED BUSINESS INCOME TAX RETURNS IN THE U.S. FEDERAL, NEW YORK, INDIANA AND CALIFORNIA JURISDICTIONS. MANAGEMENT BELIEVES THE 2013 FILINGS ARE THE LAST YEARS SUBJECT TO AUDIT.

SCHEDULE D, PART XI, LINE 2D

OTHER RECONCILING ITEMS:

COST OF GOODS SOLD	\$ 23,058,319
LESS: DONATED SERVICES IN COGS	\$ (2,663,100)
TOTAL	\$ 20,395,219

Part XIII Supplemental Information *(continued)*

SCHEDULE D, PART XII, LINE 2D

OTHER RECONCILING ITEMS:

COST OF GOODS SOLD	\$ 23,058,319
ADD: RECOVERIES OF GRANTS PAID	\$ (70,084)
TOTAL	\$ 22,988,235

SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

► Attach to Form 990.

► Information about Schedule I (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public
Inspection

Employer identification number

14-1816385

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) ABINGTON HEIGHTS SCHOOL DISTRICT 200 EAST GROVE ST. CLARKS SUMMIT, PA 18411	24-6001936	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) ACADEMY OF WHOLE LEARNING 9400 CEDAR LAKE RD ST. LOUIS PARK, MN 55426	16-1671503	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(3) ADAMS CENTRAL COMMUNITY SCHOOLS 222 W WASHINGTON STREET MONROE, IN 46740	35-1073576	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) ADRIAN PUBLIC SCHOOLS 785 RIVERSIDE AVENUE ADRIAN, MI 49221	38-6002265	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) ADVOCATES FOR ARTS-BASED EDUCATION CORP 5624 FRERET STREET NEW ORLEANS, LA 70115	20-3814839	501(C)(3)	16,000.				PROGRAM IMPLEMENTATI
(6) AEROSPACE SCIENCE AND TECHNOLOGY CENTER 2401 NW 23RD STREET OKLAHOMA CITY, OK 73107	73-1577092	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) AKRON PUBLIC SCHOOLS 70 NORTH BROADWAY AKRON, OH 44308	34-6000033	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) ALBERT GALLATIN AREA SCHOOL DISTRICT 2625 MORGANTOWN ROAD UNIONTOWN, PA 15401	25-1158253	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(9) ALPENA BOARD OF EDUCATION 2373 GORDON ROAD ALPENA, MI 49707	38-6000392	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) ANN ARBOR PUBLIC SCHOOLS PO BOX 1188 ANN ARBOR, MI 48104	38-6004028	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(11) ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT 44811 SIERRA HIGHWAY LANCASTER, CA 93534	95-6000127	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) ANTIOCH UNIFIED SCHOOL DISTRICT 510 G STREET ANTIOCH, CA 94509	86-1134505	501(C)(3)	75,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

3 Enter total number of other organizations listed in the line 1 table ►

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Schedule I (Form 990) (2015)

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
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Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) APPLETON AREA SCHOOL DISTRICT 122 E COLLEGE AVE. APPLETON, WI 54911	39-6000710	501(C)(3)	47,500.				PROGRAM IMPLEMENTATI
(2) ASHLAND ISD 1820 HICKMAN STREET ASHLAND, KY 41101	61-6001384	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(3) ATLANTA INDEPENDENT SCHOOL SYSTEM 130 TRINITY AVENUE ATLANTA, GA 30303	58-6000134	501(C)(3)	122,500.				PROGRAM IMPLEMENTATI
(4) AUSTIN HIGH SCHOOL 1625 DANVILLE ROAD SW DECATUR, AL 35601	63-6000847	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(5) AZUSA UNIFIED SCHOOL DISTRICT 546 S CITRUS AVENUE AZUSA, CA 91702	95-6006672	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(6) BAKERSFIELD CITY SCHOOL DISTRICT 1300 BAKER STREET BAKERSFIELD, CA 93305	95-6000671	501(C)(3)	118,200.				PROGRAM IMPLEMENTATI
(7) BAKERSFIELD COLLEGE FOUNDATION 1801 PANORAMA DRIVE BAKERSFIELD, CA 93305	51-0151490	501(C)(3)	15,000.				SUPPORT PLTW NETWORK
(8) BANGOR PUBLIC SCHOOLS 801 W ARLINGTON BANGOR, MI 49009	38-6003972	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) BAY CITY PUBLIC SCHOOLS 910 WALNUT BAY CITY, MI 48708	38-6000558	501(C)(3)	35,000.				PROGRAM IMPLEMENTATI
(10) BEARDSLEY ELEMENTARY SCHOOL DISTRICT 1001 ROBERTS LANE BAKERSFIELD, CA 93308	95-6000240	501(C)(3)	16,050.				PROGRAM/COURSE IMPLE
(11) BELLE VERNON AREA SCHOOL DISTRICT 270 CREST AVENUE BELLE VERNON, PA 15012	25-1157915	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(12) BERRIEN SPRINGS PUBLIC SCHOOLS PO BOX 130 BERRIEN SPRINGS, MI 49103	38-6000658	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
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SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

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OMB No. 1545-0047

2015

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(1) BIRDVILLE ISD 6125 EAST BELKNAP HALTOM CITY, TX 76117	75-6000193	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(2) BLOOMINGTON LIVING HOPE LUTHERAN SCHOOL 10600 BLMGTN FERRY RD BLOOMINGTON, MN 55438	41-6045429	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(3) BOARD OF SCHOOL COMMISSIONERS OF MOBILE COU ONE MAGNUM PASS MOBILE, AL 36618	63-6000774	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(4) BOYLE COUNTY BOARD OF EDUCATION 352 N DANVILLE BYPASS DANVILLE, KY 40422	61-6001269	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) BRISTOL TOWNSHIP SCHOOL DISTRICT 6401 MILL CREEK RD LEVITTOWN, PA 19057	23-6003550	501(C)(3)	85,000.				PROGRAM IMPLEMENTATI
(6) BROOKS ACADEMY OF SCIENCE AND ENGINEERING 3803 LYSTER ROAD SAN ANTONIO, TX 78235	31-1569428	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) BULLITT COUNTY BOARD OF EDUCATION 1040 HWY 44 EAST SHEPHERDSVILLE, KY 40165	61-6001357	501(C)(3)	60,000.				PROGRAM IMPLEMENTATI
(8) BULLOCK CREEK SCHOOL DISTRICT 1420 S. BADOUR RD MIDLAND, MI 48640	38-6002737	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) BUTLER COUNTY BOARD OF EDUCATION 211 SCH. HIGHLANDS RD GREENVILLE, AL 36037	63-6000783	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(10) BYRON AREA SCHOOLS 312 W MAPLE AVENUE BYRON, MI 48418	38-6003777	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(11) CABELL COUNTY BOARD OF EDUCATION 2850 FIFTH AVENUE HUNTINGTON, WV 25702	55-6000306	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(12) CALHOUN COUNTY SCHOOL BOARD 20859 CENTRAL AVE E BLOUNTSTOWN, FL 32424	59-6000537	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

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Schedule I (Form 990) (2015)

SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

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1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) CALIFORNIA HIGH SCHOOL 9870 BROADMOOR DR SAN RAMON, CA 94583	68-0273221	501(C)(3)	9,000.				PROGRAM ENHANCEMENT
(2) CALVIN CHRISTIAN SCHOOL OF MINNEAPOLIS 4015 INGLEWOOD AVENUE SOUTH EDINA, MN 55416	41-0847701	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) CANTON CITY SCHOOLS 1312 FIFTH STREET SW CANTON, OH 44707	34-6000503	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) CAREER ACADEMY OF SOUTH BEND 3801 CRESCENT CIRCLE SOUTH BEND, IN 46628	27-3113436	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(5) CARMAN-AINSWORTH COMMUNITY SCHOOLS G-3475 W. COURT STREET FLINT, MI 48532	38-6001213	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(6) CARMEL CLAY SCHOOLS 5201 E MAIN STREET CARMEL, IN 46033	35-6006444	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(7) CARNEGIE PUBLIC SCHOOLS 330 W. WILDCAT DR. CARNEGIE, OK 73015	73-6021028	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(8) CARNEGIE SCIENCE CENTER - CARNEGIE INST. 4400 FORBES AVENUE PITTSBURGH, PA 15213	25-0965280	501(C)(3)	35,900.				PROGRAM IMPLEMENTATI
(9) CARROLL COUNTY BOARD OF EDUCATION - GA 164 INDEPENDENCE DRIVE CARROLLTON, GA 30116	58-6000203	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(10) CARROLL COUNTY BOARD OF EDUCATION - KY 813 HAWKINS STREET CARROLLTON, KY 41008	61-6001259	501(C)(3)	40,000.				PROGRAM/COURSE IMPLE
(11) CASS LAKE-BENA SCHOOLS 208 CENTRAL AVE NW CASS LAKE, MN 56633	41-6000490	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(12) CATALYST SCHOOLS 6727 S CALIFORNIA AVENUE CHICAGO, IL 60629	20-4069346	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

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Schedule I (Form 990) (2015)

Employer identification number
14-1816385

Part I General Information on Grants and Assistance

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1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) CHARLOTTE PUBLIC SCHOOLS 378 STATE STREET CHARLOTTE, MI 48813	38-6001101	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(2) CHICAGO MATH & SCIENCE ACADEMY CHARTER SCH. 7212 N CLARK STREET CHICAGO, IL 60626	45-0532536	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) CHICAGO PUBLIC SCHOOLS 125 S CLARK ST, 14TH FL CHICAGO, IL 60603	36-6005821	501(C)(3)	60,000.				PROGRAM IMPLEMENTATI
(4) CHICAGO TECH ACADEMY - CHITECH 1301 W. 14TH ST. CHICAGO, IL 60608	26-0414040	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) CHINO VALLEY UNIFIED SCHOOL DISTRICT 5130 RIVERSIDE DRIVE CHINO, CA 91710	95-6000586	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(6) CITY OF CHICKASAW BOARD OF EDUCATION 201 NORTH CRAFT HIGHWAY MOBILE, AL 36611	61-1681931	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) CLARENDON COUNTY SCHOOL DISTRICT ONE PO BOX 38 SUMMERTON, SC 29148	57-0481945	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) CLARK COUNTY SCHOOL DISTRICT 2832 EAST FLAMINGO ROAD LAS VEGAS, NV 89121	88-6000030	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(9) CLAYTON VALLEY CHARTER HIGH SCHOOL 1101 ALBERTA WAY CONCORD, CA 94521	45-2615091	501(C)(3)	9,000.				PROGRAM ENHANCEMENT
(10) CLEVELAND CITY SCHOOLS 4300 MOUSE CREEK RD. NW CLEVELAND, TN 37312	62-6000265	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) CLEVELAND MUNICIPAL SCHOOL DISTRICT 1111 SUPERIOR AVE EAST CLEVELAND, OH 44114	34-6000662	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) COBB COUNTY SCHOOL DISTRICT PO BOX 1288 MARIETTA, GA 30061	58-6000214	501(C)(3)	72,500.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
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SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

► Attach to Form 990.

