



# *Holy Nativity Episcopal School*

*LOVE-LEARNING-LEADERSHIP*

*Triumph Gulf Coast, Inc.  
Application for Funds Request  
2022*

## **Applicant Information**

**Name of Entity/Organization:** Holy Nativity Episcopal School

**Background of Applicant Individual/Entity/Organization:** Holy Nativity Episcopal School is a 501(c) 3 non-profit. Our mission is to provide a nurturing Christian environment where students with promise receive challenging academics, enriching opportunities, and a solid foundation for developing their potential as good, caring, and responsible citizens. We have been educating students in Bay County, Florida, since 1959 and are the largest private school in Bay County with a student body of 280. We serve grades preschool through eighth grade. Holy Nativity is also one of one hundred fifty schools that carries the prestigious accreditation from the Florida Council of Independent Schools. FCIS (Florida Council of Independent Schools) is a professional educational association that evaluates and accredits independent schools throughout Florida. As an Episcopal school, we believe that education is much more than the attainment of information and should consider the whole child, including integrity, responsibility, and spiritual growth. We have daily prayer, weekly chapel services, faith-based traditions, and regular opportunities for service. We ask our students to live by two rules - Love God and love your neighbor. Holy Nativity is a member of the Bay County Chamber of Commerce and the Panama City Beach Chamber of Commerce. We are proud of our historical presence in Bay County and surrounding areas, and we are also pleased to support the work of our award-winning Chambers of Commerce.

**Federal Employer Identification Number:** 85-8012984586C-4

**Contact Information:** Cynthia Fuller

Head of School

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<https://www.holynativitieschool.com>

<https://www.facebook.com/holynativityepiscopalschool>

**Co-applicants, partners, or other possible entities or organizations that will have could have a role in the proposed project or program and such partners proposed roles:**

The following is a list of entities that have shown interest in partnering with our school in the development of its programming for students. The school does expect additional partnerships well into the future.

- Proper Fox Consulting Technology Security Specialists,
- Carr, Riggs & Ingram, LLP,
- Florida State University - Panama City
- Gulf Coast State College
- McNeil Carroll Engineering

- Anchor Consulting Engineering and Inspection, Inc.
- Naval Surface Warfare Center-Panama City
- Tyndall Air Force Base
- Bay County Audubon Chapter
- Florida Department of Environmental Protection
- Florida Fish and Wildlife Conservation Commission
- UF IFAS Extension Bay County.

**The total amount of funding requested from Triumph Gulf Coast: \$1,140,000.00**

Has the applicant in the past requested or applied for funds for all or part of the proposed project/program? **No**

If yes, please provide detailed information concerning the prior request for funding, including:

- the date the request/application for funding was made;
- the source to which the request/application for funding was made,
- the results of the request/application for funding, and
- projected or realized results and/or outcomes from prior funding.

**Describe the financial status of the applicant and any co-applicants or partners:**

Holy Nativity Episcopal school is a fiscally sound 501(c)3. With over \$3,000,000.00 in cash and fixed assets, our school stands ready to continue its legacy of love, learning, and leadership. We maintain all required levels of reserves as dictated by our accrediting body - the Florida Council of Independent Schools and are audited annually by Carr, Riggs, and Ingram, LLP. The school also carries zero debt.

In a separate attachment, please provide financial statements or information that details the financial status of the applicant and any co-applicants or partners.

**Please see the attachment.**

Has the applicant or any co-applicants, partners, or any associated or affiliated entities or individuals filed for bankruptcy in the last ten (10) years? **No**

If yes, please identify the entity or individual that filed for bankruptcy and the date of filing. (If additional space is needed, please attach a Word document with your entire answer.)

**Eligibility** Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are Bay County, Escambia County, Franklin County, Gulf

County, Okaloosa County, Santa Rosa County, Walton County, or Wakulla County. *See*, Section 288.08012.

**1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):**

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous, alternative pathways for students to meet high school graduation requirements; strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue post-secondary education at a state university or a Florida College System institution within the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure, on behalf of all of the disproportionately affected counties.

**2. Provide the title and a detailed description of the proposed project or program, including the location of the proposed project or program, a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote economic recovery, diversification, and enhancement of the disproportionately affected counties, a proposed timeline for the proposed project or program, and the disproportionately affected counties that will be impacted by the proposed project or program.**

Holy Nativity Episcopal School and its partners are working to provide Bay County students with opportunities for advanced education locally. We believe advanced opportunities in education curricula will not only enhance Bay County currently but will draw more interest for families to move to Bay County. When considering how best to prepare our students to be engaged citizens

and productive members of a dynamic workforce, it is imperative that our students have a high level of literacy and competence with the skills developed through the exploration of science, technology, engineering, and math - including computer science.

