

Triumph Gulf Coast, Inc. Application for Funds

February 2019

***** IMPORTANT *****

Required for ALL Projects in Bay, Franklin, Gulf and Wakulla Counties

Hurricane Michael Application Addendum

For ALL regular project applications not yet approved by the Triumph Gulf Coast Board in Bay, Franklin, Gulf and Wakulla counties:

Please provide documentation of support or continued support for the proposal as a component of the county's post-Hurricane Michael recovery efforts made by the Board of County Commissioners (for each Hurricane Michael impacted county included in the project) on a date after October 10, 2018.

Triumph Gulf Coast, Inc. Trust Fund Application for Funds

Proposal Instructions: The Triumph Gulf Coast, Inc. Trust Fund Grant Application (this document) must be completed by the entity applying for the grant and signed, as applicable, by either the individual applying for funds, an individual authorized to bind the entity applying for funds, a chief elected official, the administrator for the governmental entity or their designee. Please read the Application carefully as some questions may require a separate narrative to be completed. In addition, please complete all Addendums that may be applicable to the proposed project or program.

Triumph Gulf Coast, Inc. will make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. Triumph Gulf Coast, Inc. may make awards for:

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education; encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

Pursuant to Florida Law, Triumph Gulf Coast, Inc. will provide priority consideration to Applications for projects or programs that:

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- Increase household income in the disproportionately affected counties above national average household income.
- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

Additionally, the Board of Triumph Gulf Coast, Inc. may provide discretionary priority to consideration of Applications for projects and programs that:

- Are considered transformational for the future of the Northwest Florida region.
- May be consummated quickly and efficiently.
- Promote net-new jobs in the private sector with an income above regional average household income.
- Align with Northwest Florida FORWARD, the regional strategic initiative for Northwest Florida economic transformation.
- Create net-new jobs in targeted industries to include: aerospace and defense, financial services/shared services, water transportation, artificial intelligence, cybersecurity, information technology, manufacturing, and robotics.
- Promote industry cluster impact for unique targeted industries.
- Create net-new jobs with wages above national average wage (*e.g.*, similar to EFI QTI program, measured on graduated scale).
- Are located in Rural Area of Opportunity as defined by the State of Florida (DEO).
- Provide a wider regional impact versus solely local impact.
- Align with other similar programs across the regions for greater regional impact, and not be duplicative of other existing projects or programs.
- Enhance research and innovative technologies in the region.
- Enhance a targeted industry cluster or create a Center of Excellence unique to Northwest Florida.
- Create a unique asset in the region that can be leveraged for regional growth of targeted industries.

- Demonstrate long-term financial sustainability following Triumph Gulf Coast, Inc. funding.
- Leverage funding from other government and private entity sources.
- Provide local investment and spending.
- Are supported by more than one governmental entity and/or private sector companies, in particular proposed projects or programs supported by more than one county in the region.
- Provide clear performance metrics over duration of project or program.
- Include deliverables-based payment system dependent upon achievement of interim performance metrics.
- Provide capacity building support for regional economic growth.
- Are environmentally conscious and business focused.
- Include Applicant and selected partners/vendors located in Northwest Florida.

Applications will be evaluated and scored based on compliance with the statutory requirements of the Triumph Gulf Coast legislation, including but not limited to the priorities identified therein and the geographic region served by the proposed project or program.

Applicant Information

Name of Individual (if applying in individual capacity): _____

Name of Entity/Organization: Gulf Coast State College

Background of Applicant Individual/Entity/Organization: See attachment

(If additional space is needed, please attach a Word document with your entire answer.)

Federal Employer Identification Number: 59-0000000

Contact Information:

Primary Contact Information: Dr. Laura Justice

Title: Chair, Health Sciences Division

Mailing Address: 5230 West Highway 98 Panama City Florida 32401

Phone: (850) 872-3828

Email: ljustice@gulfcoast.edu

Website: gulfcoast.edu

Identify any co-applicants, partners, or other entities or organizations that will have a role in the proposed project or program and such partners proposed roles.

Proposed partners in this project are Sacred Heart on the Gulf, Weems Hospital and the local assisted living and care centers in Gulf and Franklin counties. The local hospitals and care centers will have access to the Nursing Simulation Center at the Gulf Franklin Campus for continuing education and to update their staff's skills.

(If additional space is needed, please attach a Word document with your entire answer.)

Total amount of funding requested from Triumph Gulf Coast: \$2,200,358

Has the applicant in the past requested or applied for funds for all or part of the proposed project/program?

☐ Yes ☒ No

If yes, please provide detailed information concerning the prior request for funding, including:

- the date the request/application for funding was made;
- the source to which the request/application for funding was made,
- the results of the request/application for funding, and
- projected or realized results and/or outcomes from prior funding.

(If additional space is needed, please attach a Word document with your entire answer.)

Describe the financial status of the applicant and any co-applicants or partners:

Gulf Coast State College is a public educational institution with a history of sound financial operations and excellent audits. See attachment for details.

(If additional space is needed, please attach a Word document with your entire answer.)

In a separate attachment, please provide financial statements or information that details the financial status of the applicant and any co-applicants or partners.

