

## **TRIUMPH GULF COAST, INC. PRE-APPLICATION FORM**

Triumph Gulf Coast, Inc. (“Triumph Gulf Coast”) has created a pre-application process to provide initial consideration of eligibility for potential ideas of projects or programs that may seek an award of funding. Applicants are required to participate in the pre-application process. Notwithstanding the response from Triumph Gulf Coast on the pre-application form, an Applicant may still elect to submit an Application.

### **APPLICANT INFORMATION**

Name of Individual/Entity/Organization: Franklin County School District

Proposal Title: Franklin Environmental Career and Technical Training

Amount of Triumph Funds Requested: \$6,400,700

Total Estimated Project Cost: \$6,600,700 plus \$471,250 annual costs to be covered by the district

Brief Description of Individual/Entity/Organization: K-12 Public School District

#### Contact Information

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Website: [franklincountyschools.org](http://franklincountyschools.org)

Names of co-applicants, partners or other entities, organizations that will have a role in the proposed project or program: Franklin County Commission, Lively Technical Center and Gulf Coast State College

### **REQUIRED EXECUTIVE SUMMARY**

In a maximum of two (2) pages, please describe the proposed project or program and anticipated outcomes including (i) the amount of funds being sought from Triumph Gulf Coast; (ii) the amount and identity of other sources of funds for the proposed project or program; (iii) the location of the project or program; (iv) summary description of the proposed program, including how the program will be transformational and promote economic recovery, diversification, and enhancement of the disproportionately affected counties, and (v) a summary timeline for the proposed project or program.

### **IMPORTANT NOTICE**

This pre-application process will **not** result in an award of funding by Triumph Gulf Coast. Rather, this process is designed to facilitate submission of ideas for potential projects or programs before the Applicant expends time and/or resources to complete a full Application. All Applicants for funding are required to complete an Application, which will be reviewed and then considered for award at the discretion of Triumph Gulf Coast Board.

**Please Select the Proposal’s Eligibility Category(s)**

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students’ technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor’s and master’s level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

**Please Select the Priorities this Proposal's Outcomes will Achieve**

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):
  - Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
  - Increase household income in the disproportionately affected counties above national average household income.
  - Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
  - Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
  - Benefit the environment, in addition to the economy. Provide outcome measures.
  - Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
  - Are recommended by the board of county commissioners of the county in which the project or program will be located.
  - Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

## **EXECUTIVE SUMMARY**

### **Collaborative Partnership**

The Franklin County School District is dedicated to providing educational opportunities which will produce career ready graduates who are trained in leveraging their job skills to protect our fragile environment, preserve our cultural legacies, and create a brighter future for the community as a whole. Our goal is to provide students with the technological skills necessary for success in today's world, while also providing them with certification pathways that will allow them to pursue jobs which focus on the health of our local environment and its people through our science and agri-science programs, as well as the medical academy. We will provide students with the opportunity to earn certifications in both welding and building trades that will afford them the opportunity to use the certifications they earn here to secure high wage jobs. Our legacy is imbedded in the local seafood and the many tourists that are attracted to our area. Our Culinary Arts and Hospitality program will focus on the flavor of the southern seafood that continues to be a big draw for tourists to visit our area. Through the Career and Technical Education Programs (CTE) we can provide students with these opportunities to move into a career in these fields with no cost to the student or their family.

### **Program Description and Objective**

The Franklin County School Board's (FCSB) educational goals include utilizing and promoting community partnerships to support student learning in a manner in which 100% of our students graduate with a high school diploma or industry certification and a post-secondary plan. FCSB recognizes their obligation to provide both a quality education and career and technical training to produce students that are highly skilled and prepared to enter the workforce. Through meeting this obligation, the FCSB will be doing its part to promote economic recovery and business growth in our community. It is the intent of the FCSB to use Triumph funds to prepare Franklin County students for future occupations and careers which will be life altering for generations to come.

### **Project Development**

The initial phase will be to construct new facilities to house our high school Culinary Arts Academy, Welding Academy, and Building Trades and Technologies Academy which will be located at the entrance to the Franklin County School and to renovate buildings at both school sites to house the Environmental Technology programs. These technical programs will boost economic recovery and complement commercial enterprises in Franklin County and the surrounding areas. All CTE programs included in this proposal will be listed on the Regional Demand Occupations list and will include an annual percent growth rate of over 1% with multiple annual vacancies in each cluster as noted by the Florida Department of Economic Opportunity, Bureau of Labor Market Statistics. Data from the Department of Education show that as career and technical programs have increased in surrounding districts, so has graduations rates and post-secondary enrollment. Franklin County has traditionally struggled with its graduation rate and will use this funding to promote programs that will encourage not only our best students, but our most at risk students as well to complete their education.