► Information about Schedule I (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public
Inspection

Employer identification number

14-1816385

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) COLLINS CAREER TECHNICAL CENTER 11627 STATE ROUTE 243 CHESAPEAKE, OH 45619	31-0749724	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(2) COLORADO SPRINGS SCHOOL DISTRICT 11 1115 N EL PASO ST CO SPRINGS, CO 80903	84-6001179	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) COLTON JOINT UNIFIED SCHOOL DISTRICT 1212 VALENCIA DRIVE COLTON, CA 92324	95-2414439	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(4) COLUMBUS CITY SCHOOLS 270 E STATE ST COLUMBUS, OH 43215	31-6400416	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(5) COMPTON UNIFIED SCHOOL DISTRICT 501 S SANTA FE AVENUE COMPTON, CA 90221	95-2650551	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(6) CONTRA COSTA ECONOMIC PARTNERSHIP 1355 WILLOW WAY, STE 253 CONCORD, CA 94520	68-0360130	501(C)(3)	79,000.				SUPPORT PLTW NETWORK
(7) CORONA NORCO UNIFIED SCHOOL DISTRICT 2820 CLARK AVENUE NORCO, CA 92860	33-0277305	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) CROSSETT SCHOOL DISTRICT #52 219 MAIN CROSSETT, AR 71635	71-6020608	501(C)(3)	27,500.				PROGRAM IMPLEMENTATI
(9) CROWN POINT COMMUNITY SCHOOL DISTRICT 200 E NORTH STREET CROWN POINT, IN 46307	35-1152611	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) CUMBERLAND VALLEY SCHOOL DISTRICT 6746 CARLISLE PIKE MECHANICSBURG, PA 17050	23-6005324	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) CUYAHOGA HEIGHTS SCHOOLS 4820 EAST 71ST STREET CLEVELAND, OH 44125	34-6000821	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) DA VINCI SCHOOLS 201 N. DOUGLAS STREET EL SEGUNDO, CA 90245	26-3405843	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

3 Enter total number of other organizations listed in the line 1 table ►

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2015)

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) DALLAS INDEPENDENT SCHOOL DISTRICT 3700 ROSS AVENUE DALLAS, TX 75204	75-6001278	501(C)(3)	37,000.				PROGRAM IMPLEMENTATI
(2) DANVILLE BOARD OF EDUCATION 152 E MLK BLVD DANVILLE, KY 40422	61-6001399	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(3) DAVENPORT COMMUNITY SCHOOL DISTRICT 1606 BRADY STREET DAVENPORT, IA 52803	42-6001350	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) DAVIS COUNTY COMMUNITY SCHOOL DISTRICT 608 S. WASHINGTON ST. BLOOMFIELD, IA 52537	42-6039031	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) DE LA SALLE COLLEGIATE HIGH SCHOOL 14600 COMMON ROAD WARREN, MI 48088	38-1374227	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(6) DEARBORN PUBLIC SCHOOLS 18700 AUDETTE DEARBORN, MI 48124	38-6004193	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(7) DENVER PUBLIC SCHOOLS 900 GRANT STREET DENVER, CO 80203	84-6001099	501(C)(3)	155,000.				PROGRAM IMPLEMENTATI
(8) DENVER PUBLIC SCHOOLS FOUNDATION 1860 LINCOLN ST. 9TH FLOOR DENVER, CO 80203	84-1224325	501(C)(3)	119,000.				PROGRAM IMPLEMENTATI
(9) DES MOINES INDEPENDENT CSD 2323 GRAND AVENUE DES MOINES, IA 50312	42-6001433	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(10) DESOTO COUNTY SCHOOLS 3203 WILSON MILL RD LK CORMORANT, MS 38641	64-6000320	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(11) DESOTO ISD 200 E BELTLINE ROAD DESOTO, TX 75115	74-6001316	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) DETAILED MEETINGS, INC. 3964 DAUNTLESS DR R.P.V., CA 90275	54-2106087	501(C)(3)	160,000.				SUPPORT PLTW NETWORK

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶

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SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

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OMB No. 1545-0047

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Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

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(1) DETROIT PUBLIC SCHOOLS 3011 WEST GRAND BLVD. DETROIT, MI 48202	38-6019629	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(2) DIOCESE OF FORT WAYNE/SOUTH BEND 453 N. NOTRE DAME AVE. SOUTH BEND, IN 46617	35-0924794	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) DISTRICT OF COLUMBIA PUBLIC SCHOOLS 1200 FIRST ST NE WASHINGTON, DC 20002	53-6001131	501(C)(3)	361,013.				PROGRAM IMPLEMENTATI
(4) DOUGLAS COUNTY BOARD OF EDUCATION 9030 HIGHWAY 5 DOUGLASVILLE, GA 30134	58-6000232	501(C)(3)	62,500.				PROGRAM IMPLEMENTATI
(5) DOWNEY UNIFIED SCHOOL DISTRICT 11627 BROOKSHIRE AVENUE DOWNEY, CA 90241	95-6006586	501(C)(3)	23,625.				PROGRAM IMPLEMENTATI
(6) DUBLIN UNIFIED SCHOOL DISTRICT 7471 LARKDALE AVENUE DUBLIN, CA 94568	94-1742440	501(C)(3)	25,500.				PROGRAM ENHANCEMENT
(7) DUNCANVILLE ISD 710 S CEDAR RIDGE DR DUNCANVILLE, TX 75137	75-6001336	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(8) EAST BATON ROUGE PARISH SCHOOL SYSTEM 1050 SOUTH FOSTER DR BATON ROUGE, LA 70806	72-6000353	501(C)(3)	62,000.				PROGRAM IMPLEMENTATI
(9) EAST CHINA SCHOOL DISTRICT 1585 MEISNER ROAD EAST CHINA, MI 48054	38-6003547	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(10) EASTERN MICHIGAN UNIVERSITY FOUNDATION 1349 S HURON STREET YPSILANTI, MI 48197	38-2953297	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(11) EASTON AREA SCHOOL DISTRICT 1801 BUSHKILL DRIVE EASTON, PA 18040	23-1726731	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) EDINBURG CONSOLIDATED ISD 411 N. 8TH STREET EDINBURG, TX 78541	74-6000715	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI

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Schedule I (Form 990) (2015)

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
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1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) EDWARD HYNES CHARTER SCHOOL 990 HARRISON AVENUE NEW ORLEANS, LA 70124	20-4452631	501(C)(3)	34,000.				PROGRAM IMPLEMENTATI
(2) EINSTEIN CHARTER SCHOOL 4801 MAID MARION DR NEW ORLEANS, LA 70128	20-0913967	501(C)(3)	36,000.				PROGRAM IMPLEMENTATI
(3) ENNIS ISD 303 W KNOX STREET ENNIS, TX 75119	75-6001384	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(4) EUFAULA CITY SCHOOLS 333 STATE DOCKS ROAD EUFAULA, AL 36027	63-6000880	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(5) FAIRFAX COUNTY PUBLIC SCHOOLS 8115 GATEHOUSE ROAD FALLS CHURCH, VA 22042	54-0805373	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) FALL RIVER PUBLIC SCHOOL 151 AMITY ST FALL RIVER, MA 02722	046-001387	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) FARGO PUBLIC SCHOOLS 415 N 4TH STREET FARGO, ND 58102	45-6000294	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(8) FAYETTE COUNTY BOARD OF EDUCATION 210 STONEWALL AVENUE FAYETTEVILLE, GA 30214	58-5000241	501(C)(3)	82,500.				PROGRAM IMPLEMENTATI
(9) FAYETTEVILLE CITY SCHOOLS 110-A S ELK AVENUE FAYETTEVILLE, TN 37334	62-0870533	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(10) FOND DU LAC SCHOOL DISTRICT 72 W 9TH STREET FOND DU LAC, WI 54935	39-1411371	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) FORT WAYNE COMMUNITY SCHOOLS 1200 SOUTH CLINTON ST FORT WAYNE, IN 46802	35-6006351	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) FORT WORTH INDEPENDENT SCHOOL DISTRICT 100 N UNIVERSITY DRIVE FORT WORTH, TX 76107	75-6001613	501(C)(3)	75,000.				PROGRAM IMPLEMENTATI

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Name of the organization
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Employer identification number
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Part I

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(1) FRANKLIN COUNTY BOARD OF EDUCATION 916 E MAIN STREET FRANKFORT, KY 40601	61-6001280	501(C)(3)	7,500.				PROGRAM IMPLEMENTATI
(2) FREELAND COMMUNITY SCHOOL DISTRICT 710 POWLEY DRIVE FREELAND, MI 48623	38-6003496	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(3) FULTON COUNTY BOARD OF EDUCATION 6201 POWERS FERRY ROAD ATLANTA, GA 30339	58-6000246	501(C)(3)	52,000.				PROGRAM IMPLEMENTATI
(4) GALLATIN COUNTY SCHOOLS 75 BOARDWALK WARSAW, KY 41095	61-6001573	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) GARLAND ISD 501 S. JUPITER RD GARLAND, TX 75042	75-6001650	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(6) GEORGE COUNTY SCHOOL DISTRICT 5152 MAIN STREET LUCEDALE, MS 39452	64-6000379	501(C)(3)	27,000.				PROGRAM IMPLEMENTATI
(7) GESTALT COMMUNITY SCHOOLS 2650 THOUSAND OAKS BLVD, SUITE 2370	26-2794676	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) GLENCOE SILVER LAKE SCHOOL - ISD 2859 1621 E 16TH STREET GLENCOE, MN 55336	36-4657882	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(9) GRAND RAPIDS PUBLIC SCHOOLS 1331 FRANKLIN GRAND RAPIDS, MI 49501	38-6002019	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) GRANT COUNTY SCHOOLS 715 WARSAW ROAD DRY RIDGE, KY 41035	61-6001380	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(11) GRANT PUBLIC SCHOOLS 148 S ELDER GRANT, MI 49327	38-6003017	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) GRANVILLE COUNTY PUBLIC SCHOOLS 101 DELACROIX STREET OXFORD, NC 27565	56-6001038	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

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SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

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(1) GREATER LATROBE SCHOOL DISTRICT 1816 LINCOLN AVENUE LATROBE, PA 15650	25-1117885	501(C)(3)	45,000.				PROGRAM IMPLEMENTATI
(2) GREEN LAKE SCHOOL DISTRICT PO BOX 369 GREEN LAKE, WI 54941	39-3002336	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(3) GROSSMONT UNION HIGH SCHOOL DISTRICT 1100 MURRAY DRIVE EL CAJON, CA 92020	95-6001517	501(C)(3)	6,000.				PROGRAM ENHANCEMENT/
(4) HARLANDALE ISD 102 GENEVIEVE ST. SAN ANTONIO, TX 78214	74-6002100	501(C)(3)	93,000.				PROGRAM/COURSE IMPLE
(5) HAWAII DEPARTMENT OF EDUCATION ACCT SERVICES BRANCH HONOLULU, HI 96804	99-0266482	501(C)(3)	140,000.				PROGRAM IMPLEMENTATI
(6) HAWTHORNE SCHOOL DISTRICT 14120 S HAWTHORNE BLVD HAWTHORNE, CA 90250	95-6001545	501(C)(3)	62,500.				PROGRAM IMPLEMENTATI
(7) HENRY COUNTY BOARD OF EDUCATION 33 N ZACK HINTON PKWY MCDONOUGH, GA 30253	58-6000263	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(8) HIGHLINE SCHOOL DISTRICT #401 15675 AMBAUM BLVD SW BURIEN, WA 98166	91-6001631	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(9) HILLSIDE BOARD OF EDUCATION 195 VIRGINIA STREET HILLSIDE, NJ 07205	22-6001989	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(10) HORICON SCHOOL DISTRICT 611 MILL STREET HORICON, WI 53032	39-6002646	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) HUNTLEY SCHOOL DISTRICT #158 650 ACADEMIC DRIVE ALGONQUIN, IL 60102	36-6005127	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) IBERVILLE PARISH SCHOOL BOARD 58030 PLAQUEMINE ST PLAQUEMINE, LA 70764	72-6000552	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