Has the applicant or any co-applicants, partners or any associated or affiliated entities or individuals filed for bankruptcy in the last ten (10) years?

☐ Yes ☒ No

If yes, please identify the entity or individual that filed for bankruptcy and the date of filing.

(If additional space is needed, please attach a Word document with your entire answer.)

Eligibility

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):
 - ☐ Ad valorem tax rate reduction within disproportionately affected counties;
 - ☐ Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
 - ☐ Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
 - ☐ Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
 - ☒ Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
 - ☒ Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
 - ☐ Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

2. Provide the title and a detailed description of the proposed project or program, including the location of the proposed project or program, a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote economic recovery, diversification, and enhancement of the disproportionately affected counties, a proposed timeline for the proposed project or program, and the disproportionately affected counties that will be impacted by the proposed project or program.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

3. Explain how the proposed project or program is considered transformational and how it will effect the disproportionately affected counties in the next ten (10) years.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

4. Describe data or information available to demonstrate the viability of the proposed project or program.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

5. Describe how the impacts to the disproportionately affected counties will be measured long term.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

7. Describe how the deliverables for the proposed project or program will be measured.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

Priorities

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):

- ☒ Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- ☒ Increase household income in the disproportionately affected counties above national average household income.
- ☐ Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.

- ☐ Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- ☐ Benefit the environment, in addition to the economy.
- ☐ Provide outcome measures.
- ☒ Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- ☐ Are recommended by the board of county commissioners of the county in which the project or program will be located.
- ☐ Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

2. Please explain how the proposed project meets the priorities identified above.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

3. Please explain how the proposed project or program meets the discretionary priorities identified by the Board.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

4. In which of the eight disproportionately affected county/counties is the proposed project or program located? (Circle all that apply)

Escambia Santa Rosa Okaloosa Walton Bay **Gulf** **Franklin** Wakulla

5. Was this proposed project or program on a list of proposed projects and programs submitted to Triumph Gulf Coast, Inc., by one (or more) of the eight disproportionately affected Counties as a project and program located within its county?

☒ Yes ☐ No

If yes, list all Counties that apply: Gulf County

6. Does the Board of County Commissioners for each County listed in response to question 5, above, recommend this project or program to Triumph?

☒ Yes ☐ No

****Please attach proof of recommendation(s) from each County identified.**

Approvals and Authority

1. If the Applicant is awarded grant funds based on this proposal, what approvals must be obtained before Applicant can execute an agreement with Triumph Gulf Coast, Inc.?
Gulf Coast State College Board of Trustees
(If additional space is needed, please attach a Word document with your entire answer.)
2. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and Triumph Gulf Coast:
 - A. Provide the schedule of upcoming meetings for the group for a period of at least six months.
 - B. State whether that group can hold special meetings, and if so, upon how many days' notice.The GCSC Board of Trustees meets monthly and can hold special meetings when needed.
(If additional space is needed, please attach a Word document with your entire answer.)
3. Describe the timeline for the proposed project or program if an award of funding is approved, including milestones that will be achieved following an award through completion of the proposed project or program.
See Attachment
(If additional space is needed, please attach a Word document with your entire answer.)
4. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity applying for funding. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc. In addition, please attach any support letters from partners.

Funding and Budget:

Pursuant to Section 288.8017, awards may not be used to finance 100 percent of any project or program. An awardee may not receive all of the funds available in any given year.

1. Identify the amount of funding sought from Triumph Gulf Coast, Inc. and the time period over which funding is requested.
Gulf Coast State College is requesting \$2,200,358 over the 5 year timeframe of the project.
(If additional space is needed, please attach a Word document with your entire answer.)
2. What percentage of total program or project costs does the requested award from Triumph Gulf Coast, Inc. represent? (Please note that an award of funding will be for a defined monetary amount and will not be based on percentage of projected project costs.)
The percentage of total program costs (\$3,260,658) being requested from Triumph Gulf Coast is 67% of the total cost.
(If additional space is needed, please attach a Word document with your entire answer.)
3. Please describe the types and number of jobs expected from the proposed project or program and the expected average wage.
The proposed project is expected to produce 289 completers/ 275 placements (CNA's, LPN's and RN's) with average wages of \$25,930,\$37,700 and \$56,480
(If additional space is needed, please attach a Word document with your entire answer.)
4. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.
☒ Yes ☐ No
See Attachment
(If additional space is needed, please attach a Word document with your entire answer.)
5. Please provide a Project/Program Budget. Include all applicable costs and other funding sources available to support the proposal.

A. Project/Program Costs:

Example Costs (Note: Not exhaustive list of possible Cost categories.)

Construction	<u>\$ 0</u>
Reconstruction	<u>\$43,350</u>
Design & Engineering	<u>\$ 0</u>
Land Acquisition	<u>\$ 0</u>
Land Improvement	<u>\$ 0</u>
Equipment	<u>\$ 1,200,358</u>
Supplies	<u>\$ 16,950</u>
Salaries	<u>\$ 2,000,000</u>

Other (specify) \$ 0

Total Project Costs: \$ 3,260,658

B. Other Project Funding Sources:

Example Funding Sources (Note: Not an exhaustive list of possible Funding Sources.)

