

## TRIUMPH GULF COAST, INC. PRE-APPLICATION FORM

Name of Individual/Entity/Organization: *Gulf Coast State College – Gulf/Franklin Campus*  
Proposal Title: *The Nursing Simulation Center at the Gulf Franklin Campus of Gulf Coast State College*  
Amount of Triumph Funds Requested: **\$3,260,658**  
Total Estimated Project Cost: **\$3,360,658**

### Brief Description of Individual/Entity/Organization:

Gulf Coast State College (GCSC) was founded in 1957 to serve the educational, economic and community needs of GCSC District Impact Area (DIA) formed by the Gulf, Franklin and Bay counties. The College offers a wide variety of traditional, online and combined academic programs at the college's four campuses; 1) The Panama City Main Campus; 2) Tyndall Air Force Base Education Center, 3) North Bay Campus and the Emergency Operation Center, and 4) Gulf/Franklin Campus.

Initial population estimates for the summer of 2018 for the District Impact Area (DIA) indicated there were 211,000 residents, over 15% of all residents were below poverty level, the per capita average median income was \$21,915, and 15% of the minorities living in the area were significantly below poverty (U.S. Census Population Estimates July 1st, 2018). The Fall 2017 enrollment was close to 6,000 students and our student body profile was as follows: 33% registered full time, 60% are females, 17% are minorities, 55% are 21 years of age, and 46% received a Pell grant while 17.6% were granted a loan.

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The following partners have been briefed and will be informed of ongoing organizations joining the project during the formal development of the grant: Gulf Districts Schools.

### **REQUIRED EXECUTIVE SUMMARY**

The Gulf Franklin Campus (GFC) of Gulf Coast State College in Port St Joe is requesting funding to expand the number of students who can be served in the nursing programs offered at the campus. The funding would be used to expand the capacity of the campus in order to increase enrollment in the Practical Nursing (PN), LPN to ADN Bridge, and Certified Nursing Assistant (CNA) programs.

This increase in capacity would be accomplished by the creation of a nursing simulation center using the newest and most effective simulation equipment, technology, and trained faculty. The creation of the Nursing Simulation Center (NSC) at the GFC would enable the nursing students to perform clinical training on site at the GFC. Historically, the barrier to expanding the nursing programs at the GFC has been a shortage of clinical sites. The creation of the NSC at the GFC will result in enrollment increases below:

**Practical Nursing:** The creation of the Nursing Simulation Center (NSC) would allow nursing students to perform clinical training on site at the GFC which would enable the PN program to offer two start dates a year, rather than one. This would double the enrollment potential from **36 to 72 each year**.

**Certified Nursing Assistant Program (CNA):** The NSC would permit the CNA skills training to be offered twice weekly, decreasing the time to complete the program from 15 weeks to 8 weeks. The shortened CNA program could then be offered at least three times per year, increasing enrollment from the usual maximum of **12 students to 36**. Additional classes could be offered based on community need.

**LPN-ADN Bridge Program:** The LPN-ADN Program is offered as a weekend option at the GFC and currently has a maximum of 18 students enrolled each semester. With the creation of the NSC, the program can accept 22 students each semester, increasing the yearly enrollment from **36 to 44**.

As a result of the creation of the Nursing Simulation Center at the GFC, enrollment would increase from the current 84 students to 152 students per year or **68** additional students. Over the 5-year scope of this request, **the total increase in nursing students would be 340 students**.

Historically, the employment placement rate for the nursing programs at the GFC is 90%. Given this placement rate, over the 5-year scope of the project, 306 new nurses would be employed in the local communities served by the GFC. The availability of 306 new nurses in the area would have a significant impact on the nursing shortage in the local areas and a significant fiscal impact on local economies.

In addition to the ability to increase nursing program enrollments at the GFC, the NSC would also be available to health providers, such as: Sacred Heart Hospital on the Gulf, Weems Hospital, Cross Shores Care Center, and other health care centers used to train new hires and test skill competency levels.

The following table represents a breakdown of the requested budget over 5 years:

Additional faculty	\$2,000,000
Office/Storage	16,950
General Equipment and Supplies	43,350
D-105 Equipment, Supplies, Remodel	517,151
B-Building, Equipment, Supplies, Remodel	321,219
Portable Skills/Simulation/Classroom	361,988
<b>TOTAL</b>	<b>\$ 3,260,658</b>
<b>Training Cost per nursing student:</b>	<b>\$9,590</b>

**Anticipated Match: \$100,000 in kind** - While the exact amount and sources for additional funding to support this project are not yet confirmed, efforts will be taken to apply for local foundation grants to support the NSC and to seek other funding/resources from partners in the local communities.

**Economic/Transformational Impact** - The NSC at the GFC will increase the enrollment in the nursing programs by a projected 340 students over 5 years. Given a 90% placement rate, it is anticipated that 306 new nurses will be employed as either RNs, LPNs, or CNAs in the local communities.

The average starting salary for RNs in the local area is \$56,480, while LPNs start at \$37,700 and CNAs start at \$25,930. The per capita income in Gulf County is \$21,005 and the per capita income in Franklin County is \$23,524. In each case, the starting salaries for the graduates of the nursing programs at the GFC will be higher than the per capita income for the area and significantly higher for RNs and LPNs. This increase in trained nurses earning salaries from \$4,000 to \$35,000 higher than the per capita incomes in the local area will have a significant economic impact on these individuals and their communities.

**Timeline for Implementation**

January 2020- July 2020	Acquire equipment, supplies, remodel facilities and hire faculty/set Nursing Simulation Center
August 2020	Offer CNA Class and LPN-ADN /Begin utilizing the Nursing Simulation Center
Spring 2021	Offer additional Practical Nursing class utilizing the Nursing Simulation Center
Fall 2021- On-going	Continue to phase in additional RN, LPN and CNA classes
August 2020-On-going	Continue to provide the Nursing Simulation Center to local health care providers for training

Please Select the Proposal's Eligibility Category(s)

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):
  - Ad valorem tax rate reduction within disproportionately affected counties;
  - Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
  - Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
  - Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
  - X Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
  - X Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
  - Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh from Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

**Please Select the Priorities this Proposal's Outcomes will Achieve**

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):
  - Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
  - X Increase household income in the disproportionately affected counties above national average household income.
  - Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
  - Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
  - Benefit the environment, in addition to the economy.
  - X Provide outcome measures.
  - X Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
  - X Are recommended by the board of county commissioners of the county in which the project or program will be located.
  - Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.