

TRIUMPH GULF COAST, INC. PRE-APPLICATION FORM

Triumph Gulf Coast, Inc. ("Triumph Gulf Coast") has created a pre-application process to provide initial consideration of potential ideas for projects or programs that may seek an award of funding. Applicants are required to participate in the pre-application process. Notwithstanding the response from Triumph Gulf Coast on the pre-application form, an Applicant may still elect to submit an Application.

APPLICANT INFORMATION:

Name of Individual/Entity/Organization: Okaloosa County School District

Proposal Title: Increasing Technology Capacity in CTE Labs

Amount of Triumph Funds Requested: \$262,185.44

Total Estimated Project Cost: \$419,005.44

Brief Description of Background of Individual/Entity/Organization:

The Okaloosa County School District (OCS D) serves approximately 32,000 students from pre-kindergarten to adult education. Each of our schools has its own distinct characteristics while sharing the unified mission and vision of the District—"We prepare all students to achieve excellence by providing the highest quality education while empowering each individual to positively impact their families, communities, and the world." With 66 schools, homeschool and online school options, OCS D provides high standard of education to all students in Okaloosa County. This is seen in the professional culture that exists at each facility where a high level of performance is expected of OCS D students. As a result, all students engage in rigorous, standards-based curriculum that promotes critical thinking and application of learning across content areas with the ultimate purpose of inspiring a lifelong passion for learning. Because of this high-performance level, the OCS D was one of only three districts in the state that earned a grade of A for two years in a row under the state of Florida's new grading system and the only school district in northwest Florida to earn this accomplishment.

Contact Information:

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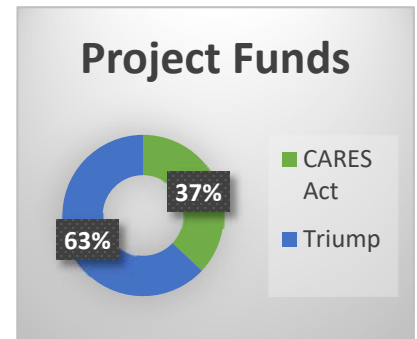
Names of co-applicants, partners or other entities, organizations that will have a role in the proposed project or program: N/A

REQUIRED EXECUTIVE SUMMARY

In a maximum of two (2) pages, please describe the proposed project or program and anticipated outcomes including (i) the amount of funds being sought from Triumph Gulf Coast; (ii) the amount and identity of other sources of funds for the proposed project or program; (iii) the location of the project or program; (iv) summary description of the proposed program, including how the program will be transformational and promote economic recovery, diversification, and enhancement of the disproportionately

Executive Summary for Increasing Technology Capacity in CTE Labs

Okaloosa County School District (OCSD) seeks funding to support the technology capacity in their Career and Technical Education (CTE) labs for three school years. This request reflects the seat management required to support 16 CTE labs at 11 schools across the district.



- (i) Funds being sought from Triumph Gulf Coast: \$262,185.44
- (ii) Amount and identity of other sources of funds for the proposed project: \$156,820-CARES Act allocation

Project Budget

| School | Student Count | Monthly Student Computer Costs (\$25.98 / Mo. x 28 computers) | Classroom Set of Computers Yearly Costs Per School 1st Year | Classroom Set of Computers Yearly Costs Per School 2nd Year | Classroom Set of Computers Yearly Costs Per School 3rd Year |
|---------------------------|---------------|---|---|---|---|
| STEM Programs | | | | | |
| Baker | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Bruner | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Davidson | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Destin | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Meigs | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Pryor | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Pryor | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Ruckel | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Shoal River | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| STEMM | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| STEMM | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Carpentry Programs | | | | | |
| Bruner | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Pryor | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Baker | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Choctaw HS | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| Laurel Hill | 28 | \$727.44 | \$8,729.28 | \$8,729.28 | \$8,729.28 |
| | | | \$139,668.48 | \$139,668.48 | \$139,668.48 |