Creating a space for such exploration and learning is our goal. Our dedicated science and technology lab space will include equipment and safety features necessary for hands-on experiences that can not be performed in our current facilities (ex. chemistry labs requiring a hood).

Additionally, dedicated space for science and technology provides a wonderful site for collaborating with local businesses and government agencies. Some of the proposed partnerships to be developed with students in our lab:

- Develop our students' proficiency in computer science and mathematics partnerships with Proper Fox Consulting Technology Security Specialists, Carr, Riggs & Ingram, LLP, Florida State University Panama City, and Gulf Coast State College. Security in the world of technology is a fast-growing field and these partnerships will allow the students to be exposed to the many programming options that are needed to keep our information safe on the world wide web. Our partnership with Carr, Riggs & Ingram will also allow the students to see the importance of mathematical thinking. By working with our local learning institutions, our students can be exposed to a variety of subject areas from local experts. Our applied computer science and engineering center has the potential to even provide a rich learning opportunity for our partners who might even be training to teach in one of these areas. We would like to pursue CAPE certification possibilities such as ICT Cybersecurity Essentials and ICT Digital Citizenship and Ethics.
- Enhance our students' understanding of engineering principles through partnerships with McNeil Carroll Engineering, Anchor Consulting Engineering and Inspection, Inc., Navy Support Activity-PC, and Tyndall Air Force Base. Engineering, especially between civil and government entities, can encompass a variety of applied skills and competencies. We look forward to expanding the relationship we have with Navy Support Activity-PC which currently supports our students as they engage in the engineering design process as a part of our annual Invention Convention. **Please see the attachments.**
- Increase the appreciation and understanding of our local resources through partnership opportunities at the local and state levels. Some of those potential partnerships include but are not limited to Bay County Audubon Chapter, Florida Department of Environmental Protection, Florida Fish and Wildlife Conservation Commission, and UF IFAS Extension Bay County. Organizations such as these will allow students to learn more about

environmental science and the importance of protecting the environment for future generations to come.

Holy Nativity Episcopal School has a proven track record for developing leaders in Bay County. Our core values focus on love, learning, and leadership. At Holy Nativity, we know that nothing can be done without love, followed by a hunger for learning and thereby creating the leaders of tomorrow. Currently, 100% of our graduating eighth-grade students are accepted to any advanced high school program of their choosing within Bay District Schools. Our students are afforded this opportunity due to the rigorous academic standards we offer. 95% of the eighth-grade students also graduate HNES with high school credits in Math and Science. Two years ago, our school formed a robotics team supported by a Department of Defense grant. This rookie robotics team received numerous accolades right out of the gate, such as an Innovation Project award, a bid to compete in regionals, and a Teamwork award at the regional competition. Last school year, the team continued to improve, earning a Champion's Award, a bid to compete at regionals, an Innovation Project Award, and a bid to compete at the state level. Also, the Robo-Bolts earned the opportunity to compete in the Virtual Open Invitational sponsored by Amazon. They were one of the only seventy-seven worldwide teams that received the prestigious invitation. This year our team of Robo-Bolts has already received recognition for outstanding Robot Design, Robot Performance, and Core Values. They recently received the top FLL award for the Northwest Florida region. In April, they will represent our region in the Florida State Tournament. The team has also been invited to take part in the FLL Razorback Open Invitational in May. This event, sponsored by the Engineering Department of the University of Arkansas, hosts 80 of the top FLL robotics teams from around the world. We are excited and honored to be a part of this prestigious event. We would like to further promote this rigorous curriculum standard by pursuing possible program certifications such as RECF pre-engineering, RECF robotics, Coding in Minecraft, and Python Coding. As a Google-focused school, we would like to pursue certifications such as TOSA Cyber Citizen, TOSA Google Docs, TOSA Google Sheets, and TOSA Google Slides. Providing these opportunities to our students and families will allow for more growth not only in our school but also in Bay County. We are a top choice in education for military families looking into the area, and these additions in programming will aid the area in the diversification of families looking to relocate to Bay County. We continue to build a strong academic foundation that can not be found anywhere else in our county and this expansion would only further enhance our academic abilities.