City/County \$ 0

Private Sources \$ 0

Other (e.g., grants, etc.) \$ 1,060,300 GCSC

Total Other Funding \$ 0

Total Amount Requested: \$ 2,200,358

Note: The total amount requested must equal the difference between the costs in 3A. and the other project funding sources in 3.B.

C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding and any other pertinent budget-related information.
See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

Applicant understands that the Triumph Gulf Coast, Inc. statute requires that the award contract must include provisions requiring a performance report on the contracted activities, must account for the proper use of funds provided under the contract, and must include provisions for recovery of awards in the event the award was based upon fraudulent information or the awardee is not meeting the performance requirements of the award.

☒ Yes ☐ No

Applicant understands that awardees must regularly report to Triumph Gulf Coast, Inc. the expenditure of funds and the status of the project or program on a schedule determined by Triumph Gulf Coast, Inc.

☒ Yes ☐ No

Applicant acknowledges that Applicant and any co-Applicants will make books and records and other financial data available to Triumph Gulf Coast, Inc. as necessary to measure and confirm performance metrics and deliverables.

☒ Yes ☐ No

Applicant acknowledges that Triumph Gulf Coast, Inc. reserves the right to request additional information from Applicant concerning the proposed project or program.

☒ Yes ☐ No

ADDENDUM FOR INFRASTRUCTURE PROPOSALS:

1. Program Requirements

- A. Is the infrastructure owned by the public?
☐ Yes ☐ No
- B. Is the infrastructure for public use or does it predominately benefit the public?
☐ Yes ☐ No
- C. Will the public infrastructure improvements be for the exclusive benefit of any single company, corporation or business entity?
☐ Yes ☐ No
- D. Provide a detailed explanation of how the public infrastructure improvements will connect to a broader economic development vision for the community and benefit additional current and future businesses.

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Provide a detailed description of, and quantitative evidence demonstrating how the proposed public infrastructure project will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. Is this project an expansion of existing infrastructure project?
☐ Yes ☐ No
- B. Provide the proposed beginning commencement date and number of days required to complete construction of the infrastructure project.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. What is the location of the public infrastructure? (Provide the road number, if applicable.)

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Who is responsible for maintenance and upkeep? (Indicate if more than one are applicable.)

(If additional space is needed, please attach a Word document with your entire answer.)

- E. What permits are necessary for the infrastructure project?

(If additional space is needed, please attach a Word document with your entire answer.)

Detail whether required permits have been secured, and if not, detail the timeline for securing these permits. Additionally, if any required permits are local permits, will these permits be prioritized?

(If additional space is needed, please attach a Word document with your entire answer.)

- F. What is the future land use and zoning designation on the proposed site of the Infrastructure improvement, and will the improvements conform to those uses?

(If additional space is needed, please attach a Word document with your entire answer.)

- G. Will an amendment to the local comprehensive plan or a development order be required on the site of the proposed project or on adjacent property to accommodate the infrastructure and potential current or future job creation opportunities? If yes, please detail the timeline
☐ Yes ☐ No
-

(If additional space is needed, please attach a Word document with your entire answer.)

- H. Does this project have a local match amount? If yes, please describe the entity providing the match and the amount.
☐ Yes ☐ No
-

(If additional space is needed, please attach a Word document with your entire answer.)

- I. Provide any additional information or attachments to be considered for this proposal.
-

(If additional space is needed, please attach a Word document with your entire answer.)

ADDENDUM FOR WORKFORCE TRAINING PROPOSALS

1. Program Requirements

- A. Will this proposal supports programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties? If yes, please identify where the campuses are located and provide details on how the proposed programs will prepare students for future occupations and at which K-20 institutions that programs will be provided.

☒ Yes ☐ No

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Will the proposed program (check all that apply):

- ☒ Increase students' technology skills and knowledge
- ☒ Encourage industry certifications
- ☐ Provide rigorous, alternative pathways for students to meet high school graduation requirements
- ☒ Strengthen career readiness initiatives
- ☐ Fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors
- ☒ Encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties (similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission on Education)

For each item checked above, describe how the proposed program will achieve these goals

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Will this proposal provide participants in the disproportionately affected counties with transferable, sustainable workforce skills but not confined to a single employer? If yes, please provide details.

☒ Yes ☐ No

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Identify the disproportionately affected counties where the proposed programs will operate or provide participants with workforce skills.

Gulf and Franklin counties

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Provide a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. Is this an expansion of an existing training program? Is yes, describe how the proposed program will enhance or improve the existing program and how the proposal program will supplements but not supplant existing funding sources.

☐ Yes ☐ No

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Indicate how the training will be delivered (*e.g.*, classroom-based, computer based, other).

If in-person, identify the location(s) (*e.g.*, city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g., city, county) where the training will be available.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Identify the number of anticipated enrolled students and completers.

It is anticipated that the program will enroll 340 new nursing students and complete 85% of the students (289 students)

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Indicate the length of the program (e.g., quarters, semesters, weeks, months, etc.) including anticipated beginning and ending dates.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Describe the plan to support the sustainability of the proposed program.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- F. Identify any certifications, degrees, etc. that will result from the completion of the program.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

- G. Does this project have a local match amount? If yes, please describe the entity providing the match and the amount.