### **Funding Sources**

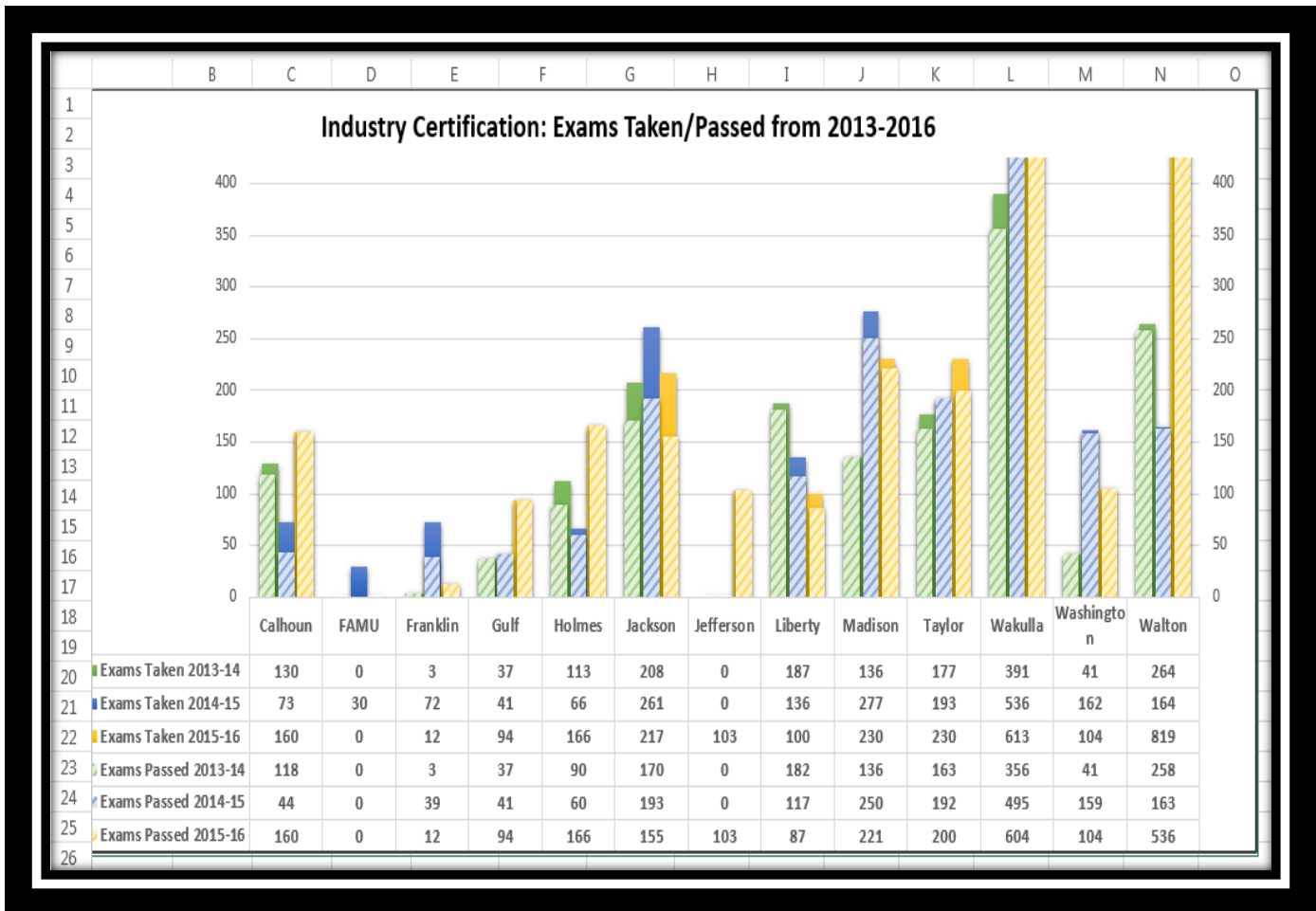
The Apalachicola Bay Charter School will provide \$200,000 in matching funds for this project as well as \$999,800 in operating expenses, and the FCSB will provide \$1,109,170 in operating

expenses.

**Timeline**

The project timeline will begin immediately upon approval and end 24 months from the start. The chart below depicts graduation rates within our student population for the past three years. A graph is also provided to show the number of industry certification exams taken in Franklin County and data comparing Franklin completers to surrounding counties. With the ability to enhance our CTE programs and add additional programs for students and community members, we project a much needed increase in the number of industry certifications in specific fields, a trained a ready workforce, and graduation rates that will better mirror those of the state average.

| Year                            | 2014-2015 | 2015-2016 | 2016-2017 |
|---------------------------------|-----------|-----------|-----------|
| <b>Franklin Graduation Rate</b> | 49.0%     | 72.6%     | 74.6%     |
| <b>State Graduation Rate</b>    | 77.9%     | 80.7%     | 82.3%     |



FRANKLIN COUNTY SCHOOL DISTRICT

EXHIBIT 1

Preliminary Financial Projections

**Start-up Costs:**

|  |           |
|--|-----------|
| Cost of buildings or renovation                | 5,800,000 |
| Curriculum                                     | 719,200   |
| Professional Development w/ Stipend and Travel | 81,500    |

**Total Start-Up Costs** **6,600,700**

Less Cash Investment from Schools (200,000)

**Total Triumph Funding Request** **6,400,700**

**Annual Incremental Operating Expenses**

|                          |         |
|--------------------------|---------|
| Teachers                 | 403,750 |
| Other Operating Expenses | 49,500  |
| Stipends for Teacher PD  | 18,000  |

**Total—All Local Funding Annually** **471,250**