Also, our school demographics show that nearly 25% of our students are from military families and we would like to see that percentage grow back to pre-hurricane percentages. Due to COVID, our teachers across all grade levels have vastly expanded their knowledge and utilization of technology in their classrooms. Of course, our school knows all too well about the impacts of Hurricane Michael on our area, and now more than ever, it is essential to focus on the future of

Bay County. What better way to help the region in economic recovery than by concentrating on the education of our future leaders.

**3. Explain how the proposed project or program is considered transformational and how it will affect the disproportionately affected counties in the next ten (10) years.**

This request centers around expanding our science, technology, math, and engineering programs. We are housed in a historical building which is beautiful but allows for limited facility growth opportunities. The Holy Nativity School Foundation owns the building, and we lease their facilities from them for a nominal amount. Part of the school's agreement with the foundation is that we do not change the front exterior of the main building and that any future development is also approved by the foundation to match the existing structure. We are proposing an additional facility construction onto the southeast end of the main building that includes a breezeway, outdoor covered classroom space, expansion of the existing sprinkler system, and a covered walkway tying all structures on that end of the campus together. Holy Nativity strives to keep the health and safety of all of our students, faculty, and families at the forefront of all future planning. With that in mind, COVID prevention equipment and materials will need to be included in the facilities, such as but not limited to, temperature check stations and air sanitation systems, as well as safety equipment to maintain a safe campus in keeping all persons physically safe from any harm or threat. We are not merely looking for additional structures to enhance our campus, but the primary goal is to strengthen our students' availability to academic programs.

**4. Describe data or information available to demonstrate the viability of the proposed project or program.**

- Enrollment Rate- Percentage increase towards full enrollment at 350 students;
- Certifications Rate- Percentage of students enrolled in certification in Science, Technology, Engineering, and Mathematics;
- Accessibility of science lab- Percentage of students school-wide that access the lab on a regular basis;
- Results from the Invention Convention Contest as well as the Robotics Program

**5. Describe how the impacts to the disproportionately affected counties will be measured long-term.**

As we continue to engage our middle school students, we will also enhance the STEM offerings targeting our elementary school students. This will increase their chances for success in school and thereby in life. Students will have an opportunity to advance to middle school with a CAPE digital tool certification(s) and continue to enhance STEM competencies such as analyzing issues, devising innovative solutions, collaborating with others, thinking critically, and communicating effectively. We also have the opportunity to expand the program to students and additional staff with little knowledge in computer science, technology, or earning industry certifications. By

training teachers and staff, we will build a continued interest in technologies and provide increased tools to further their careers in Bay County.

**6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)**

Our programs are sustained and made viable through years of careful fiscal planning and the offering of a 3K thru middle school education that exceeds the value of the cost of tuition. Our faculty's love of hands-on learning and ability to search out and apply for grants for programs outside our regular curriculum is part of what enables us to offer a diversified learning experience. We also have an amazing Director of Development and an active parent council that consistently exceeds annual goals.

Securing specific industry partnerships will contribute to the substantial growth of the Applied Computer Science Program. Holy Nativity has a long list of partnerships that it will continue to access and build for the ongoing support of its programming. Also, we believe collaborating with our community partners will help ensure the continued success of our programming for years to come. Including our elementary school in the utilization of the science lab will contribute to fostering a love and appreciation for learning. Allowing students to have access to the latest in technology and innovations ensures that students will be successful well into the future. Thereby, allowing them to be competitive not only in Bay County but also in the global marketplace.

**7. Describe how the deliverables for the proposed project or program will be measured.**

- Enrollment Rate- Percentage increase towards full enrollment at 350 students;
- Certifications Rate- Percentage of students enrolled in certification in Science, Technology, Engineering, and Mathematics;
- Accessibility of science lab- Percentage of students school-wide that access the lab on a regular basis;
- Results from the Invention Convention Contest as well as the Robotics Program.

**Priorities**

1. Please check the box if the proposed project or program will meet any of the following priorities (check all that apply):

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- Increase household income in the disproportionately affected counties above the



national average household income.

- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project.
- Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

2. Please explain how the proposed project meets the priorities identified above.

This particular program will be specifically designed to further support student interest in Science, Technology, Engineering, and Mathematics. Our partnerships throughout the community will enhance the overall program and further benefit the community as a whole. Creating centers for exceptional learning will also create an added benefit to the economic development of Bay County as well as Tyndall Air Force Base. and the Naval Support Activity Panama City.