☒ Yes

☐ No

The local match provided by Gulf Coast State College is \$1,060,300 or 33% of the total funding.

(If additional space is needed, please attach a Word document with your entire answer.)

- H. Provide any additional information or attachments to be considered for this proposal.

See Attachment

(If additional space is needed, please attach a Word document with your entire answer.)

ADDENDUM FOR AD VALOREM TAX RATE REDUCTION:

1. Program Requirements

- A. Describe the property or transaction that will be supported by the ad valorem tax rate reduction.

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Provide a detailed explanation of how the ad valorem tax rate reduction will connect to a broader economic recovery, diversification, enhancement of the disproportionately affected counties and/or enhancement of a targeted industry.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Provide a detailed description of the quantitative evidence demonstrating how the proposed ad valorem tax reduction will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. What is the location of the property or transaction that will be supported by the ad valorem tax rate reduction?

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Detail the current status of the property or transaction that will be supported by the ad valorem tax rate reduction and provide a detailed description of when and how the ad valorem tax rate reduction will be implemented.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Does this proposed project have a local match amount? If yes, please describe the entity providing the match and the amount.
☐ Yes ☐ No

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Provide any additional information or attachments to be considered for this proposal.

(If additional space is needed, please attach a Word document with your entire answer.)

**ADDENDUM FOR LOCAL MATCH REQUIREMENTS OF SECTION 288.0655,
FLORIDA STATUTES**

1. Program Requirements

- A. Describe the local match requirements of Section 288.0655 and the underlying project, program or transaction that will be funded by the proposed award.

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Provide a detailed explanation of how the local match requirements and the underlying project or program will connect to a broader economic recovery, diversification, enhancement of the disproportionately affected counties and/or enhancement of a targeted industry.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Provide a detailed description of, and quantitative evidence demonstrating how the proposed local match requirements will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. What is the location of the property or transaction that will be supported by the local match requirements?

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Detail the current status of the property or transaction that will be supported by the local match requirement and provide a detailed description of when and how the local match requirement will be implemented.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Provide any additional information or attachments to be considered for this proposal.

(If additional space is needed, please attach a Word document with your entire answer.)

ADDENDUM FOR LOCAL ACTION PLAN

1. Program Requirements

- A. Describe how the proposed award will establish and maintain equipment and trained personnel for local action plans of response to respond to disasters.
- B. Describe the type and amount of equipment and trained personnel that will be established or maintained by the proposed award.
- C. Identify the specific local action plans (*e.g.*, Coastal Impacts Assistance Program) that will benefit from the proposed award.
- D. Provide a detailed explanation of how the proposed award will connect to a broader economic recovery, diversification, enhancement of the disproportionately affected counties and/or enhancement of a targeted industry.

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Provide a detailed description of the quantitative evidence demonstrating how the proposed will promote:
 - Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. What is the location of the local action program that will be supported by the proposed award?

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Detail the current status of the local action plans (*e.g.*, new plans, existing plans, etc.) that will be supported by the proposed award and provide a detailed description of when and how the proposed award will be implemented.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Provide any additional information or attachments to be considered for this proposal.

(If additional space is needed, please attach a Word document with your entire answer.)

ADDENDUM FOR ADVERTISING/PROMOTION

1. Program Requirements

- A. Is the applicant a tourism entity created under s. 288.1226, Florida Statutes?
☐ Yes ☐ No
- B. Does the applicant advertise and promote tourism and Fresh From Florida? If yes, provide details on how it advertises and promotes tourism and Fresh From Florida.
☐ Yes ☐ No

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Does the proposed award promote workforce and infrastructure on behalf of the disproportionately affected counties? If yes, describe how workforce and infrastructure is promoted on behalf of the disproportionately affected counties.
☐ Yes ☐ No

(If additional space is needed, please attach a Word document with your entire answer.)

- D. Provide a detailed explanation of how the proposed award will connect to a broader economic recovery, diversification, enhancement of the disproportionately affected counties and/or enhancement of a targeted industry.

(If additional space is needed, please attach a Word document with your entire answer.)

- E. Provide a detailed description of the quantitative evidence demonstrating how the proposed will promote:
- Economic recovery,
 - Economic Diversification,
 - Enhancement of the disproportionately affected counties,
 - Enhancement of a Targeted Industry.

(If additional space is needed, please attach a Word document with your entire answer.)

2. Additional Information

- A. Describe the advertising and promotion mediums and locations where the advertising and promotion will occur.

(If additional space is needed, please attach a Word document with your entire answer.)

- B. Detail the current status of the advertising and promotion (*e.g.*, new plans, existing plans, etc.) that will be supported by the proposed award and provide a detailed description of when and how the proposed award will be implemented.

(If additional space is needed, please attach a Word document with your entire answer.)

- C. Provide any additional information or attachments to be considered for this proposal.

(If additional space is needed, please attach a Word document with your entire answer.)