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Schedule I (Form 990) (2015)

SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

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(1) IMAGINE DESERT WEST MIDDLE, INC 6738 W MCDOWELL ROAD PHOENIX, AZ 85035	45-2540305	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) INDIANA LIFE SCIENCES ACADEMY 4950 W 34TH STREET INDIANAPOLIS, IN 46224	26-2202852	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(3) INDIANAPOLIS LIGHTHOUSE CHARTER SCHOOL 1780 SLOAN AVENUE INDIANAPOLIS, IN 46203	20-1738905	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(4) INDIANAPOLIS PUBLIC SCHOOLS 120 EAST WALNUT ST INDIANAPOLIS, IN 46204	35-6002486	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) IOLA MIDDLE SCHOOL 600 EAST STREET IOLA, KS 66749	48-0699446	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(6) IRVINGTON UNION FREE SCHOOL DISTRICT 40 NORTH BROADWAY IRVINGTON, NY 10533	13-6007116	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(7) ISLAND PACIFIC ACADEMY INC 909 HAUMEA STREET KAPOLEI, HI 96707	68-0534162	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) J STERLING MORTON HIGH SCHOOL DISTRICT #201 5041 W. 31ST STREET CICERO, IL 60804	36-6004392	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) JACKSON COUNTY BOARD OF EDUCATION PO BOX 217 MCKEE, KY 40447	61-6001324	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(10) JACKSON COUNTY SCHOOL DISTRICT 4700 COLONEL VICKREY RD VANCELEAVE, MS 39565	64-6000513	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) JEFFERSON COUNTY BOARD OF EDUCATION 9600 OLD SIX MILE LANE LOUISVILLE, KY 40229	61-6001316	501(C)(3)	100,000.				PROGRAM IMPLEMENTATI
(12) JOHN GLENN SCHOOL CORPORATION 101 JOHN GLENN DRIVE WALKERTON, IN 46574	35-1076771	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI

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Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
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(1) JOHNSTON COMMUNITY SCHOOL DISTRICT PO BOX 10 JOHNSTON, IA 50131	42-6002176	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(2) JOLIET TOWNSHIP HIGH SCHOOL DISTRICT #204 300 CATERPILLAR DRIVE JOLIET, IL 60436	36-6005690	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) JOPLIN SCHOOLS PO BOX 128 JOPLIN, MO 64802	44-6003106	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) JURUPA UNIFIED SCHOOL DISTRICT 4850 PEDLEY ROAD JURUPA VALLEY, CA 92509	33-0740037	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(5) KALAMAZOO PUBLIC SCHOOLS 1220 HOWARD STREET KALAMAZOO, MI 49008	38-6001929	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(6) KALAMAZOO REGIONAL EDUCATIONAL SVC AGENCY 1819 E MILHAM AVE PORTAGE, MI 49002	38-2478137	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) KEPPEL UNION SCHOOL DISTRICT PO BOX 186 PEARBLOSSOM, CA 93553	95-6001756	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) KERN HIGH SCHOOL DISTRICT 5801 SUNDALE AVE. BAKERSFIELD, CA 93309	95-6001764	501(C)(3)	28,900.				PROGRAM ENHANCEMENT/
(9) KIRKSVILLE R-III SCHOOL DISTRICT 1901 E HAMILTON KIRKSVILLE, MO 63501	43-6001909	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) KNOX COUNTY SCHOOLS 912 S. GAY ST. KNOXVILLE, TN 37902	62-1514781	501(C)(3)	37,000.				PROGRAM IMPLEMENTATI
(11) LA HABRA CITY SCHOOL DISTRICT 500 N WALNUT LA HABRA, CA 90603	95-6001800	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(12) LAFAYETTE PARISH SCHOOL BOARD 113 CHAPLIN DRIVE LAFAYETTE, LA 70508	72-6000625	501(C)(3)	49,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) LAFAYETTE SCHOOL CORPORATION 2300 CARSON STREET LAFAYETTE, IN 47904	35-6002558	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) LAKE PARK HIGH SCHOOL 590 SOUTH MEDINAH ROAD ROSELLE, IL 60172	36-6008855	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(3) LANCASTER SCHOOL DISTRICT 44711 NORTH CEDAR AVE LANCASTER, CA 93534	95-6001815	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) LAPEER COMMUNITY SCHOOLS 250 SECOND STREET LAPEER, MI 48446	38-6002216	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(5) LAWTON PUBLIC SCHOOLS 753 NW FT SILL BLVD LAWTON, OK 73507	73-6029956	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) LEMON GROVE SCHOOL DISTRICT 8025 LINCOLN STREET LEMON GROVE, CA 91945	95-6001845	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(7) LENNOX MATH, SCIENCE, & TECHNOLOGY ACADEMY 11036 HAWTHORNE BLVD LENNOX, CA 90304	46-4741735	501(C)(3)	20,000.				PROGRAM ENHANCEMENT
(8) LESLIE COUNTY BOARD OF EDUCATION 27 EAGLE LANE HYDEN, KY 41749	61-6001300	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA 725 CLARK RD GARY, IN 46406	45-5198386	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(10) LITTLE ROCK SCHOOL DISTRICT 810 WEST MARKHAM ST LITTLE ROCK, AR 72201	71-6014717	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(11) LIVERMORE VALLEY JOINT UNIFIED SCHOOL DIST. 685 E JACK LONDON BLVD LIVERMORE, CA 94551	94-2175582	501(C)(3)	27,000.				PROGRAM ENHANCEMENT
(12) LOMIRA SCHOOL DISTRICT PO BOX 919 1030 FOURTH ST. LOMIRA, WI 53048	39-6003129	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) LOS ANGELES ACADEMY OF ARTS & ENTERPRISE 600 S LAFAYETTE PK PL LOS ANGELES, CA 90057	54-2170689	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) LOTUS SCHOOL FOR EXCELLENCE 11001 E. ALAMEDA AVE. AURORA, CO 80012	20-0419295	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) LOURDES ACADEMY OF OSHKOSH, WISCONSIN, INC. 250 N. SAWYER ST. OSHKOSH, WI 54902	39-1911111	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) LYTLE INDEPENDENT SCHOOL DISTRICT PO BOX 745 LYTLE, TX 78052	74-6001649	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) MACONAQUAH SCHOOL CORPORATION 7932 S STRAWTOWN PIKE BUNKER HILL, IN 46914	35-1071681	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(6) MADISON COUNTY BOARD OF EDUCATION PO BOX 768 RICHMOND, KY 40476	61-6001350	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(7) MADISON COUNTY SCHOOLS PO BOX 226 HUNTSVILLE, AL 35804	63-6000974	501(C)(3)	45,000.				PROGRAM/COURSE IMPLE
(8) MANHATTAN BEACH UNIFIED SCHOOL DISTRICT 325 S PECK AVE MANHATTAN BEACH, CA 90266	95-6002011	501(C)(3)	37,000.				PROGRAM IMPLEMENTATI
(9) MANITOWOC PUBLIC SCHOOL DISTRICT 2902 LINDBERGH DRIVE MANITOWOC, WI 54221	39-6003233	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) MANSFIELD MIDDLE SCHOOL 1915 MCARTHUR DRIVE MANSFIELD, LA 71052	72-6000340	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(11) MAQUOKETA COMMUNITY SCHOOL DISTRICT 612 S VERMONT STREET MAQUOKETA, IA 52060	42-6037701	501(C)(3)	7,500.				PROGRAM IMPLEMENTATI
(12) MARANATHA CHRISTIAN ACADEMY 9201 75TH AVE NORTH BROOKLYN PARK, MN 55428	41-1392954	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) MARION CITY SCHOOL DISTRICT 420 PRESIDENTIAL DRIVE MARION, OH 43302	31-6400708	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) MARLINGTON LOCAL SCHOOL DISTRICT 10320 MOULIN AVENUE NE ALLIANCE, OH 44601	34-6002998	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) MARSHALL COUNTY BOARD OF EDUCATION 214 MID GRAVE CRK RD MOUNDSVILLE, WV 26041	55-6000350	501(C)(3)	89,490.				PROGRAM IMPLEMENTATI
(4) MASON COUNTY SCHOOLS 420 CHENAULT DRIVE MAYSVILLE, KY 41056	61-6001323	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) MATER ACADEMY INC. 7901 NW 103RD STREET HIALEAH, FL 33016	65-0857507	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(6) MAUI PREPARATORY ACADEMY 5095 NAPILIHAIU ST #109B LAHAINA, HI 96761	99-0354508	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(7) MERCER AREA SCHOOL DISTRICT 545 WEST BUTLER STREET MERCER, PA 16137	25-1158489	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(8) MERIDIAN PUBLIC SCHOOLS, BOARD OF EDUCATION BOARD OF EDUCATION SANFORD, MI 48657	38-6032820	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(9) MERRILLVILLE COMMUNITY SCHOOL CORPORATION 6701 DELAWARE STREET MERRILLVILLE, IN 46410	35-1104431	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(10) METCALFE COUNTY BOARD OF EDUCATION 109 SARTIN DRIVE EDMONTON, KY 42129	61-6001273	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(11) METROPOLITAN SCHOOL DISTRICT OF PIKE TWP 6901 ZIONSVILLE ROAD INDIANAPOLIS, IN 46268	35-6006872	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(12) MIAMI-DADE COUNTY SCHOOL BOARD 1450 NE 2ND AVE, RM 615 MIAMI, FL 33132	59-6000572	501(C)(3)	119,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) MIDDLEBURY COMMUNITY SCHOOLS 56853 NORTHRIDGE DRIVE MIDDLEBURY, IN 46540	35-1097817	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(2) MIDDLESBORO INDEPENDENT SCHOOLS 220 NORTH 20TH STREET MIDDLESBORO, KY 40965	61-6001325	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) MILWAUKEE PUBLIC SCHOOLS P.O. BOX 2181 MILWAUKEE, WI 53201	39-6003457	501(C)(3)	136,000.				PROGRAM IMPLEMENTATI
(4) MINNEHAHA ACADEMY 3100 WEST RIVER ROAD MINNEAPOLIS, MN 55406	41-0693870	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) MINNESOTA TRANSITIONS CHARTER SCHOOL 2872 26TH AVE SOUTH MINNEAPOLIS, MN 55406	41-1823173	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(6) MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT 700 PACIFIC STREET MONTEREY, CA 93940	77-0320712	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) MOSS POINT SCHOOL DISTRICT 4924 CHURCH ST MOSS POINT, MS 39563	64-0618618	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(8) MT. ADAMS SCHOOL DISTRICT #209 PO BOX 578 WHITE SWAN, WA 98952	91-0761272	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) MT. DIABLO UNIFIED SCHOOL DISTRICT 1936 CARLOTTA DRIVE CONCORD, CA 94519	68-0091157	501(C)(3)	101,250.				PROGRAM IMPLEMENTATI
(10) NEENAH JOINT SCHOOL DISTRICT 410 S COMMERCIAL ST NEENAH, WI 54956	39-6003606	501(C)(3)	50,000.				PROGRAM IMPLEMENTATI
(11) NEVADA COMMUNITY SCHOOL DISTRICT 1035 15TH STREET NEVADA, IA 50201	42-6002884	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) NEW ORLEANS CHARTER SCIENCE AND MATHEMATICS 5625 LOYOLA STREET NEW ORLEANS, LA 70115	72-1210144	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶

3 Enter total number of other organizations listed in the line 1 table ▶

SCHEDULE I
(Form 990)

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

► Attach to Form 990.