3. Please explain how the proposed project or program meets the discretionary priorities identified by the Board.

- Are considered transformational for the future of the Northwest Florida region.
- Maybe consummated quickly and efficiently.
- Promote net-new jobs in the private sector with an income above regional average household income.
- Align with Northwest Florida FORWARD, the regional strategic initiative for Northwest Florida economic transformation.
- Create net-new jobs in targeted industries to include: aerospace and defense, financial services/shared services, water transportation, artificial intelligence, cybersecurity, information technology, manufacturing, and robotics.
- Promote industry cluster impact for unique targeted industries.
- Create net-new jobs with wages above national average wage (e.g., similar to EFI QTI program, measured on graduated scale).
- Are located in Rural Area of Opportunity as defined by the State of Florida (DEO).
- Provide a wider regional impact versus solely local impact.
- Align with other similar programs across the regions for greater regional impact, and not be duplicative of other existing projects or programs.
- Enhance research and innovative technologies in the region.

- Enhance a targeted industry cluster or create a Center of Excellence unique to Northwest Florida.
- Create a unique asset in the region that can be leveraged for regional growth of targeted industries.
- Demonstrate long-term financial sustainability following Triumph Gulf Coast, Inc. funding. Leverage funding from other government and private entity sources.
- Provide local investment and spending.
- Are supported by more than one governmental entity and/or private sector companies, in particular proposed projects or programs supported by more than one county in the region.
- Provide clear performance metrics over duration of project or program.
- Include deliverables-based payment system dependent upon achievement of interim performance metrics.
- Provide capacity building support for regional economic growth.
- Are environmentally conscious and business focused.
- Include Applicant and selected partners/vendors located in Northwest Florida.

<b>The Board of Triumph Gulf Coast Inc.’s Discretionary Priorities</b>	<b>How the Project Meets the Priorities</b>
Are considered transformational for the future of the Northwest Florida region.	The areas of Science, Technology, Engineering and Math have been identified as areas needed for advancement in the region. Investment in the future of Bay County through our students will be transformational for the region.
Maybe consummated quickly and efficiently.	The Applied Computer Science Program is roughly estimated to be constructed over two year timeframe.
Align with Northwest Florida FORWARD, the regional strategic initiative for Northwest Florida economic transformation.	The project is closely aligned with Northwest Florida FORWARD. All programming will support the targeted industries of science, engineering, mathematics, cybersecurity and advanced technology.
Align with other similar programs across the regions for greater regional impact, and not be duplicative of other existing projects or programs.	The project aligns with other state-wide CAPE initiatives and does not duplicate other initiatives.

<p>Enhance research and innovative technologies in the region.</p>	<p>The project will support training and educational programs specifically focused on innovative of science, technology, engineering, and math.</p>
<p>Enhance a targeted industry cluster or create a Center of Excellence unique to Northwest Florida.</p>	<p>This project will enhance cybersecurity and engineering – a targeted industry cluster for the region.</p>
<p>Create a unique asset in the region that can be leveraged for regional growth of targeted industries.</p>	<p>The program will provide ongoing trainings for educators who may need to learn new skills or re-certify in particular areas. Both are assets industries seek when considering site locations.</p>
<p>Demonstrate long-term financial sustainability following Triumph Gulf Coast, Inc. funding. Leverage funding from other government and private entity sources.</p>	<p>Programing will be able to sustain financially through future grant activities as well as industry partnerships. Professional training initiatives will be able to sustain financially through proper budgeting, future industry partnerships, and/or future grants.</p>
<p>Provide local investment and spending.</p>	<p>This project will include a local investment in industry partnerships within the community. Long-term, the project has the potential to attract families from across the state and nation who wish to relocate their families.</p>
<p>Provide clear performance metrics over duration of project or program.</p>	<p>Funding will be distributed over a period of two years between August 2022 to March 2024 during the following months and based off percentage completion of construction:</p> <ul style="list-style-type: none"> <li>● August 2022</li> <li>● November 2022</li> <li>● February 2023</li> <li>● May 2023</li> <li>● August 2023</li> <li>● November 2023</li> <li>● February 2024</li> <li>● May 2024</li> <li>● August 2024</li> </ul>