I, the undersigned, do hereby certify that I have express authority to sign this proposal on my behalf or on behalf of the above-described entity, organization, or governmental entity:

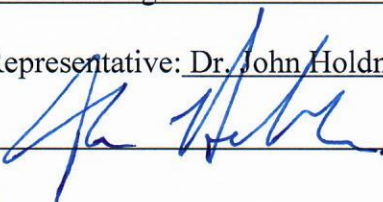
Name of Applicant: Gulf Coast State College

Name and Title of Authorized Representative: Dr. John Holdnak, President

Representative Signature: _____

Signature Date: _____

11/27/19



10/13/2017 FINAL

Gulf Coast State College

Triumph Gulf Coast, Inc

Application for Funds

October 26, 2019

The Nursing Simulation Center at the Gulf Franklin Campus

Applicant Information

Gulf Coast State College (GCSC)

Background of Applicant: Gulf Coast State College is a public institution of higher education serving Bay, Gulf and Franklin counties. One of 28 state/community colleges in the Florida College System, GCSC has 4 campuses located in Panama City, Southport, Tyndall Air Force Base and Port St Joe. The College offers over 150 academic programs including four bachelor's degrees, AA and AS degrees and numerous certificate programs. Currently GCSC has approximately 6,300 students with 35% of those students attending college full-time. The college's student:teacher ratio of 37:1 is lower than the state/community college average of 38:1. Gulf Coast State College is recognized as having the least expensive tuition and the least debt for graduating students of the other 28 state/community colleges in Florida and also for strong academic and workforce programs.

Eligibility

2. The Gulf Franklin Campus (GFC) of Gulf Coast State College located in Port St Joe, Florida is requesting funding to expand the number of students who can be served in the nursing programs offered at the campus. The requested funding would be used to expand the capacity of the campus in order to increase enrollment, completion, and job placement in the Certified Nursing Assistant (CNA), Practical Nursing (PN) and LPN to ADN Bridge (Registered Nurse) programs.

The increase in capacity of the campus would be accomplished by the creation of a nursing simulation center using the newest and most effective simulation equipment, technology, and trained faculty. The creation of the Nursing Simulation Center at the GFC would enable the nursing students to perform clinical training on-site at the GFC. Historically, the barrier to expanding the nursing programs at the GFC has been a shortage of clinical sites. The creation of the Nursing Simulation Center at the GFC will result in the following increases in the number of students who can be served in the nursing programs.

Certified Nursing Assistant Program (CNA): The Nursing Simulation Center would permit the CNA skills training to be offered twice weekly, decreasing the time to complete the program from 15 weeks to 8 weeks. The condensed CNA program could then be offered at least three times per year, increasing enrollment from the usual maximum of 12 students to 36 students. Additional classes could be offered based on community need.

Practical Nursing (PN): The creation of the Nursing Simulation Center would allow nursing students to perform clinical training on site at the GFC which would enable the PN program to offer two start dates a year, rather than one. This would double the enrollment potential from 36 to 72 each year.

LPN-ADN Bridge Program: The LPN-ADN Program is offered as a weekend option at the GFC and currently has a maximum of 18 students enrolled each semester. With the creation of the Nursing Simulation Center, the program could accept 22 students each semester, increasing the yearly enrollment from 36 to 44.

As a result of the creation of the Nursing Simulation Center at the GFC, enrollment would increase from the current 84 students to 152 students per year or 68 additional students. Over the 5-year scope of this request, the total increase in nursing students would be 340 students.

Historically, the completion rate for the three nursing programs has been consistently high at 85% and the employment placement rate is also consistently high at 95%. Given these completion and placement rates, the 340 increase in enrollments would result in 289 completers and 275 job placements.

The availability of 289 new nurses in the local communities will have a significant impact on the nursing shortage in the region and, a significant impact on the quality of life for these 289 nurses. As a result of the salaries that these new nurses are now able to earn, their ability to support themselves and their families will also have a significant fiscal impact on local economies.

The average starting salary for RNs in the local area is \$56,480 while LPN's start at \$37,700 and CNA's start at \$25,930. The per capita income in Gulf County is \$21,005 and the per capita income in Franklin County is \$23,524. In each case, the starting salaries for the graduates of the nursing programs at the GFC will be higher than the per capita income for the area and significantly higher for RN's and LPN's. The increase in trained nurses earning salaries from \$4,000 to \$35,000 higher than the per capita incomes in the local area will have a significant economic impact on these individuals and their communities. This increase in earnings will enable the new nurses to have more discretionary income to spend in the local area thus contributing to a positive economic impact on local businesses and the economy as a whole.

In addition to the ability to increase nursing program enrollments, completions and job placements at the GFC, the Nursing Simulation Center will also be available to community health providers, such as Sacred Heart Hospital on the Gulf, Weems Hospital, Cross Shores Care Center and other care centers in local communities to use to train new hires and test skill competency levels.

The timeline for implementation of this project is 5 years.

January 2020-July 2020	Acquire equipment, supplies, remodel facilities and hire faculty Set up Nursing Simulation Center at the GFC
August 2020	Offer CNA Class and LPN-ADN/ Begin utilizing the Nursing Simulation Center
Spring 2021	Offer additional PN class utilizing the Nursing Simulation Center
Fall 2021-On-going	Continue to phase in additional RN, LPN and CNA classes

August 2020- On-going

Continue to provide access to the Nursing Simulation Center to local health care providers for training

3. The proposed project is transformational because of the emphasis on using new simulation technology to complement and enhance the training that nursing students are receiving at the Gulf Franklin Campus.