► Information about Schedule I (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public
Inspection

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) NEW PHILADELPHIA CITY SCHOOLS 248 FRONT AVE SW NEW PHILADELPHIA, OH 44663	34-6002003	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(2) NEW YORK CITY DEPARTMENT OF EDUCATION 52 CHAMBERS STREET NEW YORK, NY 10007	13-6400434	501(C)(3)	34,000.				PROGRAM IMPLEMENTATI
(3) NEWARK PUBLIC SCHOOLS 2 CEDAR STREET NEWARK, NJ 07102	22-6002140	501(C)(3)	34,000.				PROGRAM IMPLEMENTATI
(4) NEXTED ONE CAPITOL MALL SACRAMENTO, CA 95814	68-0287387	501(C)(3)	30,000.				SUPPORT PLTW NETWORK
(5) NOBLE NETWORK OF CHARTER SCHOOLS 1 N STATE STREET, FLR 7L CHICAGO, IL 60602	36-4241970	501(C)(3)	35,000.				PROGRAM IMPLEMENTATI
(6) NORRISTOWN AREA SCHOOL DISTRICT 401 N WHITEHALL ROAD NORRISTOWN, PA 19403	23-1667974	501(C)(3)	15,000.				PROGRAM ENHANCEMENT
(7) NORTH EAST ISD 8961 TESORO DRIVE SAN ANTONIO, TX 78217	74-6015301	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(8) NORTH FAYETTE COMMUNITY SCHOOL DISTRICT 600 N PINE STREET WEST UNION, IA 52175	42-1232572	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(9) NORTH FOND DU LAC SCHOOL DISTRICT 225 MCKINLEY ST NORTH FOND DU LAC, WI 54937	39-6003692	501(C)(3)	65,000.				PROGRAM IMPLEMENTATI
(10) NORTHERN YORK COUNTY SCHOOL DISTRICT 149 SOUTH BALTIMORE ST DILLSBURG, PA 17019	23-6005185	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(11) NORTHFIELD TOWNSHIP HSD 225 3801 W LAKE ST, STE 200 GLENVIEW, IL 60026	36-6004414	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) NORTHWESTERN STATE UNIVERSITY FOUNDATION 535 UNIVERSITY PKWY NATCHITOCHES, LA 71497	72-6021495	501(C)(3)	20,000.				SUPPORT PLTW NETWORK

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

3 Enter total number of other organizations listed in the line 1 table ►

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2015)

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) NORWALK-LA MIRADA UNIFIED SCHOOL DISTRICT 12820 PIONEER BOULEVARD NORWALK, CA 90650	95-6002228	501(C)(3)	12,500.				PROGRAM IMPLEMENTATI
(2) OAK LAWN CHSD 229 9400 SOUTHWEST HIGHWAY OAK LAWN, IL 60453	52-1168424	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) OAKLAND UNIFIED SCHOOL DISTRICT 1000 BROADWAY OAKLAND, CA 94607	94-6000385	501(C)(3)	55,750.				PROGRAM IMPLEMENTATI
(4) OCEANSIDE UNIFIED SCHOOL DISTRICT 2111 MISSION AVENUE OCEANSIDE, CA 92058	95-2681075	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) OMAHA PUBLIC SCHOOLS 3215 CUMING STREET OMAHA, NE 68131	47-6002629	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) ORLEANS PARISH SCHOOL BOARD 3520 GEN DEGAULLE DR NEW ORLEANS, LA 70114	72-6001053	501(C)(3)	74,000.				PROGRAM IMPLEMENTATI
(7) OSCEOLA PUBLIC SCHOOLS PO BOX 528 OSCEOLA, AR 72370	71-6021600	501(C)(3)	20,000.				PROGRAM ENHANCEMENT
(8) OUR LADY OF PEACE SCHOOL 5426 12TH AVE SOUTH MINNEAPOLIS, MN 55417	41-1697034	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(9) OXFORD AREA SCHOOL DISTRICT 125 BELL TOWER LANE OXFORD, PA 19363	23-6005360	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(10) PACIFIC AMERICAN FOUNDATION 45-285 KANEOHE BAY DR KANEOHE, HI 96744	54-1696134	501(C)(3)	20,000.				PLTW SUBAWARD - NETW
(11) PADUCAH INDEPENDENT SCHOOLS 800 CALDWELL PADUCAH, KY 42001	61-6001428	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(12) PAJARO VALLEY UNIFIED SCHOOL DISTRICT 294 GREEN VALLEY ROAD WATSONVILLE, CA 95076	77-8375541	501(C)(3)	7,500.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶

3 Enter total number of other organizations listed in the line 1 table ▶

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

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Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) PALMDALE AEROSPACE ACADEMY 38060 20TH STREET EAST PALMDALE, CA 93550	45-3851539	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(2) PANAMA-BUENA VISTA UNION SCHOOL DISTRICT 4200 ASHE ROAD BAKERSFIELD, CA 93313	95-6000412	501(C)(3)	9,600.				PROGRAM IMPLEMENTATI
(3) PASCAGOULA SCHOOL DISTRICT 1006 COMMUNY AVENUE PASCAGOULA, MS 39567	46-6010948	501(C)(3)	27,000.				PROGRAM IMPLEMENTATI
(4) PASCO COUNTY DISTRICT SCHOOL BOARD 7227 LAND O LKS BLVD LAND O LAKES, FL 34638	59-6000792	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) PENN TRAFFORD SCHOOL DISTRICT 1006 HRSN CITY EXP RD HRSN CITY, PA 15636	25-6011153	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(6) PENN-HARRIS-MADISON SCHOOL CORPORATION 55900 BITTERSWEET ROAD MISHAWAKA, IN 46545	35-6207546	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(7) PEQUEA VALLEY SCHOOL DISTRICT 166 S NEW HOLLAND RD KINZERS, PA 17535	23-1668242	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(8) PERRY COUNTY BOARD OF EDUCATION 315 PARK AVENUE HAZARD, KY 41701	61-6001294	501(C)(3)	180,000.				PROGRAM IMPLEMENTATI
(9) PITTSBURG UNIFIED SCHOOL DISTRICT 2000 RAILROAD AVENUE PITTSBURG, CA 94565	52-1771225	501(C)(3)	65,750.				PROGRAM IMPLEMENTATI
(10) PLAINFIELD COMMUNITY SCHOOL CORPORATION 985 LONGFELLOW LANE PLAINFIELD, IN 46168	35-1073669	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) PLEASANTON UNIFIED SCHOOL DISTRICT 4665 BERNAL AVENUE PLEASANTON, CA 94566	94-3062524	501(C)(3)	17,750.				PROGRAM ENHANCEMENT
(12) POLARIS CAREER CENTER 7285 OLD OAK BLVD MIDDLEBURG HTS, OH 44130	34-1041874	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶

3 Enter total number of other organizations listed in the line 1 table ▶

Employer identification number
14-1816385

Part I General Information on Grants and Assistance

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1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) PORTAGE TOWNSHIP SCHOOLS 6240 US HIGHWAY 6 PORTAGE, IN 46368	35-6006350	501(C)(3)	45,000.				PROGRAM IMPLEMENTATI
(2) PORTERVILLE UNIFIED SCHOOL DISTRICT 600 W GRAND AVENUE PORTERVILLE, CA 93257	77-0562920	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(3) PORTLAND PUBLIC SCHOOLS 501 NORTH DIXON STREET PORTLAND, OR 97227	93-6000830	501(C)(3)	37,000.				PROGRAM IMPLEMENTATI
(4) POTOMAC PREPATORY PUBLIC CHARTER SCHOOL 4401 8TH STREET NE WASHINGTON, DC 20017	20-1309661	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(5) POWAY UNIFIED SCHOOL DISTRICT 15500 ESPOLA ROAD POWAY, CA 92064	95-6002452	501(C)(3)	10,000.				PROGRAM ENHANCEMENT
(6) PREEMINENT CHARTER ACADEMY 3815 ROCK QUARRY ROAD RALEIGH, NC 27610	56-2105261	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) PROPEL CHARTER SCHOOL-MCKEESPORT 3447 E CARSON ST PITTSBURGH, PA 15203	20-0602699	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) PUEBLO CITY SCHOOLS 315 WEST 11TH STREET PUEBLO, CO 81003	84-6001882	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) PUEBLO COUNTY SCHOOL DISTRICT 70 24951 E US HIGHWAY 50 PUEBLO, CO 81006	84-6002832	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(10) PULASKI COUNTY BOARD OF EDUCATION 501 E UNIVERSITY DRIVE SOMERSET, KY 42503	61-6001360	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(11) QUAKERTOWN COMMUNITY SCHOOL DISTRICT 100 COMMERCE DRIVE QUAKERTOWN, PA 18951	23-1667980	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(12) QUESTA INDEPENDENT SCHOOLS PO BOX 440 QUESTA, NM 87556	85-0194042	501(C)(3)	155,843.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) RACINE UNIFIED SCHOOL DISTRICT 3109 MOUNT PLEASANT STREET RACINE, WI 53404	39-6031430	501(C)(3)	19,500.				PROGRAM IMPLEMENTATI
(2) RED OAK ISD P.O. BOX 9000 RED OAK, TX 75154	75-6002838	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) REDEEMER LUTHERAN CHURCH AND SCHOOL 115 WAYZATA LVD. W. WAYZATA, MN 55391	41-0874244	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) REDONDO BEACH UNIFIED SCHOOL DISTRICT 1401 INGLEWOOD AVE REDONDO BEACH, CA 90278	95-6002528	501(C)(3)	10,500.				PROGRAM ENHANCEMENT
(5) RESURRECTION CATHOLIC SCHOOL 520 WATTS AVE PASCAGOULA, MS 39567	64-0760486	501(C)(3)	6,000.				PROGRAM IMPLEMENTATI
(6) RICARDO FLORES MAGON ACADEMY 5301 LOWELL BLVD. DENVER, CO 80221	20-4199340	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) RICHLAND COUNTY SCHOOL DISTRICT ONE 1616 RICHLAND STREET COLUMBIA, SC 29201	57-6000243	501(C)(3)	102,000.				PROGRAM IMPLEMENTATI
(8) RIO BRAVO-GREELEY UNION SCHOOL DISTRICT 6521 ENOS LANE BAKERSFIELD, CA 93314	95-6002549	501(C)(3)	25,750.				PROGRAM IMPLEMENTATI
(9) RIPON AREA SCHOOL DISTRICT 1120 METOMEN ST RIPON, WI 54971	39-6004200	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(10) RITENOUR SCHOOL DISTRICT 2420 WOODSON ROAD SAINT LOUIS, MO 63114	43-6003012	501(C)(3)	65,000.				PROGRAM/COURSE IMPLE
(11) ROBERTO CLEMENTE CHARTER SCHOOL 136 S 4TH STREET ALLENTOWN, PA 18102	23-3015568	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(12) ROCKDALE COUNTY PUBLIC SCHOOLS 954 NORTH MAIN STREET CONYERS, GA 30012	58-6000312	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

SCHEDULE I
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

► Attach to Form 990.

