

## TRIUMPH GULF COAST, INC. PRE-APPLICATION FORM

Triumph Gulf Coast, Inc. (“Triumph Gulf Coast”) has created a pre-application process to provide initial consideration of eligibility for potential ideas of projects or programs that may seek an award of funding. Applicants are required to participate in the pre-application process. Notwithstanding the response from Triumph Gulf Coast on the pre-application form, an Applicant may still elect to submit an Application.

### **APPLICANT INFORMATION**

**Name of Individual/Entity/Organization:** Northwest Florida State College

**Proposal Title:** Career Acceleration Pathways for Early College Students

**Amount of Triumph Funds Requested:** \$10,267,474

**Total Estimated Project Cost:** \$29,014,707

**Brief Description of Individual/Entity/Organization:** Northwest Florida State College is an open-door, open-access institution committed to serving all members of the community and infusing local industry with high-quality employees equipped with high-demand, relevant skills. The College provides robust academic services to prepare students for coursework and to guide them toward success. As part of Florida’s public system of 28 state and community colleges, Northwest Florida State College offers bachelor’s degrees, associate degrees, and certificates. The College’s primary service district is Okaloosa and Walton Counties. The College operates seven campuses and centers. In addition to the flagship Niceville Campus, the College operates a joint campus with the University of West Florida in Fort Walton Beach and five educational centers: Chautauqua Center in DeFuniak Springs, Robert L. F. Sikes Education Center in Crestview, the Aviation Center of Excellence at Robert Sikes Airport in Crestview, South Walton Center in Santa Rosa Beach, and Hurlburt Field Center on Hurlburt Field. Annual enrollment is 8,054, which includes 7,054 students pursuing college credit and 1,000 students taking non-credit coursework.

### **Contact Information**

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**Names of co-applicants, partners or other entities, organizations that will have a role in the proposed project or program:**

## **REQUIRED EXECUTIVE SUMMARY**

In a maximum of two (2) pages, please describe the proposed project or program and anticipated outcomes including (i) the amount of funds being sought from Triumph Gulf Coast; (ii) the amount and identity of other sources of funds for the proposed project or program; (iii) the location of the project or program; (iv) summary description of the proposed program, including how the program will be transformational and promote economic recovery, diversification, and enhancement of the disproportionately affected counties, and (v) a summary timeline for the proposed project or program.

### **Proposed Program and Anticipated Outcomes**

Northwest Florida State College proposes an expansion of its award-winning Collegiate High School and dual enrollment programming to incorporate innovative workforce and career education aligned with high-demand industries and leading toward increased employability of students after graduation. Career Acceleration Pathways for Early College Students is comprehensive programming targeting dual enrollment students that seeks to increase the proportion of Okaloosa and Walton County high school students who successfully receive a high school diploma concurrently with an A.A. or A.S. degree—each with one or more CAPE-eligible certifications embedded in the program of study. Program activities include the following: (1) Addition of 9<sup>th</sup> grade to Collegiate High School (CHS), (2) Expansion of CHS program tracks from one to three—A.A., A.S., and Virtual Early College Academy, each which includes a CAPE certification, (3) Revised CHS programming enhanced with CTE pathways embedded in annual program activities and CHS Capstone, a seminar project completed at the culmination of the program, generating increased awareness of career opportunities in high-wage, high-demand fields, (4) Robust summer programming to include “NWF Futures Forward” with intensive CTE summer workshops with free opportunities for secondary students to explore CTE career pathways in immersive, hands-on experiences, (5) New “CTE Summer Institute” with accelerated paths for dual enrollment students to participate in fast-track summer classes to earn associate degree and certification-applicable training, (6) New “CTE Innovation Fair” incorporating business and community partners, (7) New “Early-Bird Dual Enrollment Program” with early a.m. instructional blocks designed for dual enrollment cohorts to participate in Aviation, Welding, Cybersecurity, or Advanced Technology and Engineering programs to precede the high school schedule at their home institution, and (8) Establishment of the Virtual Early College Academy which provides CHS and dual enrollment students with access to a hybrid college program with General Education courses taken fully online through NWF Online with technical core and elective courses taken through traditional, on-site College offerings in A.S. programs.

During the 6-year program, we anticipate serving 2,210 early college students with a minimum of 255 students graduating with their high school diploma, their associate’s degree (A.A. or A.S.), and an industry certification each year.

### **Funding**

Total project cost is projected to be \$29,014,707. The College requests \$10,267,474 from Triumph Gulf Coast (35.4%) with match provided by NWFSC for \$3,657,185 (12.6%) and the Florida Department of Education for \$15,090,048 (52%).

### **Location of the Program**

The primary location for the Career Acceleration Pathways for Early College Students activities and support will be the NWFSC Collegiate High School, Raider Central (one-stop location for student services and K-12 Partnerships Division in Academic Affairs), and the Zogbhy Learning Commons (academic support, learning resources, and testing services). All curricular and extracurricular activities in support of the program will be conducted at the Niceville campus, virtually through NWF Online for online course elements, and at various NWFSC centers that house specialized program faculty and facilities supporting A.S. and CAPE certification programming.