In the Institute of Medicine (IOM) report, *To Err is Human: Building a Safer Health Care System*, simulation training is recommended as one strategy to prevent errors in the clinical setting. Human patient simulation is a relatively new teaching strategy that allows learners to develop, refine, and apply knowledge and skills in a realistic clinical situation as they participate in interactive learning experiences designed to meet their educational needs.

The use of human patient simulation as an instructional strategy can enhance patient safety and optimize outcomes, providing a means of allowing nursing students to “practice” critical thinking, clinical decision making, and psychomotor skills in a safe, controlled environment, without potential risk to a live patient. Errors can be allowed and corrected without concern for patient safety. The use of this new and developing technology is transforming nursing education programs across the country and the nursing programs and students at the Gulf Franklin Campus will benefit greatly from this new technology.

Transforming the GFC nursing programs through the use of simulation technology will help to ensure that the local communities served by these programs have an increased number of highly trained nurses serving the area in the future.

4. The data or information available to demonstrate the viability of the proposed project will include the following data points:

- Enrollment: minimum of 340 new nursing students enroll from 2019-2024
- Completion: minimum of 289 nursing students complete one of the three nursing programs
- Placement: minimum of 275 nursing students become employed as a nurse (CNA, LPN, RN)

5. The impacts to the disproportionately affected counties will be measured over the long term by the increase in the number of nursing students who enroll in, complete and become employed as nurses in the region. See above for the expected numbers. In addition to more highly trained nurses working and caring for the citizens and visitors in local hospitals and care centers, these nurses will be earning salaries greater than the local per capita income, which over the long term should have a very positive impact on the local economies.

6. This project will be sustainable once the initial startup costs (equipment, facility remodels, faculty) are obtained through Triumph and all additional program offerings are implemented. The revenue generated from tuition and lab fees will cover the costs of the instruction in these three programs at the GFC. Local partners will also assist with funding through grants and foundation donations.

7. The deliverables for the proposed project will be measured by using state data regarding enrollments, completions and placement information for the Certified Nursing Program, Practical Nursing Program and the LPN-ADN Program offered at the Gulf Franklin Campus. The deliverables are:

Increase enrollment by 340 students

From these 340 new nursing students, complete 289 students.

Of these 289 completers, 275 will become employed as nurses from 2019-2024.

Priorities

2. The long-term economic growth potential of the disproportionately affected counties will be enhanced by this project by providing 275 highly qualified and licensed new nurses who will become employed in the local communities earning salaries that are higher than the per capita incomes in Gulf County (\$21,005) and Franklin County (\$23,524). Certified Nursing Assistants starting salaries in the area are \$25,930 which is an increase of approximately \$4,925 and \$2,406 in each case. The starting salaries of LPN's in the local area is \$37,700 which is significantly higher than either of the per capita incomes by \$16,695 and \$14,176. The starting salary for RN's in the area is \$56,480 which is \$35,475 and \$32,956 higher than the per capita income in Gulf and Franklin counties. These significantly higher starting salaries will provide individuals and families with additional income to spend which in turn, stimulates economic growth resulting in more small businesses providing goods and services in the local communities.

The Gulf Franklin Campus will continue to partner with the school districts in Gulf and Franklin counties in providing a career pathway for students in the two counties who are interested in a nursing career. The Certified Nursing Assistant to Licensed Practical Nurse to Registered Nurse is a very clear and structured career path. This career pathway enables a student to begin training and become a CNA, become employed as a CNA or continue training to become a PN. Once the student is a licensed practical nurse, the student may go to work as a LPN or continue their education to become a registered nurse. This nursing career pathway provides students in Gulf and Franklin counties with the opportunity to obtain their CNA, LPN and RN without leaving their homes and provides the opportunity to earn a credential and work while they are pursuing the next credential. The Nursing Simulation Center at the GFC will provide high school students in Gulf and Franklin counties who are interested in a nursing career (and may be taking health sciences courses in high school) with the opportunity to observe college nursing students in the Simulation Center and provide basic hand-on skills training while they are still in high school.

Discretionary Priority

3. Gulf and Franklin counties are included in the Northwest Rural Area of Opportunity as designated by the State of Florida (DEO). Both counties have been impacted by extraordinary economic events (BP oil spill) and natural disasters (Hurricane Michael). These events have had an extremely negative impact on the local economies of both Gulf and Franklin counties and a full recovery will take many years. During the recovery period, it is important to focus on

rebuilding communities and the tourism and fishing industries. It is also important to focus on building and enhancing other important industries such as health care. A viable health care system in a community not only provides improved health care services but also creates high skilled, high wage jobs which have a positive impact on the local economy. Establishing the Nursing Simulation Center at the Gulf Franklin Campus will increase the number of qualified and credentialed nurses available in the local communities.