► Information about Schedule I (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public
Inspection

Employer identification number

14-1816385

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) ROCKFORD BOARD OF EDUCATION, SD#205 501 SEVENTH STREET ROCKFORD, IL 61104	36-6009416	501(C)(3)	50,000.				PROGRAM IMPLEMENTATI
(2) RUSSELLVILLE PUBLIC SCHOOLS PO BOX 928 RUSSELLVILLE, AR 72811	71-6020690	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(3) RUTHERFORD COUNTY BOARD OF EDUCATION 6543 HIGHWAY 99 ROCKVALE, TN 37153	62-6000820	501(C)(3)	30,000.				PROGRAM IMPLEMENTATI
(4) SAINT PAUL PUBLIC SCHOOLS - ISD 625 360 COLBORNE STREET SAINT PAUL, MN 55102	41-0901311	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) SALEM PUBLIC SCHOOLS 29 HIGHLAND AVEUE SALEM, MA 01970	04-6001413	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) SAN DIEGO ECON. DEVELOPMENT EDUCATION FDN 5500 CAMPANILE DRIVE SAN DIEGO, CA 92182	33-0992658	501(C)(3)	142,000.				SUPPORT PLTW NETWORK
(7) SAN DIEGO ISD 609 LABBE AVENUE SAN DIEGO, TX 78384	74-6002230	501(C)(3)	23,000.				PROGRAM IMPLEMENTATI
(8) SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT 1050 CHKN RANCH RD SAN ELIZARIO, TX 79849	74-6002231	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(9) SAN JOSE UNIFIED SCHOOL DISTRICT 855 LENZEN AVENUE SAN JOSE, CA 95126	94-6002606	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(10) SANTA ANA UNIFIED SCHOOL DISTRICT 1601 E CHESTNUT AVE SANTA ANA, CA 92701	95-6002823	501(C)(3)	315,000.				PROGRAM IMPLEMENTATI
(11) SAVANNAH CHATHAM COUNTY PUBLIC SCHOOL SYS. 208 BULL STREET SAVANNAH, GA 31401	58-6000206	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(12) SAYDEL COMMUNITY SCHOOL DISTRICT 5740 NE 14TH STREET DES MOINES, IA 50313	42-6017814	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ►

3 Enter total number of other organizations listed in the line 1 table ►

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2015)

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) SCHOOL BOARD OF ORANGE COUNTY, FLORIDA 445 WEST AMELIA STREET ORLANDO, FL 32801	59-6000771	501(C)(3)	337,500.				PROGRAM IMPLEMENTATI
(2) SCHOOL DISTRICT 45, DUPAGE COUNTY 255 W. VERMONT VILLA PARK, IL 60181	36-6004505	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(3) SEATTLE PUBLIC SCHOOLS PO BOX 34165, MS:33-343 SEATTLE, WA 98124	91-6001541	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) SHAKOPEE PUBLIC SCHOOLS ISD #720 1200 TOWN SQUARE SHAKOPEE, MN 55379	41-6003781	501(C)(3)	12,500.				PROGRAM IMPLEMENTATI
(5) SHELBY COUNTY SCHOOLS 160 S HOLLYWOOD ST MEMPHIS, TN 38112	62-6000834	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(6) SIGOURNEY COMMUNITY SCHOOL DISTRICT 300 W KELLY STREET SIGOURNEY, IA 52591	42-6003571	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(7) SMALL MANUFACTURER'S INSTITUTE 735 LOS ANGELES AVENUE MONROVIA, CA 91016	68-0352038	501(C)(3)	25,000.				SUPPORT PLTW NETWORK
(8) SNOQUALMIE VALLEY SCHOOL DISTRICT #410 8001 SILVA AVE SE SNOQUALMIE, WA 98065	91-6001642	501(C)(3)	7,000.				PROGRAM ENHANCEMENT
(9) SOUTH HARRISON COMMUNITY SCHOOLS 315 SOUTH HARRISON DRIVE CORYDON, IN 47112	35-1172509	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(10) SOUTH MONTEREY COUNTY JOINT UNION HIGH SCH. 800 BROADWAY KING CITY, CA 93930	94-6002544	501(C)(3)	40,000.				PROGRAM IMPLEMENTATI
(11) SOUTH WESTERN SCHOOL DISTRICT 225 BOWMAN ROAD HANOVER, PA 17331	23-6005783	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) SOUTHEAST POLK COMMUNITY SCHOOL DISTRICT 8379 NE UNI. AVE PLEASANT HILL, IA 50327	42-0863054	501(C)(3)	17,500.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) SOUTHERN HANCOCK SCHOOLS 4711 S 500 W NEW PALESTINE, IN 46163	35-1097538	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(2) SOUTHGATE COMMUNITY SCHOOL DISTRICT 14600 DIX-TOLEDO ROAD SOUTHGATE, MI 48195	38-6004164	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(3) SOUTHWEST SCHOOLS 3333 BERING DRIVE HOUSTON, TX 77057	76-0577751	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) SOUTHWESTERN WISCONSIN COMMUNITY SCHOOL PO BOX 368 HAZEL GREEN, WI 53811	39-1104734	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) SPARTANBURG COUNTY SCHOOL DISTRICT #7 610 DUPRE DRIVE SPARTANBURG, SC 29307	57-6000942	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) SPECIAL SCH. DIST. #1 - MINNEAPOLIS PBS 1250 W. BROADWAY AVE. MINNEAPOLIS, MN 55411	41-0851980	501(C)(3)	14,398.				PROGRAM IMPLEMENTATI
(7) SPEEDWAY SCHOOLS 5335 W 25TH STREET SPEEDWAY, IN 46224	35-6002509	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(8) SPRING-FORD AREA SCHOOL DISTRICT 857 S LEWIS ROAD ROYERSFORD, PA 19438	23-1674212	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(9) ST JOHN THE BAPTIST PARISH SCHOOL BOARD 118 WEST 10TH STREET, PO BOX AL	72-6001236	501(C)(3)	35,000.				PROGRAM IMPLEMENTATI
(10) ST. JOSEPH SCHOOL DISTRICT 925 FELIX STREET SAINT JOSEPH, MO 64501	44-6001495	501(C)(3)	22,500.				PROGRAM IMPLEMENTATI
(11) STARKVILLE SCHOOL DISTRICT 401 GREENSBORO STREET STARKVILLE, MS 39759	64-6008809	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(12) STEEL CITY ACADEMY 643 SOUTH STREET #107 MUNSTER, IN 46321	47-3180593	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) SUMNER-FREDERICKSBURG COMMUNITY SCHOOL DIST 802 W 6TH STREET SUMNER, IA 50674	46-4208467	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(2) SWARTZ CREEK COMMUNITY SCHOOLS 8354 CAPPY LANE SWARTZ CREEK, MI 48473	38-6001232	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(3) SWITZERLAND COUNTY SCHOOL CORP 1040 WEST MAIN STREET VEVAY, IN 47043	35-1073374	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) TOPPENISH SCHOOL DISTRICT #202 306 BOLIN DRIVE TOPPENISH, WA 98948	91-6001615	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(5) TORRANCE UNIFIED SCHOOL DISTRICT 2335 PLAZA DEL AMO TORRANCE, CA 90509	95-6003151	501(C)(3)	59,500.				PROGRAM IMPLEMENTATI
(6) TRI-CITY UNITED 101 2ND ST NE, STE 3 MONTGOMERY, MN 56069	45-3740004	501(C)(3)	32,500.				PROGRAM IMPLEMENTATI
(7) TRI-CREEK SCHOOL CORPORATION 19290 CLINE AVENUE LOWELL, IN 46356	35-1113202	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(8) TWIN VALLEY SCHOOL DISTRICT 4851 N TWIN VALLEY RD ELVERSON, PA 19543	23-1667987	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(9) TYLER INDEPENDENT SCHOOL DISTRICT PO BOX 2035 TYLER, TX 75710	75-6002675	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(10) UNIFIED SCHOOL DISTRICT 445 - COFFEYVILLE 615 ELLIS STREET COFFEYVILLE, KS 67337	48-0698616	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(11) UNIVERSITY OF TEXAS @ TYLER 3900 UNIVERSITY BLVD TYLER, TX 75799	75-1396988	501(C)(3)	122,500.				SUPPORT PLTW NETWORK
(12) UPLIFT EDUCATION 1825 MARKET CENTER BLVD DALLAS, TX 75207	75-2659683	501(C)(3)	25,000.				COURSE IMPLEMENTATIO

- 2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶
- 3 Enter total number of other organizations listed in the line 1 table ▶

Name of the organization
PROJECT LEAD THE WAY, INC.

Employer identification number
14-1816385

Part I

General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II

Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) URBANA SCHOOL DISTRICT #116 205 N RACE STREET URBANA, IL 61801	37-6002534	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(2) VALLEY CITY PUBLIC SCHOOL DIST #2 460 CENTRAL AVE N VALLEY CITY, ND 58072	45-6000025	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(3) VICKSBURG COMMUNITY SCHOOLS 301 S KALAMAZOO VICKSBURG, MI 49097	38-6001957	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(4) VISTA UNIFIED SCHOOL DISTRICT 1234 ARCADIA AVENUE VISTA, CA 92084	95-6003432	501(C)(3)	39,000.				PROGRAM IMPLEMENTATI
(5) WAHLUKE SCHOOL DISTRICT #73 PO BOX 907 MATTAWA, WA 99349	91-6018970	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(6) WAKE COUNTY PUBLIC SCHOOL SYSTEM 5625 DILLARD DRIVE CARY, NC 27518	56-1137759	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(7) WAREHAM PUBLIC SCHOOLS 48 MARION ROAD WAREHAM, MA 02571	04-6001336	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(8) WARWICK SCHOOL DISTRICT 301 W ORANGE STREET LITITZ, PA 17543	23-6005558	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(9) WASHINGTON MATH SCIENCE TECH 1920 BLADENSBURG RD, NE WA, DC 20002	52-2082432	501(C)(3)	10,000.				PROGRAM ENHANCEMENT
(10) WATERLOO COMMUNITY SCHOOL DISTRICT 1516 WASHINGTON STREET WATERLOO, IA 50702	42-6003910	501(C)(3)	17,500.				PROGRAM IMPLEMENTATI
(11) WAXAHACHIE ISD 411 GIBSON STREET WAXAHACHIE, TX 75165	75-6002723	501(C)(3)	25,000.				COURSE IMPLEMENTATIO
(12) WEST ADA JOINT SCHOOL DISTRICT 2 1303 E CENTRAL DR MERIDIAN, ID 83642	82-6001213	501(C)(3)	34,000.				PROGRAM IMPLEMENTATI

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶

3 Enter total number of other organizations listed in the line 1 table ▶

**SCHEDULE I
(Form 990)**

Department of the Treasury
Internal Revenue Service

**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

► Attach to Form 990.

