

Triumph Gulf Coast, Inc. Hurricane Michael Skilled Labor Recovery Fund Application

IMPORTANT NOTICE

Technical Colleges/School Boards representing each of the eight Triumph Counties are eligible to apply for an award from this Fund. The Program will provide up to \$1 million per year for up to 3 years to produce “Fast Track CAPE Certification Training” (courses determined by the Florida Department of Education) in the following skilled labor categories:

- Carpentry
- Electricians
- HVAC
- Plumbing
- Pipefitting (Certification to be approved by Triumph Staff prior to start)

To apply, Triumph Gulf Coast requires

- A letter of intent that
 - provides a description of the proposed project including the location(s) of the proposed project, a description demonstrating how the proposed project or program is needed and will promote economic recovery, diversification, and enhancement of the disproportionately affected counties,
 - and an estimated range of the number of students to be trained.
- And a completed Hurricane Michael Disaster Recovery Fund Application form

Eligible applicants include:

- Wakulla School Board/Lively Technical College
- Franklin School Board/Lively Technical College
- Gulf School Board/Tom P. Haney Technical Center
- Bay School Board/Tom P. Haney Technical Center
- Walton School Board/Emerald Coast Technical College
- Okaloosa School Board/Okaloosa Technical College
- Santa Rosa School Board/Locklin Technical College
- Escambia School Board/George Stone Technical College

Applications and letters of intent will be reviewed by Staff and then considered for award at the discretion of the Triumph Gulf Coast Board.

Funding is available on a first come, first served basis.

Applicant Information

School Board: Wakulla County School Board

Technical College: Lively Technical College

Contact Information:

Primary School Board/District Contact: Robert Pearce

Title: Superintendent

Mailing Address: 69 Arran Road, Crawfordville, Florida 32327

Phone: 850.926.0065

Email: robert.pearce@wcsb.us

Primary Technical College Contact: Shelly Bell

Title: Director

Mailing Address: 500 Appleyard Drive, Tallahassee, Florida 32304

Phone: 850.487.7418

Email: bells@leonschools.net

Has the applicant in the past requested or applied for funds for all or part of the proposed project/program?

Yes No

If yes, please provide detailed information concerning the prior request for funding, including:

- the date the request/application for funding was made;
- the source to which the request/application for funding was made,
- the results of the request/application for funding, and
- projected or realized results and/or outcomes from prior funding.

Eligibility

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012. The Skilled Labor Recovery Fund Program is limited to Technical Colleges/School Boards serving these counties.

I. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the

disproportionately affected counties.

- Grants to the Board of County Commissioners in Bay, Gulf, Franklin, or Wakulla County for projects or programs that aid in the recovery from Hurricane Michael.
- Grants to the Board of County Commissioners in Bay, Gulf, Franklin, or Wakulla County to pay up to fifty percent (50%) of the anticipated loss in ad valorem real estate tax revenue as a result in the reduction of property values based on Hurricane Michael.

Priorities

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):
- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
 - Increase household income in the disproportionately affected counties above national average household income.
 - Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
 - Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
 - Benefit the environment, in addition to the economy.
 - Provide outcome measures.
 - Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
 - Are recommended by the board of county commissioners of the county in which the project or program will be located.
 - Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

2. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.

Yes No
see attachment #4

(If additional space is needed, please attach a Word document with your entire answer.)

A. Other Project Funding Sources:

Example Funding Sources (Note: Not an exhaustive list of possible Funding Sources and may include in-kind cost such as salaries and benefits.)

School Board	\$ <u>10,000.00</u>
Private Sources	\$ <u> </u>
Other (e.g., grants, etc.)	\$ <u> </u>
Total Other Funding	\$ <u>10,000.00</u>
Total Amount Requested:	\$ <u>20,000.00</u>
Total Project Amount:	\$ <u>30,000.00</u>

Applicant understands that the Triumph Gulf Coast, Inc. statute requires that the award contract must include provisions requiring a performance report on the contracted activities, must account for the proper use of funds provided under the contract, and must include provisions for recovery of awards in the event the award was based upon fraudulent information or the awardee is not meeting the performance requirements of the award.

Yes No

Applicant acknowledges that Applicant and any co-Applicants will make books and records and other financial data available to Triumph Gulf Coast, Inc. as necessary to measure and confirm performance metrics and deliverables.

Yes No

Aid in recovery from Hurricane Michael in Bay, Gulf, Franklin or Wakulla County.

2. Please explain how the proposed project meets the priorities identified above.
see attachment #1

(If additional space is needed, please attach a Word document with your entire answer.)

3. Please explain how the proposed project or program meets the discretionary priorities identified by the Board.
see attachment #2

(If additional space is needed, please attach a Word document with your entire answer.)

4. Does the Board of County Commissioners for the applicant County listed above, recommend this project or program to Triumph?

Yes No

**Please attach proof of recommendation(s) from each County identified.

Approvals and Authority

1. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity applying for funding. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc. In addition, please attach any support letters from partners.