Funding and Budget:

4. The potential award supplements exiting funding sources by providing startup funding needed to purchase equipment, including human patient simulators; remodel existing facilities to accommodate the simulation equipment; fund startup salaries of faculty until programs are self-sustaining. This funding is needed to cover the startup costs associated with establishing the Nursing Simulation Center at the Gulf Franklin Campus.

5. Project/Program Budget

A. Project/Program Costs:

Construction	\$ 0
Office/Storage	\$16,950
General Equipment/Supplies	\$43,350
Building D Remodel, Equipment/Supplies	\$517,151
Building B Remodel, Equipment/Supplies	\$321,219
Simulation Classroom	\$361,988
Faculty Salaries	\$2,000,000
Total Cost of Project	\$3,260,658

B. Other Project Funding Sources:

Gulf Coast State College/Partners	\$1,060,300
Total Request from Triumph Gulf Coast	\$2,200,358
Training Cost Per Individual Nursing Student	\$7,613.69

C. Once the Triumph Application is approved and the funding received, the remodel of classrooms in Building D and Building B will be started. It is anticipated that if the grant is approved by February 2020, the remodels can start immediately. It is anticipated that the remodels can be completed by May 2020. As soon as the remodels are completed, the equipment can be delivered and set up. The hiring process of new faculty will be completed by May 2020 in order to give faculty enough time to become familiar with the classrooms and new equipment. Full implementation of the Nursing Simulation Center is targeted for August 2020.

ADDENDUM FOR WORKFORCE TRAINING PROPOSALS

1. Program Requirements

A. The proposed Nursing Simulation Center will be located at the Gulf Franklin Campus (GFC) in Port St. Joe Florida. Port St Joe is in Gulf County. The location of the GFC is on the county line between Gulf County and Franklin County. Both Gulf and Franklin counties are disproportionately affected counties and students from both counties attend the nursing programs offered at the GFC.

The three nursing programs offered at the GFC include the Certified Nursing Assistant Program (CNA), the Practical Nursing Program (PN), and the LPN-ADN (RN) Program. The proposed Nursing Simulation Center will support all three programs by providing access to human patient simulators which will enable nursing students to receive hands on skill training in a real-life environment thus improving their ability to provide the appropriate care for patients in a variety of settings. The Nursing Simulation Center will also enable the GFC to increase the capacity of the nursing programs thus providing more opportunities for students in the area to pursue nursing as a career.

The three programs offered at the GFC provide a comprehensive career pathway for students interested in a career in nursing. The CNA program is the first step in the career pathway providing students with the opportunity to become a certified nursing assistant after 165 hours of instruction. Students completing the program and passing the certification exam are then able to become employed as a certified nursing assistant or the student can continue their education in the practical nursing program. Upon completion of the PN program and passing the certification exam, the student can become employed as a Licensed Practical Nurse or continue their education in the LPN to ADN program in order to become a RN. This career path approach provides students with the flexibility to receive training and become employed or continue their training and advance in the nursing profession.

B. The Nursing Simulation Center at the GFC will enhance the training opportunities available to nursing students in the local communities by increasing the number of nursing students who can receive training. The Nursing Simulation Center will also provide students access to state-of-the-art simulation equipment such as human patient simulators and to faculty highly trained in the use of this equipment. Access to the simulation equipment and the opportunity to learn on this highly technical equipment under the guidance of skilled faculty will increase the students' technical skills and knowledge of nursing.

The Nursing Simulation Center will increase the number of industry certifications or licensures earned by increasing the number of nursing students who can be enrolled in the nursing

programs at the GFC. As discussed earlier in the application, the creation of the Nursing Simulation Center has the potential to increase enrollment in the nursing programs at the GFC by 340 students over the next five years. With a completion rate of 85%, it is projected there will be 289 completers and with a placement rate of 95%, at least 275 nursing students would have received a minimum of one licensure, and a maximum of 3 licensures.

The Nursing Simulation Center at the GFC will strengthen career readiness initiatives by providing Gulf and Franklin County K-12 students the opportunity to visit the Nursing Simulation Center and observe nursing students using the equipment and observing the skills training, problem solving, and teamwork that the nursing students are exhibiting. The K-12 students will also have the opportunity to observe the type of work that CNA's, PN's and RN's are involved in. Gulf and Franklin County high school students in health science classes will also have the opportunity to use the simulation equipment.

The Nursing Simulation Center at the GFC will also encourage Gulf and Franklin County K-12 students with an interest or aptitude for science, technology, engineering, mathematics and medical disciplines to attend Gulf Coast State College, specifically the GFC in Gulf County, by introducing the students to the highly technical simulation equipment and highly trained faculty that are available in their communities. They will recognize that the highly technical training that is needed in these fields is available in their community and that they do not have to leave home to pursue this training, thus saving time and money.

C. The proposed Nursing Simulation Center will provide the students who enroll in the Certified Nursing Assistant Program, Practical Nursing Program and LPN-ADN Program at the Gulf Franklin Campus with high quality, state of the art training leading to transferable, sustainable workforce skills in nursing. Nursing students who successfully complete the training program and pass the related licensure exam will be qualified to work throughout the region in numerous hospitals including Sacred Heart on the Gulf and Weems Hospital and assisted living facilities and nursing homes throughout the region.