► Information about Schedule I (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

**Open to Public
Inspection**

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ **Yes** ☐ **No**
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
(1) WEST BATON ROUGE PARISH SCHOOL BOARD 3761 ROSEDALE ROAD PORT ALLEN, LA 70767	72-6001477	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(2) WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT 1108 BISSELL AVENUE RICHMOND, CA 94802	68-0000495	501(C)(3)	53,320.				PROGRAM ENHANCEMENT
(3) WHITE RIVER SCHOOL DISTRICT 47-1 PO BOX 273 WHITE RIVER, SD 57579	46-6002458	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(4) WHITE RIVER VALLEY SCHOOL DISTRICT PO BOX 1470 SWITZ CITY, IN 47465	35-1724959	501(C)(3)	10,000.				PROGRAM IMPLEMENTATI
(5) WILSON MIDDLE SCHOOL 3838 ORANGE AVENUE SAN DIEGO, CA 92105	95-6002781	501(C)(3)	17,000.				PROGRAM IMPLEMENTATI
(6) WISEBURN SCHOOL DISTRICT 13530 AVIATION BLVD. HAWTHORNE, CA 90250	95-6003537	501(C)(3)	18,750.				PROGRAM IMPLEMENTATI
(7) YORKVILLE COMMUNITY UNIT SCHOOL DIST #115 602A CENTER PARKWAY YORKVILLE, IL 60560	36-2659498	501(C)(3)	25,000.				PROGRAM IMPLEMENTATI
(8) YOUGH SCHOOL DISTRICT 915 LOWBER ROAD HERMINIE, PA 15637	25-1158760	501(C)(3)	15,000.				PROGRAM IMPLEMENTATI
(9) YOUNGSTOWN CITY SCHOOL DISTRICT 20 WEST WOOD STREET YOUNGSTOWN, OH 44503	34-6003190	501(C)(3)	20,000.				PROGRAM IMPLEMENTATI
(10) YPSILANTI COMMUNITY SCHOOLS 1885 PACKARD RD YPSILANTI, MI 48197	38-1805562	501(C)(3)	37,000.				PROGRAM IMPLEMENTATI
(11) YSLETA ISD 9600 SIMS EL PASO, TX 79925	74-6002473	501(C)(3)	51,000.				PROGRAM IMPLEMENTATI
(12)							

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ► 335.

3 Enter total number of other organizations listed in the line 1 table ►

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2015)

Part III

Grants and Other Assistance to Individuals in the United States. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance
1					
2					
3					
4					
5					
6					
7					

Part IV

Supplemental Information. Complete this part to provide the information required in Part I, line 2, Part III, column (b), and any other additional information.

SCHEDULE I, PART I, LINE 2

GRANT FUNDED SCHOOLS ARE REQUIRED TO SUBMIT AN APPLICATION OR THEY ARE RECOMMENDED FOR FUNDING BY PLTW STAFF. IF THEY ARE FUNDED THROUGH A COMPETITION, SCHOOLS SUBMIT APPLICATIONS WHICH ARE THEN REVIEWED AND SCORED BY INTERNAL REVIEWERS. IN THE INITIAL YEAR OF THE GRANT, ALL GRANT FUNDED SCHOOLS MUST SIGN A GRANT AGREEMENT. EACH SUBSEQUENT YEAR, PLTW REQUESTS SCHOOLS RECEIVING SUPPORT SUBMIT THREE REPORTS: A NARRATIVE PROGRAM REPORT, DATA COLLECTION REPORT, AND FINANCIAL REPORT. THE NARRATIVE REPORT REQUESTS SCHOOLS ANSWER QUESTIONS REGARDING COMMUNITY SUPPORT, STUDENT RECRUITMENT AND ACCESS EFFORTS, ACCOMPLISHMENTS,

Part III **Grants and Other Assistance to Individuals in the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance
1					
2					
3					
4					
5					
6					
7					

Part IV **Supplemental Information.** Complete this part to provide the information required in Part I, line 2, Part III, column (b), and any other additional information.

CHALLENGES, AND MEDIA EXPOSURE. THE DATA COLLECTION REPORT REQUESTS INFORMATION ABOUT STUDENT ENROLLMENT, STUDENT DEMOGRAPHICS, COURSE OFFERINGS, ATTENDANCE, AND VARIOUS OTHER TOPICS. THE FINANCIAL REPORT ASKS SCHOOLS TO PROVIDE DETAILED INFORMATION ABOUT THEIR GRANT EXPENDITURES. CHEVRON GRANT FUNDED SCHOOLS IN CALIFORNIA MUST SUBMIT A PROPOSAL TO THE CALIFORNIA PLTW NETWORK. ONCE SELECTED AS A GRANT RECIPIENT, PLTW IS NOTIFIED OF THE AWARD RECIPIENTS. PLTW AWARDS THE SCHOOLS AND SENDS A GRANT AGREEMENT FOR EXECUTION. PERIODICALLY, THE SCHOOLS ARE VISITED BY THE CALIFORNIA PLTW NETWORK TO ENSURE THE FUNDS ARE BEING SPENT APPROPRIATELY AND THE CURRICULUM IS BEING PRESENTED AS

Part III

Grants and Other Assistance to Individuals in the United States. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance
1					
2					
3					
4					
5					
6					
7					

Part IV

Supplemental Information. Complete this part to provide the information required in Part I, line 2, Part III, column (b), and any other additional information.

SPECIFIED. IN ADDITION TO SCHOOL VISITS, THE SCHOOLS ARE ALSO REQUIRED TO

SUBMIT A NARRATIVE PROGRAM REPORT, DATA COLLECTION REPORT, AND FINANCIAL

REPORT.

**SCHEDULE J
(Form 990)**

Department of the Treasury
Internal Revenue Service

Name of the organization

PROJECT LEAD THE WAY, INC.

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest
Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

**Open to Public
Inspection**

Employer identification number

14-1816385

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input checked="" type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?

3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input checked="" type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study |
| <input checked="" type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment?
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan?
- c** Participate in, or receive payment from, an equity-based compensation arrangement?
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5–9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization?
- b** Any related organization?
- If "Yes" to line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization?
- b** Any related organization?
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described on lines 5 and 6? If "Yes," describe in Part III.

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1b	X	
2	X	
4a	X	
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2015

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1 JOHN VISCONTI CHIEF FINANCIAL OFFICER	(i)	275,577.	0.	0.	19,850.	11,190.	306,617.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
2 ANNE JONES, PH.D CHIEF PROGRAM OFFICER END 5/16	(i)	266,082.	0.	0.	18,851.	8,169.	293,102.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
3 REX BOLINGER, ED.D CHIEF DEVELOPMENT OFFICER	(i)	241,796.	0.	0.	17,600.	9,813.	269,209.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
4 DAVID DIMMETT CHIEF ENGAGEMENT OFFICER	(i)	250,096.	0.	0.	17,950.	8,090.	276,136.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
5 JONATHAN DILLEY CHIEF OF STAFF	(i)	205,146.	0.	0.	14,600.	7,951.	227,697.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
6 MAUREEN WEBER CHIEF STRATEGY OFFICER	(i)	232,736.	0.	0.	16,442.	8,801.	257,979.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
7 ANDREA CROSLYN, PH.D CHIEF OPERAT. OFFICER END 2/15	(i)	19,330.	0.	112,750.	5,710.	795.	138,585.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
8 VINCE BERTRAM, ED.D CHIEF EXECUTIVE OFFICER	(i)	506,073.	0.	0.	34,073.	9,862.	550,008.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
9 SAM COX VICE PRESIDENT OF ENGAGEMENT	(i)	145,222.	0.	0.	9,004.	10,836.	165,062.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
10 GLADE MONTGOMERY VICE PRESIDENT OF ENGAGEMENT	(i)	176,400.	0.	0.	12,433.	7,866.	196,699.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
11 SUSAN CASTILLO MACHU VICE PRESIDENT OF ENGAGEMENT	(i)	188,306.	0.	0.	13,221.	10,364.	211,891.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
12 WILLIAM WHITE VICE PRESIDENT OF ENGAGEMENT	(i)	187,182.	0.	0.	13,086.	7,901.	208,169.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
13 ROBIN SCHOTT VICE PRESIDENT OF ENGAGEMENT	(i)	183,186.	0.	0.	11,017.	10,299.	204,502.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
14 DOROTHY GORMAN CHIEF COMMUNICATIONS OFFICER	(i)	198,522.	0.	0.	14,050.	8,129.	220,701.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
15 VALERIE OSINSKI CHIEF TECHNOLOGY OFFICER	(i)	234,254.	0.	0.	16,500.	11,051.	261,805.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
16 THOMAS LUNA CHIEF GOV. RELATIONS OFFICER	(i)	218,613.	0.	0.	14,501.	7,847.	240,961.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.

Schedule J (Form 990) 2015

Part III Supplemental Information

Complete this part to provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

SCHEDULE J, PART I, LINE 1A

PLTW PAID FOR TRAVEL EXPENSES FOR THE SPOUSE OF THE CHIEF EXECUTIVE
OFFICER TO ATTEND A CONFERENCE ORGANIZED BY A DONOR. IT WAS REQUESTED BY
THE DONOR THAT SPOUSES ATTEND THE CONFERENCE.

SCHEDULE J, PART I, LINE 4A

THE CHIEF OPERATING OFFICER RECEIVED SEVERANCE IN THE AMOUNT OF \$112,750
IN FEBRUARY 2015.

SCHEDULE L
(Form 990 or 990-EZ)

Transactions With Interested Persons

OMB No. 1545-0047

2015

**Open To Public
Inspection**

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 25a, 25b, 26, 27, 28a, 28b, or 28c, or Form 990-EZ, Part V, line 38a or 40b.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Information about Schedule L (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

Part I

Excess Benefit Transactions (section 501(c)(3), section 501(c)(4), and 501(c)(29) organizations only).

Complete if the organization answered "Yes" on Form 990, Part IV, line 25a or 25b, or Form 990-EZ, Part V, line 40b.

1	(a) Name of disqualified person	(b) Relationship between disqualified person and organization	(c) Description of transaction	(d) Corrected?	
				Yes	No
(1)					
(2)					
(3)					
(4)					
(5)					
(6)					

2 Enter the amount of tax incurred by the organization managers or disqualified persons during the year under section 4958 ▶ \$

3 Enter the amount of tax, if any, on line 2, above, reimbursed by the organization. ▶ \$

Part II

Loans to and/or From Interested Persons.

Complete if the organization answered "Yes" on Form 990-EZ, Part V, line 38a or Form 990, Part IV, line 26; or if the organization reported an amount on Form 990, Part X, line 5, 6, or 22.