Funding and Budget:

Pursuant to Section 288.8017, awards may not be used to finance 100 percent of any project or program.

1. Identify the anticipated range of funding for certs and recruitment/supplies sought from Triumph Gulf Coast, Inc.
see attachment #3
(If additional space is needed, please attach a Word document with your entire answer.)

Applicant acknowledges that Triumph Gulf Coast, Inc. reserves the right to request additional information from Applicant concerning the proposed project or program.

Yes No

Rocky Hannig

Signature of Authorized Representative
of School Board

2/24/2020

Date

William J. Beal

Signature of Authorized Representative
of Technical College

2/24/2020

Date

Attachment #1

Please explain how the proposed project meets the priorities identified above.

- *Increased household income in the disproportionately affected counties above national average household income.*

The U.S. Census Bureau reported that in September 2017 the national median household income was \$59,036 in 2016. In 2015 the median national household income for the United States was \$55,775. Wakulla County had a median household income of \$50,340.00. Florida itself in 2014 and 2015 did not match the national average household income (U.S. Census Bureau, September 2016). It is important to note that while Wakulla County is increasing their median household income and this project will help stimulate the movement, it may be years before Wakulla County of Florida match that of the rest of the United States.

- *Leverage of further enhance key regional assets, including educational institutions, research facilities, and military bases.*

Two educational entities are partnering on this project to invest in the residents of an underserved disproportionately affected area. Lively Technical College (LTC) and Wakulla County School Board (WCSB). Colloquially, education is described as an asset due to its power to increase cash flow. Education enhances the value of human capital and future income, relating directly to the first priority mentioned above, education is the path for increasing income.

- *Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.*

WCSB is partnering with LTC to offer workforce educational training at the post-secondary level to the Wakulla community.

- *Aid in recovery from Hurricane Michael in Bay, Gulf, Franklin or Wakulla County.*

According to the Bureau of Labor Statistics, job growth for the pipefitting industry is expected to grow by as much as 21 percent over the next ten years. This project will produce skilled workers in the field of pipefitting that will help aid in the recovery efforts from Hurricane Michael. Pipefitters are vital to helping the affected communities rebuild. A pipefitter is a tradesperson who installs, assembles, fabricates, maintains and repairs mechanical piping systems. These types of systems a pipefitter typically works with are usually industrial, include heating and cooling systems, and involve work with steam, ventilation, hydraulics, chemicals, and fuel. Pipefitters will perform manipulation on pipes and metals to include threading, grinding, welding, cutting, rigging, brazing, soldering and bending. Employment for pipefitters includes utility companies, gas plants, hospitals, chemical plants, oil refineries, building/construction companies, and heating and air ventilation companies.

- *Are recommended by the board of county commissioners of the county in which the project or program will be located.*

Attachment #2

Please explain how the proposed project meets the discretionary priorities identified by the board:

This project seeks to create a specialized “Fast Track” pipefitting program that will allow residents of Wakulla County to received instruction in pipefitting to include:

- Students will be introduced to the pipefitting trade. Instruction includes threaded pipe fabrication, excavations and steam traps.
- Students will learn how to use hand tools and power tools associated with pipefitting; identify pipes, pipefittings, flanges and fasteners; apply mathematical calculations applicable to pipefitting installations; identify equipment used in pipefitting such as oxy-fuel cutting, ladders and scaffolds and motorized equipment.
- Students will identify and demonstrate the use of different piping systems.
- Students will install pipe hangers and supports, sketch isometric views of piping assemblies, interpret piping standard and specification, and use measuring devices and pipefitting trade math.
- Students will develop the skills to install and repair both high and low pressure pipe systems used in manufacturing, in the generation of electricity and in the heating and cooling of buildings.

Upon completion of the program students will earn credentials for NCCER Core, NCCER Pipefitting Level 1 and NCCER Pipefitting Level 2.

Attachment #3

Identify the anticipated range of funding for certs and recruitment/supplies sought from Triumph Golf Coast, Inc.

Number of Students Participating	NCCER Pipefitting Level 1 Certifications Earned	NCCER Pipefitting Level 2 Certifications Earned
20	17-20	14-20
	\$76,500 - \$90,000	\$63,000-\$90,000
Total:	\$139,500 - \$180,000	

Anticipated Costs:

Advertising (billboards, print materials, radio)	\$5,000.00
Part time program recruiter/project manager	\$4,500.00
Materials and supplies for curriculum	\$8,000.00
Costs associated with certification testing	\$2,500.00
Anticipated Cost Total:	\$20,000.00

Total Project Funding: **\$200,000.00**

Costs associated for the instructor and facility will be covered by Lively Technical College.

Attachment #4

Does the potential award supplement but not supplant existing funding sources? If yes, describe how potential award supplements existing funding sources.

Lively Technical College will charge program participants \$500 for participation in the program. The \$500 will help to offset fees for the instructor and other costs associated with the program that are not covered by the Skilled Labor Recovery Fund Grant.