D. Gulf and Franklin counties

E. As a result of the creation of the Nursing Simulation Center at the Gulf Franklin Campus in Port St. Joe, the number of students who can be enrolled in the three nursing programs (CNA, PN, LPN-ADN) at the GFC has the potential to increase by 340 students over 5 years. (See previous response regarding how the capacity will be increased in question #2 under Eligibility in general application). Based on a historical completion rate of 85%, it is projected that there will be 289 completers of at least one of the nursing programs. Based on a historical placement rate of 95%, it is projected that at least 275 of these completers will become employed as either CNA's, LPN's or RN's.

As discussed previously in the application, students completing the CNA, PN, and LPN-ADN programs will be able to earn starting salaries that are considerably higher than the per capita incomes in the local communities served by the GFC. These increases in salaries range from \$2,406 to \$4,925 more for CNA's, licensed practical nurses earn \$14,176 to \$16,695 more than the per capita income in Gulf and Franklin counties and RN's earned between \$32,956 and \$35,475 more than the per capita incomes. These considerably higher salaries will contribute significantly to the economic recovery of the local communities by providing additional discretionary income to a minimum of 275 newly employed nurses in the local communities impacted by the oil spill. These increased incomes will enable the nurses to increase their standard of living, including pursuing home ownership, and purchasing more durable and non-durable goods. This increase in spending will have a significant ripple effect on the local communities impacting local businesses that provide goods and services, thus increasing their sales and profits. The growth in the local economies as described above will encourage more businesses to locate in the area or expand in the area, which will enhance economic diversification through the creation of new and different businesses and industry. This economic growth and diversification will enhance the economic outlook for the communities in the local area. In addition to promoting economic growth and diversification, the Nursing Simulation Center at the GFC will enhance the Health Care Services targeted industry by providing a highly skilled nursing workforce trained in the latest technology.

2. Additional Information

A. The Nursing Simulation Center at the Gulf Franklin Campus is an expansion of the existing three nursing programs offered at the campus. The Nursing Simulation Center will increase the number of nurses that can be trained as CNA's, PN's or RN's by 340 students over 5 years. This increase in enrollment is possible through the use of state-of-the-art human patient simulators that will enable more classes to be offered and will provide nursing students with hands on experiences that can duplicate much of the skill training provided through clinicals. The Nursing Simulation Center, equipped with the latest in simulation equipment, will greatly enhance the training that can be received at the GFC by providing students with in depth, extremely realistic hands on skill training. The funding that is being requested for this proposal is needed as seed money to purchase the costly simulation equipment, remodel existing facilities and to initially assist with the salaries of the credentialed faculty that will be needed to establish the Nursing Simulation Center. The requested funding will be supplementing but not supplanting existing funding sources.

B. The training will be delivered in the classroom, the Nursing Simulation Center and at clinical sites (hospitals, rehabilitation centers, assisted living facilities, nursing homes, and urgent care facilities). The classrooms and the Nursing Simulation Center are located at the Gulf Franklin Campus in Port St. Joe. The clinical sites are in Gulf, Franklin and Bay counties.

C. It is anticipated that the addition of the Nursing Simulation Center at the Gulf Franklin Campus will increase the enrollment by 340 nursing students over 5 years. It is anticipated that 289 (85%) of the enrolled students will complete the program and 275 (95%) will become employed.

D. The Certified Nursing Assistant program is 165 hours.

The Practical Nursing Program is one year

The LPN to ADN Bridge Program/Weekend is 2 semesters

E. It is anticipated that by the fifth year of the proposal the Nursing Simulation Center will be self-sustaining through tuition and fees paid by students enrolled in the nursing programs.

F. Students completing the Certified Nursing Assistant Program will receive a certificate from GCSC and be eligible to sit for the Certified Nursing Assistant certification/licensure exam that is required to become employed as a CNA in Florida.

Students completing the Practical Nursing Program will receive a certificate from GCSC and are qualified to sit for the Licensed Practical Nurse Exam. Students passing this exam receive licensure as an LPN which is required to become as an LPN in Florida.

Students successfully completing the LPN-ADN Bridge Program receive an Associate in Science Degree in Nursing and are eligible to sit for the NCLEX-RN licensure exam which is required to become employed as an RN in Florida.

Nursing Simulation Center at the Gulf Franklin Campus

Budget: Triumph Requested Funding

Item	2019/2020	2020/21	2021/2022	2022/2023	2023/2024
Faculty Salaries (3)	\$400,000	\$400,000	\$200,000		
Remodel/Equip Room D105	\$517,151				
Remodel/Equip Room Building B	\$321,219				
Portable Simulation Classroom	\$361,988				
Total	\$1,600,358	\$400,000	\$200,000		

Total: \$2,200,358 (67%)

Budget: Gulf Coast State College

Item	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Faculty Salaries (3)			\$200,000	\$400,000	\$400,000
Office Storage	\$16,950				
Misc equip/supplies	\$43,350				
Total	\$60,300	-----	\$200,000	\$400,000	\$400,000

Total: \$1,060,300 (33%)

Total Cost of Project: \$3,260,658