(a) Name of interested person	(b) Relationship with organization	(c) Purpose of loan	(d) Loan to or from the organization?		(e) Original principal amount	(f) Balance due	(g) In default?		(h) Approved by board or committee?		(i) Written agreement?	
			To	From			Yes	No	Yes	No	Yes	No
(1)												
(2)												
(3)												
(4)												
(5)												
(6)												
(7)												
(8)												
(9)												
(10)												
Total ▶ \$												

Part III

Grants or Assistance Benefiting Interested Persons.

Complete if the organization answered "Yes" on Form 990, Part IV, line 27.

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of assistance	(d) Type of assistance	(e) Purpose of assistance
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				
(7)				
(8)				
(9)				
(10)				

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule L (Form 990 or 990-EZ) 2015

Part IV Business Transactions Involving Interested Persons.

Complete if the organization answered "Yes" on Form 990, Part IV, line 28a, 28b, or 28c.

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of transaction	(d) Description of transaction	(e) Sharing of organization's revenues?	
				Yes	No
(1) AUTODESK, INC	SEE PART V	739,200.	EXCHANGE TRANSACTION		X
(2)					
(3)					
(4)					
(5)					
(6)					
(7)					
(8)					
(9)					
(10)					

Part V Supplemental Information

Provide additional information for responses to questions on Schedule L (see instructions).

SCHEDULE L, PART IV, LINE 1

RELATIONSHIP BETWEEN INTERESTED PERSON AND THE ORGANIZATION:

AUTODESK, INC. IS A DISQUALIFIED PERSON OF PLTW. CHRIS BRADSHAW, TRUSTEE,
 OF PLTW IS ALSO AN OFFICER OF AUTODESK, INC. PLTW AND AUTODESK ENTERED
 INTO AN EXCHANGE TRANSACTION FOR WHICH PLTW WAS COMPENSATED.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.**

OMB No. 1545-0047

2015

**Open to Public
Inspection**

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

14-1816385

FORM 990, PART VI, SECTION B, LINE 11B

PROCESS TO REVIEW THE FORM 990:

THE FORM 990 IS REVIEWED BY MEMBERS OF THE FINANCE TEAM, INCLUDING THE
CFO. IT IS PROVIDED TO THE FULL VOTING BOARD FOR REVIEW PRIOR TO BEING
SIGNED BY THE CFO AND THE FINAL VERSION IS PROVIDED TO THE FULL VOTING
BOARD PRIOR TO FILING WITH THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C

PROCESS FOR MONITORING COMPLIANCE WITH CONFLICT OF INTEREST POLICY:

COMPLIANCE WITH THE CONFLICT OF INTEREST POLICY WAS MONITORED THROUGH
ANNUAL STATEMENTS BEING DISTRIBUTED TO AND SIGNED BY MEMBERS OF THE BOARD
OF DIRECTORS AND THE SENIOR LEADERSHIP TEAM. IN ADDITION, THE CONFLICT OF
INTEREST POLICY IS ACKNOWLEDGED AND SIGNED BY EACH EMPLOYEE UPON
EMPLOYMENT. IF THERE IS A CONFLICT OF INTEREST, BOARD MEMBERS ABSTAIN
FROM DISCUSSION AND VOTING.

FORM 990, PART VI, SECTION B, LINE 15A & 15B

REVIEW OF CEO OR TOP MGMT OFFICIAL COMPENSATION:

THE BOARD OF DIRECTORS (THE CEO ABSTAINS FROM DISCUSSION AND VOTING)
REVIEWS A WRITTEN COMPENSATION ANALYSIS RELATING TO EXECUTIVE AND SENIOR
LEADERSHIP TEAM MEMBER COMPENSATION PACKAGES AND COMPETITIVE/COMPARABLE
EXECUTIVE COMPENSATION BENCHMARKS WHICH MAY INCLUDE THE FOLLOWING: (I)
SALARY AND BENEFIT COMPENSATION STUDIES BY INDEPENDENT SOURCES, (II)
WRITTEN JOB OFFERS FOR POSITIONS AT SIMILAR ORGANIZATIONS, (III)

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

DOCUMENTED TELEPHONE CALLS ABOUT SIMILAR POSITIONS, AND/OR (IV) INFORMATION OBTAINED FROM THE INTERNAL REVENUE SERVICE FROM 990 FILINGS FOR SIMILAR ORGANIZATIONS. THE BOARD OF DIRECTORS DOCUMENTS ITS DETERMINATIONS ON COMPENSATION FOR THE CEO AND SENIOR LEADERSHIP TEAM BY RESOLUTION, WHICH INCLUDES THE EFFECTIVE DATE OF THE APPROVED COMPENSATION, THE MEMBERS OF THE BOARD WHO PARTICIPATED IN THE APPROVAL, REFERENCE TO THE COMPARABILITY/BENCHMARKING DATA AND ABSTENTIONS FROM VOTING ON COMPENSATION MATTERS DUE TO CONFLICT OF INTEREST. COMPENSATION WAS LAST REVIEWED IN JUNE 2016.

FORM 990, PART VI, SECTION C, LINE 19

OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE:

THE GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS ARE AVAILABLE UPON REQUEST AND THROUGH PUBLIC WEBSITES.

FORM 990, PART XI, LINE 9

OTHER CHANGES IN NET ASSETS OR FUND BALANCES:

RECOVERIES OF GRANTS PAID \$ 70,084

ATTACHMENT 1FORM 990, PART III - PROGRAM SERVICE, LINE 4A

PLTW PROVIDES A TRANSFORMATIVE LEARNING EXPERIENCE FOR K-12 STUDENTS AND TEACHERS ACROSS THE U.S. THROUGH OUR PATHWAYS IN COMPUTER SCIENCE, ENGINEERING, AND BIOMEDICAL SCIENCE. PLTW EMPOWERS STUDENTS TO DEVELOP IN-DEMAND KNOWLEDGE AND SKILLS NECESSARY TO THRIVE IN AN EVOLVING WORLD, AND PROVIDES TEACHERS WITH THE SUPPORT AND RESOURCES THEY NEED TO DEVOTE MORE TIME TO INSPIRING STUDENTS. PLTW STUDENTS AND TEACHERS FIND ADDITIONAL

Name of the organization

PROJECT LEAD THE WAY, INC.

Employer identification number

ATTACHMENT 1 (CONT'D)

SUPPORT FROM OUR LARGER NETWORK OF K-12 SCHOOLS, ADMINISTRATORS,
COLLEGES AND UNIVERSITIES, AND CORPORATE AND PHILANTHROPIC
PARTNERS ACROSS THE COUNTRY UNITED AROUND A PASSION FOR PROVIDING
STUDENTS WITH INSPIRING, ENGAGING, AND EMPOWERING LEARNING
OPPORTUNITIES.

ATTACHMENT 2FORM 990, PART VI, LINE 17 - STATES

AL, AK, AR, CA, CO, CT,
DC, FL, GA, IL, IN, KS, KY, ME, MD, MA, MI,
MN, MS, NH, NJ, NM, NY, NC, ND, OH, OK, OR, PA,
RI, SC, TN, UT, VA, WA, WV, WI,

ATTACHMENT 3990, PART VII- COMPENSATION OF THE FIVE HIGHEST PAID IND. CONTRACTORS

<u>NAME AND ADDRESS</u>	<u>DESCRIPTION OF SERVICES</u>	<u>COMPENSATION</u>
PRECEDENT CO-INVESTOR, LLC 27710 NETWORK PLACE CHICAGO, IL 60673-1277	OCCUPANCY SERVICES	508,400.
INSTRUCTURE, INC. DEPT CH 16968 PALATINE, IL 60055-6968	SUPPORT SERVICES	450,000.
WILLIAM J BENNETT, LLC 1901 N. MOORE STREET, STE 201B ARLINGTON, VA 22209	CONSULTING SERVICES	248,008.
PINKSTON GROUP, INC. 5270 SHAWNEE ROAD, SUITE 102 ALEXANDRIA, VA 22312	PUBLIC RELATIONS	226,823.
FAEGRE BAKER DANIELS LLP 300 N. MERIDIAN STREET, SUITE 2700	LEGAL SERVICES	187,745.

Name of the organization

Employer identification number

PROJECT LEAD THE WAY, INC.

ATTACHMENT 3 (CONT'D)990, PART VII- COMPENSATION OF THE FIVE HIGHEST PAID IND. CONTRACTORSNAME AND ADDRESSDESCRIPTION OF SERVICESCOMPENSATION

INDIANAPOLIS, IN 46204-1750

Form **990-T****Exempt Organization Business Income Tax Return**
(and proxy tax under section 6033(e))

OMB No. 1545-0687

2015Department of the Treasury
Internal Revenue ServiceFor calendar year 2015 or other tax year beginning 07/01, 2015, and ending 06/30, 2016.▶ Information about Form 990-T and its instructions is available at www.irs.gov/form990t.

▶ Do not enter SSN numbers on this form as it may be made public if your organization is a 501(c)(3).

Open to Public Inspection for
501(c)(3) Organizations Only**A** ☐ Check box if
address changed**B** Exempt under section☒ 501(c)(3)
☐ 408(e) ☐ 220(e)
☐ 408A ☐ 530(a)
☐ 529(a)**C** Book value of all assets
at end of year43,523,491.**Print
or
Type**Name of organization (☐ Check box if name changed and see instructions.)PROJECT LEAD THE WAY, INC.

Number, street, and room or suite no. If a P.O. box, see instructions.

3939 PRIORITY WAY S DRIVE, STE 400

City or town, state or province, country, and ZIP or foreign postal code

INDIANAPOLIS, IN 46240**D** Employer identification number
(Employees' trust, see instructions.)14-1816385**E** Unrelated business activity codes
(See instructions.)**F** Group exemption number (See instructions.) ▶**G** Check organization type ▶ ☒ 501(c) corporation ☐ 501(c) trust ☐ 401(a) trust ☐ Other trust**H** Describe the organization's primary unrelated business activity. ▶ATTACHMENT 1**I** During the tax year, was the corporation a subsidiary in an affiliated group or a parent-subsidiary controlled group? ▶ ☐ Yes ☒ No
If "Yes," enter the name and identifying number of the parent corporation. ▶**J** The books are in care of ▶ JOHN VISCONTITelephone number ▶ 317-669-0200**Part I Unrelated Trade or Business Income**

	(A) Income	(B) Expenses	(C) Net
1a Gross receipts or sales			
b Less returns and allowances			
c Balance ▶ 1c			
2 Cost of goods sold (Schedule A, line 7)	2		
3 Gross profit. Subtract line 2 from line 1c	3		
4a Capital gain net income (attach Schedule D)	4a		
b Net gain (loss) (Form 4797, Part II, line 17) (attach Form 4797)	4b		
c Capital loss deduction for trusts	4c		
5 Income (loss) from partnerships and S corporations (attach statement)	5		
6 Rent income (Schedule C)	6		
7 Unrelated debt-financed income (Schedule E)	7		
8 Interest, annuities, royalties, and rents from controlled organizations (Schedule F)	8		
9 Investment income of a section 501(c)(7), (9), or (17) organization (Schedule G)	9		
10 Exploited exempt activity income (Schedule I)	10		
11 Advertising income (Schedule J)	11		
12 Other income (See instructions; attach schedule)	12		
13 Total. Combine lines 3 through 12	13 <u>0.</u>		

Part II Deductions Not Taken Elsewhere (See instructions for limitations on deductions.) (Except for contributions, deductions must be directly connected with the unrelated business income.)