Include deliverables-based payment system dependent upon achievement of interim performance metrics.	The project will include a deliverables-based payment system dependent upon the construction processes.
Provide capacity building support for regional economic growth.	By providing more students with more opportunities for industry standard certifications and exposure to advanced curriculum we will be supporting a critical regional need. We will also increase the number of teachers able to teach in a wider variety of career courses.
Are environmentally conscious and business focused.	This project will be able to increase the number of career teachers in the region as well as increase the number of available opportunities to students. This in turn will thereby increase CAPE funding which can be used to support and sustain program growth. In general, the new programming will serve as a regional asset (among others) when recruiting new industries to the area. New industries will create new jobs and benefit Northwest Florida as a whole.
Include Applicant and selected partners/vendors located in Northwest Florida.	This project includes partners from multiple partners within Northwest Florida

4. In which of the eight disproportionately affected county/counties is the proposed project or program located? (Circle all that apply)

Holy Nativity Episcopal School, 205 Hamilton Avenue, Panama City, FL 32401

Escambia Santa Rosa Okaloosa Walton **Bay** Gulf Franklin Wakulla

5. Was this proposed project or program on a list of proposed projects and programs submitted to Triumph Gulf Coast, Inc., by one (or more) of the eight disproportionately affected Counties as a project and program located within its county?

Yes **No** If yes, list all Counties that apply:

6. Does the Board of County Commissioners for each County listed in response to question 5, above, recommend this project or program to Triumph?

Yes **No**

## Approvals and Authority

1. If the Applicant is awarded grant funds based on this proposal, what approvals must be obtained before Applicant can execute an agreement with Triumph Gulf Coast, Inc.?

Project approval must be obtained from the Holy Nativity Episcopal School Foundation and the Holy Nativity Board of Trustees.

2. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and Triumph Gulf Coast:

A. Provide the schedule of upcoming meetings for the group for a period of at least six months. All meetings take place at Holy Nativity Episcopal School

April 11, 2022 at 5:30 pm

August 16, 2022 at 5:30 pm

May 9, 2022 at 5:30 pm

September 12, 2022 at 5:30 pm

Jun 27, 2022 at 5:30 pm

October 10, 2022 at 5:30 pm

B. State whether that group can hold special meetings, and if so, upon how many days' notice. The Holy Nativity Board of Trustees can hold special meetings with one to two weeks notice to its members.

3. Describe the timeline for the proposed project or program if an award of funding is approved, including milestones that will be achieved following an award through completion of the proposed project or program.

This project is not entirely dependent on Triumph funding; however, funding from this grant would enable us to construct a building that will serve our students' and families' needs for many years to come. At this time, a portable classroom, that is located where the Applied Computer Science building is set to be built, is scheduled to be demolished June 2022. Our Director of Development is ready to launch her capital campaign pending board approval.

Upon approval of Triumph funding, we will be able to finalize the building details more closely. This opportunity will further enhance our high standard of student performance even further in the areas of science, technology, engineering, and math. In short, we are ready to move forward now and will break ground as soon as the flow of planning and construction allows. The following is an estimated timeline of the project (dependent upon funding, materials, and construction availability):

- May 2022- Design build-out cost and construction bids
- June 2022-Demo of the current portable classroom on property.
- August 2022-Launch of the Capital Campaign and start of construction

- August 2024- Grand Opening

4. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity applying for funding. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc. In addition, please attach any support letters from partners.

**Please see the attached copy of the by-laws**

**Funding and Budget:**

Pursuant to Section 288.8017, awards may not be used to finance 100 percent of any project or program. An awardee may not receive all of the funds available in any given year.

1. Identify the amount of funding sought from Triumph Gulf Coast, Inc. and the time period over which funding is requested.

Holy Nativity Episcopal School requests a total of \$1,140,000.00 for the project to be distributed over a period of two years between August 2022 to March 2024 during the following months:

- August 2022
- November 2022
- February 2023
- May 2023
- August 2023
- November 2023
- February 2024
- May 2024
- August 2024

2. What percentage of total program or project costs does the requested award from Triumph Gulf Coast, Inc. represent?

The requested award of \$1,140,000.00 represents fifty percent of the \$2,280,000.00 total project cost.

3. Please describe the types and number of jobs expected from the proposed project or program and the expected average wage.

Rather than creating new jobs, this project is designed to help develop the jobs of the future as well as provide support and ongoing training to those who work in the education field. This project will create an opportunity for Bay County both sustaining employment and enabling advancement opportunities.

4. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.

Yes **No**

All components of the project are new initiatives for Holy Nativity Episcopal School and therefore do not supplant existing funds. While Holy Nativity currently offers robotics to our middle school students, the class does not lead to industry certification or cover the same content.

5. Please provide a Project/Program-Budget. Include all applicable costs and other funding sources available to support the proposal.