Total 3 Year Cost for Seat Managed Devices in CTE Labs: \$419,005.44

(iii) Location of the project

The project *Increasing Technology Capacity in CTE Labs* is supporting Okaloosa County School District students. Based on the District’s demonstrated success in preparing students for the local workforce as evidenced by earned industry certifications, we believe there is no better place to invest than in Okaloosa County Schools, a continued state leader of Career and Technical Education. Northwest Florida Forward, a regional strategic initiative focused on driving economic vitality and growth in the Florida Panhandle, has identified as one of its goals the need to “connect the talent assets of Northwest Florida to key industry clusters and ensure a dynamic and diverse workforce for new and growing business” (*Northwest Florida Forward, 2017, p. 7*). In order for the Okaloosa County School District to assist in making the talent connection, we have to prepare students to be highly competitive workforce environment. To achieve this goal and transform Okaloosa County, it is important that we offer students customized workforce training programs with equipment that meets current industry standards. This project will directly impact 16 labs at

11 schools (listed in the project budget above). These 16 labs support the CTE education of approximately 1,161 students per year and 3,483 over the three project years.

(iv) Summary description of the proposed program, including how the program will be transformational and promote economic recovery, diversification, and enhancement of the disproportionately

OCSD CTE labs need new technology to train the future workforce of Okaloosa County. The project *Increasing Technology Capacity in CTE Labs* would provide 16 labs throughout the school district with seat management support over three years. Seat management provides these labs with not only new computers, but continued tech support. Through this technology, students will be trained through enhanced work-based learning and career exploration that will build a bridge in the gap between academic and career planning.

As is the case with most educational institutions, our high school and middle school innovative instructors have made the workforce training programs successful using out-of-date facilities and equipment. Despite the aging facilities and lack of equipment, OCSD is second in the state and first in northwest Florida in College and Career Acceleration (*Education, Florida Department of. "School Accountability Reports." School Accountability Report, Florida Department of Education, 2017, schoolgrades.fldoe.org/*). To continue the documented success of the CTE programs, the outdated technology in several of the instructional labs needs replacement if OCSD wants to continue to provide rigorous academic training.

This project focuses on providing new technology through seat management in two growing CTE programs-STEMM and Carpentry. OCSD is unique in that it begins offering CTE programs at the middle school level, with a large interest in both the STEMM and Carpentry programs. The STEMM program consists of three courses Introduction to Technology, Exploring Technology and Exploration of Robotics. These courses provide middle school students with the opportunity to earn three Digital Tool Certifications (DTC). The academic curriculum must be supported by current technology so that the students are being trained on the technology that is used in the workforce. These students are gaining skills that can be transferable to engineering, robotics and coding. The other program that will benefit from this project is Carpentry. Carpentry is offered at both the middle school and high school level. This program provides an opportunity to earn multiple industry certifications if a student follows the career pathway from middle school through high school graduation. In order to successfully train the future carpenters and builders, technology is needed.

An additional benefit of having updated CTE technology is that it will give more exposure to the availability of career programs at the schools. The availability of career options will encourage students to make informed decisions about career education and training pathways open to them during and beyond high school, as well as train them for local employment.

Triumph Gulf Coast Grant funds will assist in equipping cutting edge, industry standard labs. This specific project is also supported by the CARES Act, which is providing \$156,820 to support the total project cost of \$419,005.44. OCSD will also provide qualified instructors with professional development as to oversee the updated programs in order to maintain the quality of the equipment provided.

In order for students to succeed in life, it is our responsibility to prepare them for the ever-changing world of work. This support will do exactly that for over 3,000 Okaloosa County students. Students in these programs will have the required knowledge to go directly into the workforce or continue on to a postsecondary program. If students aspire to higher-level careers, with their enhanced knowledge in their selected career field, they will be better prepared to move forward into a postsecondary career program or degree.

IMPORTANT NOTICE

This pre-application process will **not** result in an award of funding by Triumph Gulf Coast. Rather, this process is designed to facilitate submission of ideas for potential projects or programs before the Applicant expends time and/or resources to complete a full Application. All Applicants for funding are required to complete an Application, which will be scored, and then considered for award in the discretion of Triumph Gulf Coast Board.

Please Select the Proposal's Eligibility Category(s)

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. See, Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):
 - Ad valorem tax rate reduction within disproportionately affected counties;
 - Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
 - Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
 - Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
 - Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;
 - Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
 - Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

Please Select the Priorities this Proposal's Outcomes will Achieve

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):
 - Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or

dynamic scoring techniques to determine how the longterm economic growth potential of the disproportionately affected counties may be enhanced by the investment.

- Increase household income in the disproportionately affected counties above national average household income.
- ✓ Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.