### **Summary Description of the Program**

The program leverages the College’s established, award-winning Collegiate High School and thriving K-12 Partnerships and Career Education divisions as a catalyst to significantly increase the proportion of Okaloosa and Walton County dual enrollment students who earn their high school diploma concurrently with an A.A. or A.S. degree *with* a CAPE certification. Although dual enrollment students primarily earn A.A. degrees at present, the College seeks to expand the pipeline of dual enrollment students receiving A.S. degrees and industry certifications leading toward high-wage, high-demand jobs leading toward family-sustainable wages. This program targets a growing dual enrollment population, addresses a pressing need for a ninth-grade addition to Collegiate High School to eliminate a gap year for local STEM middle school students who plan to attend CHS in 10<sup>th</sup> grade, and accelerates credit achievement toward college degrees while students are in high school, which reduces the cost of college and shortens—or eliminates—students’ time-to-degree after high school.

Dual enrollment programs provide affordable access to college programs for students across a variety of socioeconomic backgrounds, diversifying the institution’s student demographics and supporting equity in educational opportunities. By increasing students’ employability after graduation with industry certifications and associate degrees in hand, the program increases the proportion of high school graduates who are workforce-ready, promoting economic recovery and enriching the workforce with highly qualified, employable individuals across the disproportionately affected counties.

### **Timeline for the Program**

Summer 2022	Start NWF Futures Forward certification bootcamps for CHS and dual enrollment students. Renovation and construction of CHS facilities.
Fall 2022	Launch three tracks for CHS students—A.A. with embedded CAPE certification, A.S. with embedded CAPE certification, and Virtual Early College Academy with embedded CAPE certification. Start Early-Bird Dual Enrollment Program. Start new Capstone Project track that leads toward a CAPE certification. In Spring 2023, the first CHS Capstone Projects reflecting the CTE track will be completed.
Fall 2023	Expand CHS to include a 9 <sup>th</sup> grade; increase 11 <sup>th</sup> and 12 <sup>th</sup> grade capacity
Summer 2023	Establish a CTE Summer Institute. Launch inaugural CTE Innovation Fair featuring students’ projects in partnership with business and industry leaders, community partners, and program advisory board members.

Funding costs reflect projected support needed to sustain program activities for a 6-year period.

## Proposed Budget

	Personnel	Equipment/ Construction	Renovation	Operational/ Contractual	Florida DOE Funding	Total
<b>Project Total</b>						
Calendar Year 2023	\$1,018,500	\$1,392,300	\$911,464	\$630,000	\$1,937,500	\$5,889,764
Calendar Year 2024	\$1,038,870	\$145,500	-	\$726,200	\$2,606,750	\$4,517,320
Calendar Year 2025	\$1,059,647	\$151,800	-	\$739,850	\$2,618,563	\$4,569,860
Calendar Year 2026	\$1,080,840	\$158,415	-	\$753,973	\$2,630,441	\$4,623,668
Calendar Year 2027	\$1,102,457	\$165,361	-	\$768,591	\$2,642,388	\$4,678,797
Calendar Year 2028	\$1,124,506	\$172,654	-	\$783,731	\$2,654,407	\$4,735,298
<b>Project Total</b>	<b>\$6,424,821</b>	<b>\$2,186,030</b>	<b>\$911,464</b>	<b>\$4,402,344</b>	<b>\$15,090,048</b>	<b>\$29,014,707</b>
<b>Triumph</b>						
Calendar Year 2023	\$679,700	\$988,000	\$589,500	\$630,000	-	\$2,887,200
Calendar Year 2024	\$693,294	-	-	\$726,200	-	\$1,419,494
Calendar Year 2025	\$707,160	-	-	\$739,850	-	\$1,447,010
Calendar Year 2026	\$721,303	-	-	\$753,973	-	\$1,475,276
Calendar Year 2027	\$735,729	-	-	\$768,591	-	\$1,504,320
Calendar Year 2028	\$750,444	-	-	\$783,731	-	\$1,534,174
<b>Triumph Total</b>	<b>\$4,287,630</b>	<b>\$988,000</b>	<b>\$589,500</b>	<b>\$4,402,344</b>	<b>-</b>	<b>\$10,267,474</b>
<b>Grantee (NWFSC/FLDOE)</b>						
Calendar Year 2023	\$338,800	\$404,300	\$321,964	-	\$1,937,500	\$3,002,564
Calendar Year 2024	\$345,576	\$145,500	-	-	\$2,606,750	\$3,097,826
Calendar Year 2025	\$352,488	\$151,800	-	-	\$2,618,563	\$3,122,850
Calendar Year 2026	\$359,537	\$158,415	-	-	\$2,630,441	\$3,148,393
Calendar Year 2027	\$366,728	\$165,361	-	-	\$2,642,388	\$3,174,476
Calendar Year 2028	\$374,063	\$172,654	-	-	\$2,654,407	\$3,201,123
<b>Grantee Total</b>	<b>\$2,137,191</b>	<b>\$1,198,030</b>	<b>\$321,964</b>	<b>-</b>	<b>\$15,090,048</b>	<b>\$18,747,233</b>

**Please Select the Proposal's Eligibility Category(s)**

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue post-secondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

## **Please Select the Priorities this Proposal's Outcomes will Achieve**

Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- Increase household income in the disproportionately affected counties above national average household income.
- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

### **IMPORTANT NOTICE**

This pre-application process will **not** result in an award of funding by Triumph Gulf Coast. Rather, this process is designed to facilitate submission of ideas for potential projects or programs before the Applicant expends time and/or resources to complete a full Application. All Applicants for funding are required to complete an Application, which will be reviewed and then considered for award at the discretion of Triumph Gulf Coast Board.