

TRIUMPH GULF COAST, INC. PRE-APPLICATION FORM

Triumph Gulf Coast, Inc. ("Triumph Gulf Coast") has created a pre-application process to provide initial consideration of potential ideas for projects or programs that may seek an award of funding. Applicants are required to participate in the pre-application process. Notwithstanding the response from Triumph Gulf Coast on the pre-application form, an Applicant may still elect to submit an Application.

APPLICANT INFORMATION:

Name of Individual/Entity/Organization: Gulf District Schools

Brief Description of Background of Individual/Entity/Organization: Gulf District Schools is home to four public schools: two Pre-K through 6 elementary schools and two 7-12 high schools. There are approximately 1,900 students in the district. Over 60% are considered economically disadvantaged.

Contact Information:

Primary Contact Information: Jim Norton

Title: Superintendent

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Names of co-applicants, partners or other entities, organizations that will have a role in the proposed project or program: not applicable

REQUIRED EXECUTIVE SUMMARY:

In a maximum of three (3) pages, please describe the proposed project or program, including (i) the amount of funds being sought from Triumph Gulf Coast; (ii) the amount and identity of other sources of funds for the proposed project or program; (iii) the location of the project or program; (iv) summary description of the proposed program, including how the program will be transformational and promote economic recovery, diversification, and enhancement of the disproportionately affected counties, and (v) a summary timeline for the proposed project or program.

IMPORTANT NOTICE

This pre-application process will **not** result in an award of funding by Triumph Gulf Coast. Rather, this process is designed to facilitate submission of ideas for potential projects or programs before the Applicant expends time and/or resources to complete a full Application. All Applicants for funding are required to complete an Application, which will be scored, and then considered for award in the discretion of Triumph Gulf Coast Board.

TRIUMPH GULF COAST, INC.

PRE-APPLICATION FORM

REQUIRED EXECUTIVE SUMMARY:

(i) Funds being sought:

Gulf District Schools is requesting \$250,000 to be used to retrofit and equip a welding facility at Wewahitchka High School. This would include, but may not be limited to:

- Electrical wiring
- Welding equipment and booths
- Hand and power tools
- Start-Up materials

(ii) Other funding sources:

There are two Carl D. Perkins Career and Technical Education Grants which can be used to partially fund vocational programs in high schools. Perkins: Rural & Sparsely Populated Grant is approximately \$40,000. Perkins: Secondary Grant is less than \$20,000. While these grants are not substantial enough to cover the expense of initiating a new program, they can be utilized to sustain a program by providing funds for basic supplies. However, these funds must also be used to support every vocational program within the district which includes welding and digital information technologies.

Six welding machines were purchased using a Title IV Student Support and Academic Enrichment Grant to initial implementation this school year.

The district will accept financial responsibility for the instructor's salary and benefits and that of the paraprofessional.

(iii) Location of program:

Wewahitchka High School
Wewahitchka, Florida

(iv) Summary description:

The proposed workforce training focuses on providing welding instruction via a certified welding instructor to high school students at Wewahitchka High School (WHS). By retrofitting an existing vocational building on that campus, students can receive the training necessary to obtain industry certification in welding through a National Center for Construction Education & Research (NCCER) approved program. The NCCER workforce development process of accreditation, instructor certification, standardized curriculum, registry, assessment and certification is a key component in the industry's workforce development efforts. The standardized core curriculum includes modules on basic safety, construction math, hand & power tools, construction drawings, communication & employability skills, and an introduction to material handling. The Welding Level One curriculum includes welding safety, oxyfuel cutting, plasma arc cutting, air-carbon arc cutting & gouging, base metal preparation, weld quality and joint fit and alignment. It also includes shielded metal arc welding (SMAW) equipment, electrodes, beads & fillet welds with backing, groove welds and open root groove welds. Completion of these two levels results in Level One Industry Certification. At the next level, accelerated students are taught to read welding symbols and welding detail drawings. The physical characteristics and mechanical properties of metals, gas metal arc welding (GMAW) & flux-cored arc welding (FCAW) are also covered in depth. Completion of this curriculum results in Level Two Industry Certification. Students are required to master appropriate hands-on performance tasks at all of the three curriculum levels. The primary objective of the program is to produce high school graduates with industry certification in the area of welding.

(v) Timeline:

January 2019:

- submit application to Triumph board

March – July 2019:

- purchase equipment and supplies per board approved budget upon acquisition of budget

May 2022:

- first cohort of students complete course work and obtain industry certification