14 Compensation of officers, directors, and trustees (Schedule K)	14	
15 Salaries and wages	15	
16 Repairs and maintenance	16	
17 Bad debts	17	
18 Interest (attach schedule)	18	
19 Taxes and licenses	19	
20 Charitable contributions (See instructions for limitation rules)	20	
21 Depreciation (attach Form 4562)	21	
22 Less depreciation claimed on Schedule A and elsewhere on return	22a	22b
23 Depletion	23	
24 Contributions to deferred compensation plans	24	
25 Employee benefit programs	25	
26 Excess exempt expenses (Schedule I)	26	
27 Excess readership costs (Schedule J)	27	
28 Other deductions (attach schedule)	28	
29 Total deductions. Add lines 14 through 28	29	
30 Unrelated business taxable income before net operating loss deduction. Subtract line 29 from line 13	30	
31 Net operating loss deduction (limited to the amount on line 30)	31	
32 Unrelated business taxable income before specific deduction. Subtract line 31 from line 30	32	
33 Specific deduction (Generally \$1,000, but see line 33 instructions for exceptions)	33	
34 Unrelated business taxable income. Subtract line 33 from line 32. If line 33 is greater than line 32, enter the smaller of zero or line 32	34	<u>0.</u>

For Paperwork Reduction Act Notice, see instructions.

Form **990-T** (2015)5X2740 1.000 JSA
0072JA D310

PAGE 80

Part III Tax Computation**35 Organizations Taxable as Corporations.** See instructions for tax computation. Controlled group members (sections 1561 and 1563) check here ☐ See instructions and:**a** Enter your share of the \$50,000, \$25,000, and \$9,925,000 taxable income brackets (in that order):

(1) \$ (2) \$ (3) \$

b Enter organization's share of: (1) Additional 5% tax (not more than \$11,750) \$

(2) Additional 3% tax (not more than \$100,000) \$

c Income tax on the amount on line 34. **35c****36 Trusts Taxable at Trust Rates.** See instructions for tax computation. Income tax on the amount on line 34 from: ☐ Tax rate schedule or ☐ Schedule D (Form 1041). **36****37 Proxy tax.** See instructions. **37****38 Alternative minimum tax.** **38****39 Total.** Add lines 37 and 38 to line 35c or 36, whichever applies. **39****Part IV Tax and Payments****40 a** Foreign tax credit (corporations attach Form 1118; trusts attach Form 1116). **40a****b** Other credits (see instructions). **40b****c** General business credit. Attach Form 3800 (see instructions). **40c****d** Credit for prior year minimum tax (attach Form 8801 or 8827). **40d****e Total credits.** Add lines 40a through 40d. **40e****41** Subtract line 40e from line 39. **41****42** Other taxes. Check if from: ☐ Form 4255 ☐ Form 8611 ☐ Form 8697 ☐ Form 8866 ☐ Other (attach schedule). **42****43 Total tax.** Add lines 41 and 42. **43** 0.**44 a** Payments: A 2014 overpayment credited to 2015. **44a****b** 2015 estimated tax payments. **44b****c** Tax deposited with Form 8868. **44c****d** Foreign organizations: Tax paid or withheld at source (see instructions). **44d****e** Backup withholding (see instructions). **44e****f** Credit for small employer health insurance premiums (Attach Form 8941). **44f****g** Other credits and payments: ☐ Form 2439 ☐ Other **44g**☐ Form 4136 ☐ Other Total**45 Total payments.** Add lines 44a through 44g. **45****46** Estimated tax penalty (see instructions). Check if Form 2220 is attached. **46****47 Tax due.** If line 45 is less than the total of lines 43 and 46, enter amount owed. **47****48 Overpayment.** If line 45 is larger than the total of lines 43 and 46, enter amount overpaid. **48****49** Enter the amount of line 48 you want: **Credited to 2016 estimated tax** **Refunded** **49****Part V Statements Regarding Certain Activities and Other Information** (see instructions)**1** At any time during the 2015 calendar year, did the organization have an interest in or a signature or other authority over a financial account (bank, securities, or other) in a foreign country? If YES, the organization may have to file FinCEN Form 114, Report of Foreign Bank and Financial Accounts. If YES, enter the name of the foreign country here **Yes No****2** During the tax year, did the organization receive a distribution from, or was it the grantor of, or transferor to, a foreign trust? If YES, see instructions for other forms the organization may have to file. **Yes No****3** Enter the amount of tax-exempt interest received or accrued during the tax year **\$****Schedule A - Cost of Goods Sold.** Enter method of inventory valuation

1 Inventory at beginning of year	1	6 Inventory at end of year	6
2 Purchases	2	7 Cost of goods sold. Subtract line 6 from line 5. Enter here and in Part I, line 2.	7
3 Cost of labor	3	8 Do the rules of section 263A (with respect to property produced or acquired for resale) apply to the organization?	Yes No
4a Additional section 263A costs (attach schedule)	4a		X
b Other costs (attach schedule)	4b		
5 Total. Add lines 1 through 4b.	5		

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here	JOHN VISCONTI	SENIOR VP & CFO	May the IRS discuss this return with the preparer shown below (see instructions)? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	Signature of officer	Date	

Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
	NICOLE B FISHBACK		11/15/2016		P01279475
	Firm's name BKD, LLP	Firm's EIN 44-0160260		Phone no. 317.383.4000	

Firm's address **201 N. ILLINOIS STREET**

INDIANAPOLIS, IN 46204

Form **990-T** (2015)

Schedule C - Rent Income (From Real Property and Personal Property Leased With Real Property)

(see instructions)

1. Description of property(1)
(2)
(3)
(4)**2. Rent received or accrued****(a)** From personal property (if the percentage of rent for personal property is more than 10% but not more than 50%)**(b)** From real and personal property (if the percentage of rent for personal property exceeds 50% or if the rent is based on profit or income)**3(a)** Deductions directly connected with the income in columns 2(a) and 2(b) (attach schedule)(1)
(2)
(3)
(4)

Total

Total

(c) Total income. Add totals of columns 2(a) and 2(b). Enter here and on page 1, Part I, line 6, column (A) ▶**(b) Total deductions.** Enter here and on page 1, Part I, line 6, column (B) ▶**Schedule E - Unrelated Debt-Financed Income** (see instructions)**1. Description of debt-financed property****2. Gross income from or allocable to debt-financed property****3. Deductions directly connected with or allocable to debt-financed property****(a)** Straight line depreciation (attach schedule)**(b)** Other deductions (attach schedule)(1)
(2)
(3)
(4)**4.** Amount of average acquisition debt on or allocable to debt-financed property (attach schedule)**5.** Average adjusted basis of or allocable to debt-financed property (attach schedule)**6.** Column 4 divided by column 5**7.** Gross income reportable (column 2 x column 6)**8.** Allocable deductions (column 6 x total of columns 3(a) and 3(b))(1)
(2)
(3)
(4)

Enter here and on page 1, Part I, line 7, column (A).

Enter here and on page 1, Part I, line 7, column (B).

Totals ▶**Total dividends-received deductions** included in column 8 ▶**Schedule F - Interest, Annuities, Royalties, and Rents From Controlled Organizations** (see instructions)**1.** Name of controlled organization**2.** Employer identification number**Exempt Controlled Organizations****3.** Net unrelated income (loss) (see instructions)**4.** Total of specified payments made**5.** Part of column 4 that is included in the controlling organization's gross income**6.** Deductions directly connected with income in column 5(1)
(2)
(3)
(4)**Nonexempt Controlled Organizations****7.** Taxable Income**8.** Net unrelated income (loss) (see instructions)**9.** Total of specified payments made**10.** Part of column 9 that is included in the controlling organization's gross income**11.** Deductions directly connected with income in column 10(1)
(2)
(3)
(4)

Add columns 5 and 10. Enter here and on page 1, Part I, line 8, column (A).

Add columns 6 and 11. Enter here and on page 1, Part I, line 8, column (B).

Totals ▶

Schedule G - Investment Income of a Section 501(c)(7), (9), or (17) Organization (see instructions)

1. Description of income	2. Amount of income	3. Deductions directly connected (attach schedule)	4. Set-asides (attach schedule)	5. Total deductions and set-asides (col. 3 plus col. 4)
(1)				
(2)				
(3)				
(4)				
	Enter here and on page 1, Part I, line 9, column (A).			Enter here and on page 1, Part I, line 9, column (B).
Totals				

Schedule I - Exploited Exempt Activity Income, Other Than Advertising Income (see instructions)

1. Description of exploited activity	2. Gross unrelated business income from trade or business	3. Expenses directly connected with production of unrelated business income	4. Net income (loss) from unrelated trade or business (column 2 minus column 3). If a gain, compute cols. 5 through 7.	5. Gross income from activity that is not unrelated business income	6. Expenses attributable to column 5	7. Excess exempt expenses (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
	Enter here and on page 1, Part I, line 10, col. (A).	Enter here and on page 1, Part I, line 10, col. (B).				Enter here and on page 1, Part II, line 26.
Totals						

Schedule J - Advertising Income (see instructions)**Part I Income From Periodicals Reported on a Consolidated Basis**

1. Name of periodical	2. Gross advertising income	3. Direct advertising costs	4. Advertising gain or (loss) (col. 2 minus col. 3). If a gain, compute cols. 5 through 7.	5. Circulation income	6. Readership costs	7. Excess readership costs (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
Totals (carry to Part II, line (5))						

Part II Income From Periodicals Reported on a Separate Basis (For each periodical listed in Part II, fill in columns 2 through 7 on a line-by-line basis.)

1. Name of periodical	2. Gross advertising income	3. Direct advertising costs	4. Advertising gain or (loss) (col. 2 minus col. 3). If a gain, compute cols. 5 through 7.	5. Circulation income	6. Readership costs	7. Excess readership costs (column 6 minus column 5, but not more than column 4).
(1)						
(2)						
(3)						
(4)						
Totals from Part I						
	Enter here and on page 1, Part I, line 11, col. (A).	Enter here and on page 1, Part I, line 11, col. (B).				Enter here and on page 1, Part II, line 27.
Totals, Part II (lines 1-5)						

Schedule K - Compensation of Officers, Directors, and Trustees (see instructions)

1. Name	2. Title	3. Percent of time devoted to business	4. Compensation attributable to unrelated business
(1)			
(2)			
(3)			
(4)			
Total. Enter here and on page 1, Part II, line 14.			

ORGANIZATION'S PRIMARY UNRELATED BUSINESS ACTIVITY.

THE TAXPAYER DOES NOT HAVE ANY ACTIVITIES GENERATING UNRELATED BUSINESS TAXABLE INCOME (AS DEFINED IN IRC §512(A)) IN THE CURRENT YEAR. FORM 990-T IS BEING FILED TO COMMENCE RUNNING ON THE PERIOD UNDER THE STATUTES OF LIMITATION FOR REPORTING UNRELATED BUSINESS INCOME.