A. Project/Program Costs:

Example Costs (Note: Not exhaustive list of possible Cost categories.)

**APPROXIMATE COSTS:**

Construction 4,260x\$458.92\$1,955,000.00

Reconstruction \$ 0

Design & Engineering \$50,000.00

Land Acquisition \$ 0

Land Improvement \$25,000.00

Equipment \$150,000.00

Supplies \$

Salaries \$100,000.00

Other (specify) N/A

Total Project Costs: \$ 2,280,000.00

B. Other Project Funding Sources:

Example Funding Sources (Note: Not an exhaustive list of possible Funding Sources.)

City/County \$

Private Sources \$ 50,000.00

Other (e.g., grants, etc.) \$ 1,090,000.00

Total Other Funding \$ 1,140,000.00

**Total Amount Requested: \$ 1,140,000.00**

Note: The total amount requested must equal the difference between the costs in

3A. and the other project funding sources in 3.B.

C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding and any other pertinent budget-related information.

The budget includes four primary expense types: construction, personnel, equipment, materials, and supplies. Holy Nativity Episcopal School will be running a capital campaign with the goal of raising \$1,140,000.00. Holy Nativity also plans to apply for many grant opportunities, industry partnerships, and donor gifts to help in the formation of the CAPE program cost as well as furnishing for the building.

1. Applicant understands that the Triumph Gulf Coast, Inc. statute requires that the awarded contract must include provisions requiring a performance report on the contracted activities, must account for the proper use of funds provided under the contract, and must include provisions for recovery of awards in the event the award was based upon fraudulent information or the awardee is not meeting the performance requirements of the award.

Yes  No

2. Applicant understands that awardees must regularly report to Triumph Gulf Coast, Inc. the expenditure of funds and the status of the project or program on a schedule determined by Triumph Gulf Coast, Inc.

Yes  No

3. Applicant acknowledges that Applicant and any co-Applicants will make books and records and other financial data available to Triumph Gulf Coast, Inc. as necessary to measure and confirm performance metrics and deliverables.

Yes  No

4. Applicant acknowledges that Triumph Gulf Coast, Inc. reserves the right to request additional information from Applicant concerning the proposed project or program.

Yes  No





## Cape Certification Plan

	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10	TOTAL
<b>8TH</b>	30	45	55	55	55	55	55	55	55	55	515
<b>7TH</b>	30	37	39	40	40	40	40	40	40	40	386
<b>6TH</b>	20	25	29	30	30	30	30	30	30	30	284
<b>ES</b>	20	25	30	30	30	30	30	30	30	30	285
<b>TOTAL Student</b>	100	132	153	155	155	155	155	155	155	155	1,470

<b>Possible Teacher &amp; Parent Certifications</b>	<b>+10 per year</b> (100 additional certs)	<b>TOTAL 1,570</b>
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\*Our plan is to begin CAPE programming before beginning construction of the new addition.

### Current certification weight breakdown:

07 certs. @ 0.025

08 certs. @ 0.1

05 certs. @ 0.2

**Potential CAPE Courses:**

1.	PROSO808	ICT Cybersecurity Essentials	0.025
2.	PROSO812	ICT Digital Citizenship and Ethics	0.025
3.	RECFN001	RECF Pre-engineering	0.1
4.	RECFN002	RECF Robotics	0.1
5.	PRODL801	Coding in Minecraft	0.025
6.	KNOWL001	Python Coding Specialist	0.2
7.	ISOGR802	TOSA Cyber Citizen	0.025
8.	ISOGR804	TOSA Google Sheets	0.025
9.	ISOGR805	TOSA Google Slides	0.025
10.	ISOGR803	TOSA Google Docs	0.025
11.	APPLE021	Apple App Development with Swift Certification level 1	0.2
12.	CISCO026	Cisco Certified Network Associate (CCNA)	0.2
13.	FLENG001	Engineering Core Certification	0.1
14.	FLRBR010	Natural Resources Specialist Certification	0.1
15.	OEDGP001	PCAP-Certified Associate in Python Programming	0.2
16.	ORACL005	Oracle Certified Associate (OCP); Java Programmer	0.1
17.	PROSO006	Certified Internet Web (CIW) Database Design Specialist	0.2
18.	TBOOM001	Toon Boom Certified Associate (Harmony Premium)	0.1
19.	TBOOM003	Toon Boom Certified Associate (storyboard Pro)	0.1
20.	TBOOM004	Toon Boom Certified Associate (Harmony Advanced)	0.1